



K.R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

CONSOLIDATED ACTION TAKEN REPORT ON FEEDBACK ANALYSIS FROM VARIOUS STAKEHOLDERS

**ACADEMIC SESSION
2018-19**

**FEEDBACK COMMITTEE
IQAC**

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K.R. Mangalam University,
Sohna Road, Gurugram-122103

Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



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ACTION TAKEN REPORT ON FEEDBACK ANALYSIS


2018-19


The institution collects feedback on curriculum aspects and courses from different stakeholders such as students, teachers, employers, alumni and academic experts. Once the feedback was collected and analyzed the valuable suggestions were considered and appropriate actions were undertaken & implemented.

Table 1: Action Taken Report on Feedback & Suggestions from Students

Based on the student feedback analysis the action taken by various schools is reported in the succeeding table.

S.No.	FEEDBACK & SUGGESTIONS	SCHOOL	ACTION TAKEN
1.	The curriculum should be collaborated with reputed industries.	School of Engineering & Technology (SOET)	The School has initiated efforts to collaborate with reputed industries and offering collaborative academic programs.
2.	The syllabus should focus more on enhancing practical competencies.	School of Engineering & Technology (SOET)	More focus on laboratories, hands-on learning has been given in the curriculum and pedagogy.
3.	Assessments should be relevant to the content covered in the classes.	School of Management & Commerce (SOMC)	It has been ensured at SOMC that all faculty undertake continuous assessment of students on the content covered.
4.	More tests and quizzes should be incorporated related to topics covered in the class.	School of Legal Studies (SOLS) School of Basic & Applied Sciences (SBAS) School of Architecture & Planning (SOAP)	SOLS conducted a thorough review of the existing curriculum to identify opportunities for integrating more assessments, particularly tests and quizzes, that align with the topics covered in each class. In addition to traditional tests, SOLS has incorporated diverse assessment formats, such as quizzes, short-answer assessments, and practical exercises. In SBAS, assignments and projects have been incorporated to align with current industry standards. SOAP has included Quiz, Group discussions, assignments and projects in the curriculum as


K.R. Mangalam University,
Sohna Road, Gurugram-122103


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Sohna Road, Gurugram, (Haryana)

			practical exercises to evaluate student learning.
5	The syllabus should focus more on enhancing practical competencies.	School of Medical & Allied Sciences (SMAS) School of Journalism & Mass Communication (SJMC)	To bridge the gap between theory and practice, SMAS has incorporated more industry-relevant projects into the syllabus. Guest lectures, workshops, and mentorship programs have been planned for the upcoming semesters to provide the students with insights from experienced practitioners. To narrow the divide between theoretical concepts and real-world application, SJMC has incorporated several projects relevant to industry standards into the curriculum.
6	Multiple types of assessments can be given on course content to the students.	School of Education (SOED) School of Humanities (SOHS) School of Fashion & Design (SOFD)	Assignments and projects have been incorporated by SOED, SOHS & SOFD as practicum work in the curriculum to assess student learning.

Table 2: Action Taken Report on Feedback & Suggestions from Teachers

Based on the teacher feedback analysis the action taken by various schools is reported in the succeeding table.

S.No.	FEEDBACK & SUGGESTIONS	SCHOOL	ACTION TAKEN
1.	The curriculum should be more components of values and ethics.	School of Engineering & Technology (SOET)	Professional Values and ethics-related activities were added into the curriculum of some courses.
2.	Provide more research opportunities to students through the curriculum.	School of Engineering & Technology (SOET)	Students are encouraged by teachers to undertake minor and major research projects.
3.	Course objectives of the courses should be made more well-defined and specific.	School of Management & Commerce (SOMC)	For all programmes offered at SOMC it has been ensured to review the course objectives and align them to expected outcomes. The same has been incorporated in the curriculum and programme handbooks after duly getting approved in the Board of Studies meeting.



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4.	The curriculum should have more academic flexibility.	School of Legal Studies (SOLS)	To enhance the specificity and relevance of course objectives, SOLS actively sought input from students, faculty members, and industry professionals and framed the course objectives and expected outcomes for all courses in all professional programmes. The School has brought in more flexibility into the curriculum, allowing students greater choice in selecting courses based on their individual interests and career goals.
5.	Course content can be made more need-based, ensuring the enhancement of employability skills among the students.	School of Medical & Allied Sciences (SMAS) School of Basic & Applied Sciences (SBAS)	Rigorous exposure to lab work and industry interface has been ensured in the curriculum of all programmes offered by SMAS & SBAS to provide students with experience of real-world complexities.
6.	Courses must align to requirements of the NCTE. Course Objectives and Outcomes should be prepared for all courses.	School of Education (SOED)	Both the suggestions have been incorporated in the curriculum of B.Ed. and B.El.Ed. programs.
7.	Course Objectives and Outcomes should be prepared for all courses.	School of Humanities (SOHS) School of Architecture & Planning (SOAP) School of Fashion & Design (SOFD) School of Journalism & Mass Communication (SJMC)	Faculty members across departments have actively participated in the formulation of clear Course Objectives and Outcomes for each course. These have been presented in the Board of Studies meeting for approval and implementation from subsequent academic years.

Table 3: Action Taken Report on Feedback & Suggestions from Employers

Based on the Employer feedback analysis the action taken by various schools is reported in the succeeding table.

S.No.	FEEDBACK & SUGGESTIONS	SCHOOL	ACTION TAKEN
1.	Students should be given exposure to field projects and internships.  IQAC	School of Engineering & Technology (SOET) School of Fashion & Design (SOFD) School of Journalism and Mass Communication (SJMC)	The suggestions have been noted for implementation in the upcoming academic session 2019-20. SOFD and SJMC has expanded and diversified in its curriculum, internship

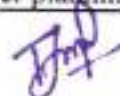
K.R. Mangalam University,
Sohna Road, Gurugram-122103

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K.R. Mangalam University
Sohna Road, Gurugram (Haryana)

		(SJMC)	programs, forging partnerships with a diverse range of organizations.
2.	Case studies and giving exposure to students on real-world problems at work should be a focus.	School of Management & Commerce (SOMC) School of Legal Studies (SOLS) School of Architecture and Planning (SOAP)	To bridge the gap between theory and practice, SOMC has ensured integrating more hands-on, practical components into the courses. This includes real-world projects, case studies, and simulations that simulate workplace scenarios. In SOLS, more focus on mootings, case-writing etc has been given weightage in the curricular experiences of the students. SOAP has actively forged partnerships with industry leaders to create opportunities for students to engage with real-world problems. This includes collaborative projects, internships, and case studies that provide practical insights into challenges faced in professional settings.
3.	Enhancing communication skills of the graduates.	School of Medical & Allied Sciences (SMAS) School of Education (SOED)	SMAS has implemented a series of communication workshops focused on improving both written and verbal communication skills. In SOED, school connect programs is an integral part of the curriculum to give students practical exposure to needs of the school and equip them with the requisite competencies.
4.	Student preparation for interviews and selection process.	School of Medical & Allied Sciences (SMAS)	SMAS has commenced conducting mock interview sessions to provide students with a simulated experience of real-world interviews.
5.	Enhancement of academic proficiency of the students.	School of Medical & Allied Sciences (SMAS) School of Basic & Applied Sciences (SBAS)	University career guidance and counselling services are being expanded to offer personalized support in resume building, interview techniques, and overall career planning.



IQAC
K.R. Mangalam University,
Sohna Road, Gurugram-122103



Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Table 4: Action Taken Report on Feedback & Suggestions from Alumni

Based on the Alumni feedback analysis the action taken by various schools is reported in the succeeding table.

S.No.	FEEDBACK & SUGGESTIONS	SCHOOL	ACTION TAKEN
1.	Aptitude/ Logical Reasoning classes are considered to be organized to enhance the employability skills of the students.	School of Engineering & Technology (SOET)	Noted for implementation in academic session 2019-20. These components have been enhanced in the curriculum and will be approved by the Board of Studies.
2.	Reading material regarding the curriculum should be made easily available. The syllabus should be regularly updated and new courses should be added. Courses can be taught more interestingly.	School of Management & Commerce (SOMC)	New library books have been procured that cover the course content for all programs. New courses will be introduced from the academic year 2019-20.
3.	The curriculum of various programs should help students develop their personality. More reading material should be provided on course content.	School of Legal Studies (SOLS)	In SOLS, curriculum transactions that help students groom their personalities such as making effective presentations, mooting, case writing etc. have been emphasized. New library books have been procured that cover the course content for all programs.
4.	Courses can be taught more interestingly.	School of Medical & Allied Sciences (SMAS)	Teachers have been communicated to make the teaching-learning process more engaging and stimulating.
5.	Reading material regarding the curriculum should be made easily available.	School of Education (SOED) School of Humanities (SOHS) School of Fashion & Design (SOFD)	Additional reading material has been ensured to be procured by the library.
6.	Students should be provided more exposure through curricular activities.	School of Humanities (SOHS)	Faculty members are actively involved in supporting students in accessing reading materials and participating in curricular activities.




K.R. Mangalam University,
Sohna Road, Gurugram-122103



Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Table 5: Action Taken Report on Feedback & Suggestions from Academic Experts

Based on the Academic Experts feedback analysis the action taken by various schools is reported in the succeeding table.

S.No.	FEEDBACK & SUGGESTIONS	SCHOOL	ACTION TAKEN
1.	Curriculum should be more focused on value-added courses, Interdisciplinary courses, open elective etc. Periodic updating of curriculum should be done as per industry needs and contemporary trends.	School of Engineering & Technology (SOET)	In SOET, students have been offered a multiplicity of value-added courses and open electives. They can choose these as per their interests. The School periodically revises the curriculum based on contemporary trends and feedback from stakeholders.
2	Include Foreign Language courses in the syllabus of UG courses.	School of Management & Commerce (SOMC)	Foreign Language courses have been incorporated in the curriculum. Languages include French, Spanish and German in the syllabi.
3	Changes in the syllabus of UG courses. It was recommended to add Cyber Law as a Specialization in LL.M.	School of Legal Studies (SOLS)	Suggested Changes have been incorporated in the course structure. Cyber Law as a Specialization in LL.M. has been introduced in the curriculum.
4	More focus on interdisciplinary aspects, research work and practical skill courses in the curriculum.	School of Basic & Applied Sciences (SBAS)	Curriculum has now much focus on interdisciplinary aspects. More research exposure is provided to students through project work in all programmes offered by SBAS. Practical skills courses are embedded into the curriculum for both undergraduate and post graduate programmes of the school.
5	Courses must align to the requirements of the NCTE and new courses have been introduced	School of Education (SOED)	Implemented. New courses are being offered from the academic session 2019-20 as approved by the Board of Studies.
6	The curriculum must be revised to enhance practical competencies, knowledge, and skills development.	School of Fashion & Design (SOFD)  Registrar K.R. Mangalam University	The syllabus now includes a variety of practical assignments and projects that encourage students to apply their knowledge in real-world scenarios. These assignments are designed to develop and

			refine practical competencies and skills relevant to their academic discipline.
7	Curriculum should be more focused on Interdisciplinary courses, open electives, value addition courses etc.	School of Journalism and Mass Communication (SJMC)	Implemented. Students have access to a variety of value-added courses and open electives, allowing them to make choices aligned with their interests.

The comprehensive analysis of feedback from diverse stakeholders has provided invaluable insights crucial for informed decision-making and strategic planning.

The action taken report reflects our commitment to actively address concerns, capitalize on strengths, and foster collaborative partnerships. By leveraging this feedback, we are not only enhancing our organizational effectiveness but also ensuring alignment with stakeholder expectations and needs. Moving forward, we remain dedicated to continuous improvement, transparency, and proactive engagement with all stakeholders to achieve our shared goals and drive positive impact


IQAC
 K.R. Mangalam University,
 Sohna Road, Gurugram-122103


Registrar
 K.R. Mangalam University
 Sohna Road, Gurugram, (Haryana)



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**SCHOOL WISE CONSOLIDATED ACTION
TAKEN REPORT ON CURRICULUM
FEEDBACK OBTAINED FROM VARIOUS
STAKEHOLDERS**

ACADEMIC SESSION

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K.R. Mangalam University,
Sohna Road, Gurugram-122101



Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



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ACTION TAKEN REPORT BY THE SCHOOL OF ENGINEERING AND TECHNOLOGY (SOET) FOR THE ACADEMIC YEAR 2018-19

1. Student Feedback

Based on the feedback we received from our students, the following points related to curricular aspects were encouraging:

- Academic programs are well structured as per industry needs and current trends.
- The curriculum is as per AICTE standards.

Suggestions received:

- The curriculum should be collaborated with reputed industries.
- The syllabus should focus more on enhancing practical competencies.

Action Taken: The School has initiated efforts to collaborate with reputed industries and offering collaborative academic programs. More focus on laboratories, hands-on learning has been focused in the curriculum and pedagogy.

2. Teacher Feedback

Based on the feedback we received from Teachers, the following points related to curricular aspects were encouraging:

- Academic programs are well structured.
- Curriculum involves creative thinking, analytical skills, creative & innovative skills required for students.

Suggestions received:

- The curriculum should be more components of values and ethics.
- Provide more research opportunities to students through the curriculum.

Action Taken: Professional Values and ethics-related activities were added into the curriculum of some courses. Students are encouraged by teachers to undertake minor and major research projects.


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3. Alumni Feedback

Alumni feedback received was encouraging. Some alumni suggested that the curriculum should have an emphasis on Aptitude/ Logical Reasoning etc. for placement point of view.

Action Taken: Aptitude/ Logical Reasoning classes are considered to be organized to enhance the employability skills of the students.

4. Employer Feedback

Employers gave the feedback that the curriculum should be updated regularly as per industry needs. Students should be given exposure to field projects and internships.


Action Taken: The suggestions have been noted for implementation in the upcoming academic session 2019-20.

5. Academic Peers Feedback

The following suggestions were received from academic peers:

- Curriculum should be more focused on value-added courses, Interdisciplinary courses, open elective etc.
- Periodic updating of curriculum should be done as per industry needs and contemporary trends.

Action Taken: Students have been offered a multiplicity of value-added courses and open electives. They can choose these as per their interests. The School committee of courses periodically revises the curriculum based on contemporary trends and feedback from stakeholders.


School of Engineering & Technology (SOET)
K. J. Somaiya Institute of Engineering & Technology
Sonia road, Gurugram
Haryana 122103

Dr. Ranjeet Varma

Dean SOET



K.R. MANGALAM UNIVERSITY

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ACTION TAKEN REPORT BY SCHOOL OF MANAGEMENT AND COMMERCE (SOMC) FOR THE ACADEMIC YEAR 2018-19

1. Student Feedback

The following points related to curricular aspects were encouraging as per feedback from the students of SOMC:

- The curriculum is well structured and is as per industry needs and current trends.
- The curriculum is organized and provides adequate knowledge and skills to the students.

Suggestions received from students included:

- More tests and quizzes should be incorporated related to topics covered in the class.
- Assessments should be relevant to the content covered in the classes.

Action Taken: It was discussed in the School Meeting that all faculty should ensure continuous assessment of students on the content covered. Revision of content should be done periodically.

2. Teacher Feedback

Based on the feedback received from Teachers, the following points related to curricular aspects were reassuring:

- Content in the Academic programs is need-based.
- The curriculum has good academic flexibility.

Suggestions received:

- Course objectives of the courses should be made more well-defined and specific.

Action Taken: For all programmes offered at SOMC it has been ensured to review the course objectives and align them to expected outcomes. The same shall be incorporated in the curriculum and programme handbooks after duly getting approved in the Board of Studies meeting.

3. Alumni Feedback

The following suggestions were received:

- Reading material regarding the curriculum should be made easily available.
- The syllabus should be regularly updated and new courses should be added.
- Courses can be taught more interestingly.

Action Taken: New library books have been procured that cover the course content for all programs. New courses will be introduced from the academic year 2019-20. Teachers have been communicated to make the teaching-learning process more engaging and stimulating.

4. Employer Feedback

As per feedback received from the employers, suggestions were received to cover as many practical aspects in the curriculum. Case studies and giving exposure to students on real-world problems at work should be a focus.

Action Taken: To bridge the gap between theory and practice, we are working on integrating more hands-on, practical components into our courses. This includes real-world projects, case studies, and simulations that simulate workplace scenarios.

5. Academic Peers Feedback

The following suggestions were received from academic peers:

- Include Foreign Language courses in the syllabus of UG courses.

Action Taken: Foreign Language courses have been incorporated as per the suggestion of external academic and industry experts.

S.NO.	Foreign Language	Course Title
	French	
a	SMHA151	French I
b	SMHA152	French II
	Spanish	
a	SMHA161	Spanish I
b	SMHA162	Spanish II
	German	
a	SMHA171	German I
b	SMHA172	German II


Prof. V.A. Dubey
Dean, School of Management and Commerce

School of Management & Commerce (SOMC)
K.R. Mangalam University
Sohna road, Gurugram
Haryana 122103



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ACTION TAKEN REPORT BY SCHOOL OF LEGAL STUDIES (SOLS) FOR THE ACADEMIC YEAR 2018-19

1. Student Feedback

The students have appreciated the curriculum for various academic programs of SOLS on the following aspects:

- The course helps strengthen the knowledge and skills relevant to legal studies.
- The curriculum is well structured and is as per industry needs of the regulatory council.
- The curriculum is organized and provides adequate knowledge and skills to the students.
- The method of assessment is appropriate in relation to the content delivered during the lectures.

Suggestions received from students included:

- More tests and quizzes should be incorporated related to topics covered in the class.

Action Taken: We conducted a thorough review of the existing curriculum to identify opportunities for integrating more assessments, particularly tests and quizzes, that align with the topics covered in each class. In addition to traditional tests, we are exploring the incorporation of diverse assessment formats, such as quizzes, short-answer assessments, and practical exercises. This variety aims to cater to different learning styles and foster a comprehensive understanding of the subject matter.

2. Teacher Feedback

Based on the feedback received from SOLS Teachers, the following points related to curricular aspects were encouraging:

- The curriculum is need-based.
- The curriculum enhances employability.

Suggestions received:

- Course objectives of the courses should be made more well-defined and specific.
- The curriculum should have more academic flexibility.

Action Taken: To enhance the specificity and relevance of course objectives, we have actively sought input from students, faculty members, and industry professionals and framed the course objectives and expected outcomes for all courses in all professional programmes offered at SOLS. We are exploring ways to introduce more flexibility into our curriculum, allowing students greater choice in selecting courses based on their individual interests and career goals. This includes the consideration of elective courses, specializations, and interdisciplinary opportunities.

3. Alumni Feedback

The following suggestions were received:

- The curriculum of various programs should help students develop their personality.
- More reading material should be provided on course content.

Action Taken: Faculty have been directed to conduct engaging activities through curriculum transaction that help students groom their personality such as making effective presentations, mooting, case writing etc. New library books have been procured that cover the course content for all programs.

4. Employer Feedback

As per feedback received from the employers, suggestions were received to give exposure to students on real-world problems at work should be a focus.

Action Taken: More focus on mooting, case-writing etc has been given weightage in the curricular experiences of our students.

5. Academic Peers Feedback

The following suggestions were received from academic peers:

1. Changes in the syllabus of UG courses
2. It was recommended to add Cyber Law as Specialization in LL.M.

Action Taken:

- Suggested Changes have been incorporated in the course structure.
- In the scheme of LLM (One Year) programme, one new specialization (Cyber Law) with six papers have been proposed which are as follows:

CYBER LAW						
1	SLAW 785	BASICS OF COMPUTER AND CYBER WORLD	0	0	0	2

2	SLAW 786	REGULATORY FRAMEWORK OF THE CYBER WORLD	0	0	0	2
3	SLAW 787	IPR IN THE CYBER WORLD	0	0	0	2
4	SLAW 788	E-COMMERCE	0	0	0	2
5	SLAW 789	SECURITY THREATS & LAWS FOR ITS PROTECTION	0	0	0	2
6	SLAW 790	IT ACT, 2000	0	0	0	2



Prof V. A. Dubey

DEAN SOLS

Deen School Of Law
Guru Tegh Ghalam University
Sohna Road, Gurgaon, Delhi-NCR
Haryana-122103



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ACTION TAKEN REPORT BY THE SCHOOL OF MEDICAL AND ALLIED SCIENCES (SMAS) FOR THE ACADEMIC YEAR 2018-19

1. Student Feedback

The feedback received from students of SMAS included some appreciated points such as:

- The courses are relevant to the needs of the industry.
- Courses are well structured and designed to develop knowledge and skills among students.
- Tests and quizzes are conducted by faculty and are fairly stimulating and interesting.

Suggestions received from students included:

- The syllabus should focus more on enhancing practical competencies.

Action Taken: To bridge the gap between theory and practice, we are incorporating more industry-relevant projects into the syllabus. Guest lectures, workshops, and mentorship programs have been planned for the upcoming semesters to provide the students with insights from experienced practitioners.

2. Teacher Feedback

Based on the feedback received from Teachers, the following suggestions were received:

- Course content can be made more need-based, ensuring the enhancement of employability skills among the students.

Action Taken: Suggestions have been noted for incorporation in the curriculum. Rigorous exposure to lab work and industry interface has been ensured to provide students with experience of real-world complexities.

3. Alumni Feedback

The following suggestions were received:

- Reading material regarding the curriculum should be made easily available.
- Courses can be taught more interestingly.

Action Taken: Teachers have been communicated to make the teaching-learning process more engaging and stimulating. The library has been enriched with additional reading material.

4. Employer Feedback

The following areas need attention:

- Enhancing communication skills of the graduates.
- Student preparation for interviews and selection process.
- Enhancement of academic proficiency of the students.

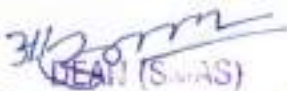
Action Taken: We are implementing a series of communication workshops focused on improving both written and verbal communication skills. Communication skills will be further integrated into the core curriculum, ensuring that students have ample opportunities to practice and refine their abilities across various subjects. We shall be organizing mock interview sessions to provide students with a simulated experience of real-world interviews. This practical exposure will help build their confidence and readiness for the selection process. Our career guidance and counselling services are being expanded to offer personalized support in resume building, interview techniques, and overall career planning.

5. Academic Peers Feedback

As per the feedback received from subject expert following actions are taken:

S. No	Statement	Action Taken
1	The curriculum includes basic elements of the course (e.g., course title and code, credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description)	The curriculum of pharmacy is governed by Pharmacy Council of India, New Delhi. Council has framed the entire curriculum with respect to credits, contact hours, course code, credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description. The pre-requisites, co-requisites are prepared and included in programme handbook.
2	All course objectives and outcomes are stated clearly and measurable.	The entire curriculum states all the objectives and outcomes. The Subject expert was also the same opinion.
3	The Course Outline is appropriately formatted and includes major topics, activities, contact hours.	No amendment required.
4	Course content and Instructional Activities align with the Programme Outcomes (POs),	The approved COs is implemented from session 2018-19.

	Programme Specific Outcomes (PSOs) and Course Outcomes (COs).	
5	The curriculum has a good balance between theory and application and provides experiential/hands-on learning.	The curriculum was implemented without modification.
6	The curriculum is developed to enhance problem-solving and critical thinking.	In the practiced curriculum subject like Pharmaceutical Analysis, Biostatistics and Research methodology etc. focus on enhancement of problem solving and critical thinking skills.
7	Course content is followed by corresponding reference materials.	Books of references are mentioned at the end of every course.
8	Evaluation Strategies and Examination Scheme are described within the curriculum.	The council laid evaluation and examination scheme is implemented.


 DEAN (SMAS)
 K.P. Mangal University
 Prof. (Dr.) Arun Garg
 Dean, SMAS
 Solan Road, Gurugram
 Haryana-122103



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ACTION TAKEN REPORT BY SCHOOL OF BASIC AND APPLIED SCIENCES (SBAS) FOR THE ACADEMIC YEAR 2018-19

1. Student Feedback

The feedback received from our students of SBAS highlighted the following positive aspects:

- Courses are well structured and designed to develop knowledge and skills among students.

Suggestions received from students included:

- The syllabus should focus more on enhancing practical competencies, knowledge and skills of the students.
- Tests and quizzes should be given to students to enhance their conceptual clarity.

Action Taken: For students facing challenges in academic proficiency, we are implementing remedial programs that offer additional support through tutoring, study groups, and supplementary materials. Innovative or interactive teaching approaches are incorporated in curriculum. Assignments and projects are being revised to align with current industry standards.

2. Teacher Feedback

Based on the feedback received from Teachers, the following suggestions were received:

- Course content can be made more need-based, ensuring the enhancement of employability skills among the students.

Action Taken: Suggestions have been noted for incorporation in the curriculum. Rigorous exposure to lab work and industry interface has been ensured to provide students with experience of real-world complexities.

3. Alumni Feedback

The following suggestions were received:

- Reading material regarding the curriculum should be made easily available.

Action Taken: The library has been enriched with additional reading material.

4. Employer Feedback

The following areas need attention:

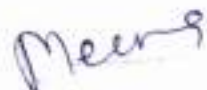
- Student to be given more practical exposure.
- Curriculum should develop communication skills.
- Students should gain more hands-on experience to work in the industries.

Action Taken: The integration of communication skills into the fundamental curriculum guarantees students numerous chances to cultivate and enhance their abilities across diverse subjects. We are instituting a sequence of communication workshops aimed at enhancing both written and verbal communication proficiencies. Additionally, mock interview sessions will be arranged to simulate real-world interview experiences, fostering confidence and preparedness for the selection process. Our career guidance and counseling services are being extended to provide personalized assistance in resume construction, interview strategies, and comprehensive career planning.

6. Academic Peers Feedback

As per the feedback received from subject experts the following actions have been taken at the school level with reference to curricular aspects:

- Curriculum has now much focus on interdisciplinary aspects.
- More research exposure is provided to students through project work in all programmes offered by SBAS.
- Practical skills courses are embedded into the curriculum for both undergraduate and post graduate programmes of the school.


Dr. Meena Bhandari (S)
K.R. Mangalam Univer
Dean SBAS
Sohna road, Gurugram
Haryana 122103



K.R. MANGALAM UNIVERSITY

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ACTION TAKEN REPORT BY SCHOOL OF EDUCATION (SOED) FOR THE ACADEMIC YEAR 2018-19

1. Student Feedback

The feedback from SOED students appreciated the following aspects of the curriculum:

- Courses are well designed to develop knowledge and skills among students.

Suggestions received from students included:

- Multiple types of assessments can be given on course content to the students.

Action Taken: Assignments and projects have been incorporated as practicum work in the curriculum to assess student learning.

2. Teacher Feedback

The teachers of SOED gave the following feedback points for improvements in the curriculum:

- Courses must align to requirements of the NCTE.
- Course Objectives and Outcomes should be prepared for all courses.

Action Taken: Both the suggestions have been incorporated in the curriculum of B.Ed. and B.El.Ed. programs.

3. Alumni Feedback

The following suggestions were received:

- Reading material regarding the curriculum should be made easily available.

Action Taken: Additional reading material has been ensured to be procured by the library.

4. Employer Feedback

The following areas need attention:

- Curriculum should develop communication skills.
- Students should gain more hands-on experience to work in the schools.

Action Taken: The suggestions have been noted for implementation. More school connect programs shall be organized for the students of SOED to give them practical exposure to needs of the school and equip them with the requisite competencies.

5. Academic Peers Feedback

As per the feedback received from subject experts the following actions have been taken at the school level with reference to curricular aspects:

- Course Objectives and Outcomes should be prepared for all courses.
- Courses must align to requirements of the NCTE and new courses have been introduced as per this requirement.


Prof. (Dr.) Arti Koul Kachroo

Dean, School of Education

Dean
School of Education
K.R Mangalam University
Gurugram, Haryana



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THE COMPLETE WORLD OF EDUCATION

ACTION TAKEN REPORT BY SCHOOL OF HUMANITIES (SOHS) FOR THE ACADEMIC YEAR 2018-19

1. Student Feedback

The feedback from SOHS students appreciated the following aspects of the curriculum:

- Courses are well designed to develop knowledge and skills among students.

Suggestions received from students included:

- Tests and quizzes should be given to students to enhance their conceptual clarity.
- Multiple types of assessments can be given on course content to the students.

Action Taken: Assignments and projects have been incorporated as practicum work in the curriculum to assess student learning.

2. Teacher Feedback

Based on the feedback we received from our teachers, the following points related to curricular aspects were encouraging:

- Academic programs are well structured as per current trends.

Suggestions:

- Course Objectives and Outcomes should be prepared for all courses.

Action Taken: Faculty members across departments have actively participated in the formulation of clear Course Objectives and Outcomes for each course. These are being integrated into the design of assessments.

3. Alumni Feedback

The following suggestions were received:

- Students should be provided more exposure through curricular activities for confidence building and personality development.

Action Taken: Efforts have been made to diversify co-curricular activities to cater to different interests. This includes literary events, cultural festivals, and collaborative projects to enhance the overall student experience.

4. Employer Feedback

The following areas need attention:

- Enhancement of academic proficiency of the students.
- Curriculum should develop communication skills.

Action Taken: Communication skills development has been integrated into the curriculum as dedicated modules. These modules focus on enhancing both written and verbal communication skills, ensuring students have a comprehensive skill set for effective expression. Recognizing the diverse learning needs of our students, we have introduced individualized support programs.

5. Academic Peers Feedback

As per the feedback received from subject experts the following actions have been taken at the school level with reference to curricular aspects:

- Course Objectives and Outcomes should be prepared for all courses.
- Enhancement of academic proficiency of the students and focus on improving both written and verbal communication skills.
- The syllabus has been made more comprehensive in terms of developing practical competencies, knowledge and skills of the students.


Prof. (Dr.) Arti Koul Kachroo

Dean, School of Humanities

DEAN
School of Humanities (SOHS)
K.R. Mangalam University
Sohna road, Gurugram
Haryana 122103



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ACTION TAKEN REPORT BY SCHOOL OF ARCHITECTURE AND PLANNING (SOAP) FOR THE ACADEMIC YEAR 2018-19

1. Student Feedback

The feedback from SOAP students appreciated the following aspects of the curriculum:

- Courses are well designed to develop knowledge and skills among students.

Suggestions received from students included:

- Tests and quizzes should be given to students to enhance their conceptual clarity.
- Enhance diverse assessment methods for students.

Action Taken: Quiz, Group discussions, assignments and projects have been included in the curriculum as practical exercises to evaluate student learning.

2. Teacher Feedback

As far as feedback was received from SOAP teachers, the following aspects were found positive in the curriculum:

- Academic programs are well structured as per current trends.
- A lot of focus in the curriculum is given to hands-on learning.

Suggestions:

- Course Objectives and Outcomes should be prepared for all courses.

Action Taken: Faculty members have formulated course objectives and expected outcomes for each course after due deliberations and these have been presented in the Board of Studies meeting for approval and implementation from subsequent academic years.

3. Alumni Feedback

The following suggestions were received:

- Reading material regarding the curriculum should be made easily available.
- Students should be provided more exposure through curricular activities.

Action Taken: Faculty members are actively involved in supporting students in accessing reading materials and participating in curricular activities. They serve as mentors, providing guidance and encouragement to enhance the overall learning experience. We are actively using multiple communication channels to keep students informed about the availability of reading materials and upcoming curricular activities. This includes announcements through online portals, emails, and notice boards.

4. Employer Feedback

The following areas need attention:

- Giving exposure to students on real-world problems at work should be a focus.
- Enhancement of academic proficiency of the students.

Action Taken: We have actively forged partnerships with industry leaders to create opportunities for students to engage with real-world problems. This includes collaborative projects, internships, and case studies that provide practical insights into challenges faced in professional settings. Expert practitioners are regularly invited to conduct guest lectures and workshops, sharing their experiences in dealing with real-world problems. These sessions offer students valuable perspectives and practical knowledge.

5. Academic Peers Feedback

As per the feedback received from subject experts the following actions have been taken at the school level with reference to curricular aspects:

- Course Objectives and Outcomes should be prepared for all courses.
- Expert practitioners are regularly invited to conduct guest lectures and workshops, sharing their experiences in dealing with real-world problems.
- The syllabus has been made more comprehensive in terms of developing practical competencies, knowledge and skills of the students.


Prof. Indranil Ghoshal Basu
Dean, SOAP
K.R. Mangalam University Sohna
road, Gurugram, Haryana 122103



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ACTION TAKEN REPORT BY SCHOOL OF FASHION AND DESIGN (SOFD) FOR THE ACADEMIC YEAR 2018-19

1. Student Feedback

The students in their feedback highlighted the positive aspects of the curriculum:

- Courses are well designed to develop knowledge and skills among students.

Suggestions received from students included:

- Multiple types of assessments can be given on course content to the students.

Action Taken: Assignments and projects have been incorporated as practicum work in the curriculum to assess student learning.

2. Teacher Feedback

Based on the feedback we received from our teachers, the following points related to curricular aspects were encouraging:

- Academic programs are well structured as per current trends and industry needs/

Suggestions:

- Course Objectives and Outcomes should be prepared for all courses.

Action Taken: Faculty members across departments have actively participated in the formulation of clear Course Objectives and Outcomes for each course. These are being integrated into the design of assessments.

3. Alumni Feedback

The following suggestions were received:

- More reading material should be provided on course content.

Action Taken: More library books have been acquired, encompassing course content across all programs offered at SOFD.

4. Employer Feedback

Feedback from employers emphasized the necessity for periodic updates to the curriculum in accordance with industry requirements. Additionally, it was suggested that students should be provided with opportunities for exposure to field projects and internships.

Action Taken: We have initiated a robust and ongoing review process for the curriculum, ensuring that it remains in sync with the evolving needs of the industry. This involves collaboration with industry experts, feedback sessions, and continuous evaluation of program content. Periodic updates incorporate emerging trends, technologies, and industry best practices into the curriculum. This iterative approach ensures that students are equipped with the latest knowledge and skills relevant to their respective fields. We have expanded and diversified our internship programs, forging partnerships with a diverse range of organizations. This allows students to gain hands-on experience, apply theoretical concepts, and develop industry-specific skills during their academic journey.

5. Academic Peers Feedback

As per the feedback received from subject experts the following actions have been taken at the school level with reference to curricular aspects:

- Course Objectives and Outcomes should be prepared for all courses.
- Thorough review of the existing syllabus has been conducted with a focus on enhancing practical competencies, knowledge, and skills development. The revised syllabus is designed to provide a well-rounded and comprehensive learning experience.
- The syllabus now includes a variety of practical assignments and projects that encourage students to apply their knowledge in real-world scenarios. These assignments are designed to develop and refine practical competencies and skills relevant to their academic discipline.


Prof. (Dr.) Arti Koul Kachroo

Dean, SOFD
DEAN
School of Fashion Design (SOFD)
K.R. Mangalam University Sohna
road, Gurugram, Haryana 122103



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**ACTION TAKEN REPORT BY SCHOOL OF JOURNALISM AND MASS
COMMUNICATION (SJMC) FOR THE ACADEMIC YEAR 2018-19**

1. Student Feedback

The feedback received from students of SJMC included some points of appreciation that include:

- The courses are relevant to the needs of the industry.
- Courses are well structured and designed to develop knowledge and skills among students.

Suggestions received from students included:

- The syllabus should focus more on enhancing practical competencies.

Action Taken: To narrow the divide between theoretical concepts and real-world application, we are integrating a greater number of projects relevant to industry standards into the curriculum. Additionally, guest lectures, workshops, and mentorship initiatives are scheduled for the forthcoming semesters to offer students valuable insights from seasoned professionals.

2. Teacher Feedback

Based on the feedback we received from our teachers, the following points related to curricular aspects were encouraging:

- Academic programs are well structured as per current trends.
- The curriculum is experiential and gives student a lot of industry exposure.

Suggestions:

- Course Objectives and Outcomes should be prepared for all courses.

Action Taken: Faculty members actively deliberated and participated in the formulation of course objectives and expected outcomes for every course and these have been presented in the BoS meeting for discussion and approval.

3. Alumni Feedback

The following suggestions were received:

- Students should be provided more exposure through curricular activities for confidence building and personality development.

Action Taken:

4. Employer Feedback

Employers gave the feedback that the curriculum should be updated regularly as per industry needs. Students should be given more extensive exposure to field projects and internships.

Action Taken: The suggestions have been acknowledged and will be implemented in the upcoming academic session 2019-20.

5. Academic Peers Feedback


The following suggestions were received from academic peers:

- Curriculum should be more focused on Interdisciplinary courses, open electives, value addition courses etc.
- Periodic updating of curriculum should be done as per industry needs and contemporary trends.

Action Taken: Students have access to a variety of value-added courses and open electives, allowing them to make choices aligned with their interests. The curriculum undergoes periodic revisions by the School committee of courses, incorporating current trends and feedback from stakeholders.


DEAN
School of Journalism &
Mass Communication (SJMC)
K.R. Mangalam University
Sohna road, Gurugram Haryana 122103
Prof. (Dr.) Kiran Bala
Dean, SJMC


IQAC
K.R. Mangalam University,
Sohna Road, Gurugram-122103


Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



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CONSOLIDATED ACTION TAKEN REPORT ON FEEDBACK FROM VARIOUS STAKEHOLDERS

**ACADEMIC SESSION
2019-20**

**FEEDBACK COMMITTEE
IQAC**

IQAC
K.R. Mangalam University,
Sohna Road, Gurugram-122103

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

ACTION TAKEN REPORT ON FEEDBACK ANALYSIS

2019-20

The institution collects feedback on curriculum aspects and courses from different stakeholders such as students, teachers, employers, alumni and academic experts. Once the feedback was collected and analyzed the valuable suggestions were considered and appropriate actions were undertaken & implemented.

Table 1: Action Taken Report on Feedback & Suggestions from Students

Based on the student feedback analysis the action taken by various schools is reported in the succeeding table.

S.No	FEEDBACK & SUGGESTIONS	SCHOOL	ACTION TAKEN
1.	Flexibility in curriculum and need for skill-oriented courses was suggested. The syllabus should focus more on enhancing practical competencies. There is a need to enhance number of field trips and visits to enhance diverse educational experience.	School of Hotel Management and Catering Technology (SOHMCT) School of Management & Commerce (SOMC) School of Architecture and Planning (SOAP) School of Medical & Allied Sciences (SMAS) School of Basic & Applied Sciences (SBAS) School of Education (SOED) School of Journalism and Mass	Students have been offered open electives and value-added courses PAN University. To bridge the gap between theory and practice, SOHMCT, SOMC, SOAP, SOED, SJMC, SMAS, SBAS have incorporated more industry-relevant projects into the syllabus. In all schools, guest lectures, workshops, and mentorship programs are in practice to provide the students with insights from experienced practitioners. To assist students facing difficulties in academic performance, all schools conduct remedial programs that provide extra support through tutoring, study groups, and supplementary materials. The curriculum has undergone a thorough review to identify theoretical subjects where practical exposure can significantly enhance understanding. Adjustments have been made to incorporate more hands-on elements and practical applications within these courses. The number of field trips and educational visits has been increased. Quizzes, group discussions, assignments, and projects have been

[Signature]

Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

[Signature]

IQAC

K.R. Mangalam University,
Sohna Road, Gurugram-122703

		Communication (SJMC)	incorporated into the curriculum as hands-on activities to assess student learning in all schools of study.
2.	Faculty-student interaction may be enhanced. Smart class programmes may be made effective.	School of Hotel Management and Catering Technology (SOHMCT)	At SOHMCT, various ICT tools are being used for teaching learning process to be effective.
3	Career guidance and expert talks	School of Agricultural Sciences (SOAS)	Noted for implementation in the upcoming academic year 2020-21. Industry experts specially focused on career guidance shall be invited by SOAS.
4	Increase library facilities for students and provide more books related to the curriculum.	School of Agricultural Sciences (SOAS)	Textbooks, Reference Books, and Journals have been increased in the library for students of SOAS.
5	The curriculum should be collaborated with reputed industries.	School of Engineering and Technology (SOET)	SOET has initiated efforts through MoU to collaborate with reputed industries and offer collaborative academic programs. These will be offered in B.Tech programmes from the forthcoming sessions and offered in a phased manner.
6	Multiple types of assessments can be given on course content to the students. Tests and quizzes should be given to students to enhance their conceptual clarity.	School of Legal Studies (SOLS) School of Humanities (SOHS) School of Fashion and Design (SOFD)	Assignments and projects have been incorporated as practicum work in the curriculum to assess student learning. Assignments and projects have been integrated into the curriculum as practical exercises to evaluate student learning. Assignments and projects have been incorporated as practicum work in the curriculum to assess student learning.
7.	Flexibility in curriculum and need for skill-oriented courses was suggested. The Curriculum should include advanced learning modules.	Common to all schools	Curriculum was restructured in BoS meetings. Open Elective courses on latest concepts was introduced by Schools. Disaster Management has been introduced as a compulsory course for all undergraduate students.



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K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

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Sohna Road, Gurugram-122109

8.	Awareness among every student especially research scholars to publish articles may be created. Research manuscript quality checks can be made free access.	Common to all schools	URKUND Anti-Plagiarism software has been made available in University Library. All the research scholars and supervisors have access to URKUND for ensuring quality research work. University signed MoU with INFLIBNET Centre for digitization of Ph.D. theses and digital repositories on Shodhganga. Online or virtual facilities of KRMU Library: SCC Online (Supreme Court Cases online) 24x7. Manupatra online 24x7. J-Gate online 24x7. NDL online (National Digital Library of India) 24x7. KRMU Digital Library Services (in- house) online 24x7. Library is equipped with INFLIBNET Knowledge Portal and reprography facilities.
9.	Smart class programmes may be made effective.	Common to all schools	Learning Management System through interactive activities which enables the mutual interaction between faculty and student was encouraged. MS Teams has been used conducting online classes through Video conferencing. Various ICT tools are being used for making teaching learning process effective. KRMU is a technologically advanced university and we have launched a pioneering, technology-based, Hybrid Educational Platform. We are privileged that the University already has robust systems in place to enable online learning.


 Registrar
 K.R. Mangalam University
 Sohna Road, Gurugram, (Haryana)

Table 2: Action Taken Report on Feedback & Suggestions from Teachers

Based on the teacher feedback analysis the action taken by various schools is reported in the succeeding table.

FEEDBACK & SUGGESTIONS		SCHOOL	ACTION TAKEN
1.	The curriculum should enhance components of human values and professional ethics.	School of Hotel Management and Catering Technology (SOHMCT)	Professional Values and ethics-related activities were added into the curriculum of some courses.

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 Sohna Road, Gurugram-122103

2.	Course objectives of the courses should be made more well-defined and specific.	<p>School of Hotel Management and Catering Technology (SOHMCT)</p> <p>School of Management and Commerce (SOMC)</p>	<p>It has been ensured to review the course objectives and align them to expected outcomes.</p> <p>For all programmes offered at SOMC it has been ensured to review the course objectives and align them to expected outcomes. The same shall be incorporated in the curriculum and programme handbooks after duly getting approved in the Board of Studies meeting.</p>
3.	Case-based teaching should be encouraged.	School of Agricultural Sciences (SOAS)	Case studies and discussions based on them should be employed by all faculty during the teaching-learning process.
4.	Provide more research opportunities to students through the curriculum.	School of Engineering and Technology (SOET)	Students do a variety of projects embedded in their curriculum in various courses and are also encouraged to write research papers by their faculty mentors.
5.	The curriculum should have more academic flexibility.	School of Legal Studies (SOLS)	In order to improve the precision and applicability of course objectives, we have proactively gathered input from students, faculty members, and industry experts. We have formulated course objectives and anticipated outcomes for all professional programs offered at SOLS based on this collaborative input. We are currently investigating methods to introduce increased flexibility into our

			curriculum, granting students more autonomy in choosing courses aligned with their personal interests and professional aspirations. This involves evaluating options such as elective courses, specializations, and interdisciplinary opportunities.
6.	The syllabus should be regularly updated, and new courses should be added.		New courses have been introduced based on the suggestions and these are presented in the BoS meeting for discussion and approval. Students do variety of projects embedded in their curriculum in various courses and are also encouraged to write research papers by their faculty mentors.
7.	Course content can be made more need-based, ensuring the enhancement of employability skills among the students.	School of Medical & Allied Sciences	Rigorous exposure to lab work and industry interface has been ensured to provide students with experience of real-world complexities.

Table 3: Action Taken Report on Feedback & Suggestions from Employers

Based on the Employer feedback analysis the action taken by various schools is reported in the succeeding table.

S.No	FEEDBACK & SUGGESTIONS	SCHOOL	ACTION TAKEN
1.	Students should be given exposure to field projects and internships.	School of Hotel Management & Catering Technology (SOHMCT)	This is an integral component of the BHMCT curriculum. Already incorporated.
2	Curriculum should be updated regularly as per industry needs. Students should be given exposure to field projects and internships.	School of Engineering and Technology (SOET)	The suggestions have been noted for implementation in the upcoming academic session 2020-21.
3	There is a need to focus on giving the students on	School of Management and Commerce (SOMC)	A comprehensive review of the management curriculum


	technological skills as well as working in collaboration.		has been initiated to identify areas for the infusion of technological skills. This involves assessing the incorporation of relevant courses, workshops, and practical exercises focusing on emerging technologies within the business landscape. We are actively establishing partnerships with industry experts, including technology professionals and entrepreneurs, to gain insights into the latest technological trends and requirements.
4.	Enhancing communication skills of the graduates. Student preparation for interviews and selection process.	School of Medical and Allied Sciences (SMAS) School of Humanities (SOHS)	Communication skills will be more deeply incorporated into the fundamental curriculum, providing students with abundant chances to practice and enhance their proficiency across diverse subjects. We are extending our career guidance and counseling services to provide individualized assistance in constructing resumes, mastering interview techniques, and developing comprehensive career plans.
5.	Give exposure to students on real-world problems at work should be a focus.	School of Legal Studies (SOLS)	More focus on mooting, case-writing etc has been given weightage in the curricular experiences of our students.
6.	Students should gain more hands-on experience to work in the schools.	School of Education (SOED)	The suggestions have been noted for implementation. More workshops on technology integration into teaching will be organized. Value addition courses will also be offered on digital pedagogy skills. Internship program at SOED is already very rigorous. We will try to enhance the internship exposure activities for our students during the time they are associated with schools, across various semesters.


Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Table 4: Action Taken Report on Feedback & Suggestions from Alumni

Based on the Alumni feedback analysis the action taken by various schools is reported in the succeeding table.

S.No	FEEDBACK & SUGGESTIONS	SCHOOL	ACTION TAKEN
1	More emphasis should be on the applications of the opted field of study. Focus more on inter disciplinary activities of many courses.	School of Hotel Management and Catering Technology (SOHMCT)	Inter-disciplinary projects have been made mandatory for all the students
2	The school should focus on enhancing the employability skills of the students. Add new courses to the syllabi that are contemporary meeting industry needs.	School of Engineering and Technology (SOET) School of Management and Commerce (SOMC)	It has been ensured that students are offered courses that are practical based and oriented towards the job market. Skill development courses are an integral part of the SOET curriculum. Besides the training and placement department is also focused on enhancing skill sets of the students.
3	Enhance the availability of references, journal sand other reading material regarding the curriculum in the University library. More reading material should be provided on course content. Reading material regarding the curriculum should be made easily available.	School of Management and Commerce (SOMC) School of Legal Studies (SOLS) School of Medical and Allied Sciences (SMAS) School of Basic and Applied Sciences (SBAS)	Steps have been taken, such as acquiring new library books that align with the content of various programs New library books have been procured that cover the course content for all programs. The library has been enriched with additional reading material.
4	The curriculum of various programs should help students develop their personality.	School of Legal Studies (SOLS)  Registrar K.R. Mangalam University Sohna Road, Gurugram, (Haryana) 122001	Faculty have been directed to conduct engaging activities through curriculum transaction that help students groom their personality such as making effective presentations, mootings, case writing etc.
5	Provide more internship opportunities. More internship opportunities to be provided to students	School of Education (SOED) School of Journalism and Mass Communication (SJMC)	School internships are an integral part of the course curriculum already as per NCTE norms The curriculum has been revised to integrate internship opportunities more seamlessly.

			Clear guidelines and expectations for undertaking internships have been incorporated, ensuring that students can leverage these experiences to complement their academic learning
6	Organize more field trips and educational visits as a part of the curriculum.	School of Humanities (SOHS)	The curriculum has been revised to include a greater number of field trips and educational visits as an integral part of the learning experience. These outings are designed to provide students with practical exposure and firsthand insights into real-world applications of their academic studies.
	Provided more exposure through curricular activities.	School of Architecture And Planning (SOAP)	Mentors, providing guidance and encouragement to enhance the overall learning experience.


Table 5: Action Taken Report on Feedback & Suggestions from Academic Peers

Based on the Academic Peers feedback analysis the action taken by various schools is reported in the succeeding table.

S.No	FEEDBACK & SUGGESTIONS	SCHOOL	ACTION TAKEN
1	<p>More research exposure is provided to students through project work.</p> <p>Include more case studies, presentations, assignments, extempore, live projects & guest lectures. It was suggested to include application-based questions in the question papers. Outreach programmes such as guest lecture, industrial visits, attendance and paper presentation in National / International Seminars etc. to ensure adequate exposure to the students.</p>	All Schools	<p>Changes have been incorporated in the curriculum of schools as per the suggestion of external academic and industry experts.</p> <p>The use of innovative teaching methods, including technology integration and interactive sessions, has been recognized. Academic peers have expressed the need for an increased emphasis on research opportunities within the curriculum. Encouraging students to engage in research projects and initiatives can contribute to a culture of inquiry and intellectual exploration.</p>

The thorough scrutiny of input from various stakeholders has yielded invaluable perspectives essential for making well-informed decisions and devising strategic plans. The report on actions taken demonstrates our dedication to proactively tackle issues, capitalize on our strengths, and cultivate cooperative relationships. By utilizing this feedback, we are not just improving our organizational efficiency but also ensuring that we meet the expectations and requirements of our stakeholders. Looking ahead, K.R. Mangalam University is committed to ongoing enhancement, transparency, and proactive involvement with all stakeholders to accomplish our mutual objectives and generate beneficial outcomes.


IQAC
K.R. Mangalam University,
Sohna Road, Gurugram-122103


Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

IMPLEMENTATION PROCESS OF OUTCOME-BASED EDUCATION (OBE) AT K.R MANGALAM UNIVERSITY

University Vision and Mission



School Vision and Mission



Define Program Objectives

Define the program objectives, considering the university's vision and mission.



Identify Learning Outcomes

Determine the specific knowledge, skills, and attitudes that students should acquire upon completing the program.



Develop Curriculum

Design a curriculum that aligns with the identified learning outcomes and includes appropriate content, activities, and resources. The curriculum would also incorporate interdisciplinary approaches, project-based learning, and practical experiences to enhance student engagement and application of knowledge.



Design and Align Assessments

Create assessment methods and tools that measure student performance and align with the intended learning outcomes. This might include a combination of formative assessments (e.g., quizzes, assignments, class participation) and summative assessments (e.g., examinations, projects, presentations) to evaluate students' knowledge, skills, and attitudes.



Develop Instructional Methods

Determine the instructional strategies and approaches that will be employed to facilitate student learning and achievement of the desired outcomes. This might involve using a variety of teaching techniques, such as lectures, discussions, case studies, simulations, and hands-on laboratory experiments.



Implement Curriculum

Put the curriculum into action by delivering the planned instruction and engaging students in the learning process.



Learning Resources and Support

Provide the necessary resources, such as libraries, laboratories, and digital learning tools, to support the learning process. Faculty members would also offer guidance and support to students through mentoring, counselling, and academic advising.



Continuous Monitoring and Feedback

Regular monitoring of student progress would take place through continuous assessments and feedback mechanisms. This would help identify areas of improvement and enable timely interventions and support for struggling students.



Data Analysis and Program Evaluation

Collect and analyse data on student performance, assessment results, and program outcomes to evaluate the effectiveness of the OBE implementation. This analysis would inform decision-making processes for program improvement and quality enhancement.



Stakeholder Engagement

Engage various stakeholders, including faculty, students, employers, and industry professionals, to gather feedback and input on the OBE implementation. This collaborative approach would ensure that the educational programs meet the evolving needs of the industry and society.



Iterative Improvements

Based on the feedback received and data analysis, make iterative improvements to the curriculum, instructional strategies, assessments, and support systems to enhance the learning outcomes and overall quality of education.



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**SCHOOL-WISE ACTION TAKEN REPORT
ON CURRICULUM FEEDBACK OBTAINED
FROM VARIOUS STAKEHOLDERS**

ACADEMIC SESSION

2019-20


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K.R. Mangalam University,
Sohna Road, Gurugram-122103



Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



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**ACTION TAKEN REPORT BY SCHOOL OF HOTEL MANAGEMENT
AND CATERING TECHNOLOGY (SOHMT) FOR THE ACADEMIC
SESSION 2019-20**

Feedback from Students	Action Taken
Flexibility in curriculum and need for skill-oriented courses was suggested.	Students have been offered open electives and value added courses.
Faculty-student interaction may be enhanced. Smart class programmes may be made effective.	Various ICT tools are being used for making teaching learning process effective.

Feedback from Teachers	Action Taken
The curriculum should enhance components of human values and professional ethics.	Professional Values and ethics-related activities were added into the curriculum of some courses.
Course objectives of the courses should be made more well-defined and specific.	It has been ensured to review the course objectives and align them to expected outcomes.

Feedback from Alumni	Action Taken
More emphasis should be on the applications of the opted field of study. Focus more on inter disciplinary activities of many courses.	Inter-disciplinary projects have been made mandatory for all the students.


 IQAC
 K.R. Mangalam University
 Sohna Road, Gurugram-122 093


 Registrar
 K.R. Mangalam University
 Sohna Road, Gurugram, (Haryana)

Feedback from Employers	Action Taken
Students should be given exposure to field projects and internships.	This is an integral component of the BHMCT curriculum. Already incorporated.

Feedback from Academic Peers	Action Taken
More research exposure is provided to students through project work	Noted for implementation in the upcoming academic year.
Focus on personality development and personal grooming through curriculum should be ensured.	Regular workshops and training sessions are organized and shall be organized in the upcoming academic sessions for the students.


 DEAN
 School of Hotel Management &
 Catering Technology (SOHMCT)
 K.R. Mangalam University
 Sohna Road, Gurgaon, Haryana 122103
Prof. M. P. Verma
 Dean, SOHMCT



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ACTION TAKEN REPORT BY SCHOOL OF AGRICULTURAL SCIENCES (SOAS) FOR THE ACADEMIC SESSION 2019-20

Feedback from Students	Action Taken
Career guidance and expert talks	Noted for implementation in the upcoming academic year.
Increase library facilities for students and provide more books related to curriculum.	Noted for implementation in the upcoming academic year.

Feedback from Teachers	Action Taken
Case based teaching should be encouraged.	Case studies and discussions based on them should be employed by all faculty during the teaching-learning process.

Feedback from Academic Peers	Action Taken
Curriculum should be prepared strictly in accordance with ICAR guidelines.	Implemented.


School of Agriculture Sciences (SOAS)
K.R. Mangalam University
Gurgaon Road, Gurugram
Haryana 122103
Dr. Meena Bhandari
Dean, SOAS



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ACTION TAKEN REPORT BY SCHOOL OF ENGINEERING AND TECHNOLOGY (SOET) FOR THE ACADEMIC SESSION 2019-20

1. Student Feedback

Based on the feedback we received from our students, the following points related to curricular aspects were encouraging:

- Academic programs are well structured as per industry needs and current trends.

Suggestions received:

- The curriculum should be collaborated with reputed industries.

Action Taken: The School has initiated efforts to collaborate with reputed industries and offering collaborative academic programs.

2. Teacher Feedback

Based on the feedback we received from Teachers, the following points related to curricular aspects were encouraging:

- Academic programs are well structured.

Suggestions received:

- Provide more research opportunities to students through the curriculum.
- The syllabus should be regularly updated and new courses should be added.

Action Taken: New courses have been introduced based on the suggestions and these are presented in the BoS meeting for discussion and approval. Students do variety of projects embedded in their curriculum in various courses and are also encouraged to write research papers by their faculty mentors.

3. Alumni Feedback

The school should focus on enhancing employability skills of the students.

Action Taken: It has been ensured that students are offered courses that are practical based and oriented towards the job market. Skill development courses are an integral

part of the SOET curriculum. Besides the training and placement department is also focused on enhancing skill sets of the students.

4. Employer Feedback

Employers gave the feedback that the curriculum should be updated regularly as per industry needs. Students should be given exposure to field projects and internships.

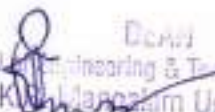
Action Taken: The suggestions have been noted for implementation in the upcoming academic session 2020-21.

5. Academic Peers Feedback

The following suggestions were received from academic peers:

- Periodic updating of curriculum should be done as per industry needs and contemporary trends.

Action Taken: Students have been offered a multiplicity of value-added courses and open electives. They can choose these as per their interests.


Dean
School of Engineering & Technology (SOET)
K. J. Somaiya University
Sohna road, Gurugram
Haryana 122103

Dr. Ranjeet Varma

Dean SOET



K.R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

ACTION TAKEN REPORT BY SCHOOL OF MANAGEMENT AND COMMERCE (SOMC) FOR THE ACADEMIC SESSION 2019-20

1. Student Feedback

The following points related to curricular aspects were received from the students as feedback:

- The curriculum is organized and provides adequate knowledge and skills to the students.
- The curriculum is well structured and is as per industry needs and current trends.

Suggestions received from students included:

- The syllabus should focus more on enhancing practical competencies.

Action Taken: To bridge the gap between theory and practice, we are incorporating more industry-relevant projects into the syllabus. Guest lectures, workshops, and mentorship programs have been planned for the upcoming semesters to provide the students with insights from experienced practitioners.

2. Teacher Feedback

Based on the feedback received from Teachers, the following points related to curricular aspects were reassuring:

- Content in the Academic programs is need-based.
- The curriculum has good academic flexibility.

Suggestions received:

- Course objectives of the courses should be made more well-defined and specific.

Action Taken: For all programmes offered at SOMC it has been ensured to review the course objectives and align them to expected outcomes. The same shall be

incorporated in the curriculum and programme handbooks after duly getting approved in the Board of Studies meeting.

3. Alumni Feedback

The following suggestions were received:

- Enhance the availability of references, journal sand other reading material regarding the curriculum in the University library.
- Add new courses to the syllabi that are contemporary meeting industry needs.

Action Taken: In response, steps have been taken, such as acquiring new library books that align with the content of various programs. Additionally, starting from the academic year 2019-20, new courses will be incorporated. Communication has been established with teachers to enhance the engagement and stimulation of the teaching-learning process.

4. Employer Feedback

The feedback from employers regarding management students has been largely positive. Employers have consistently noted the following strengths in our management graduates- good communication skills, leadership skills and resilience. There is a need to focus on giving the students on tenelological skills uodationas well as working in collaboration.

Action Taken: A comprehensive review of the management curriculum has been initiated to identify areas for the infusion of technological skills. This involves assessing the incorporation of relevant courses, workshops, and practical exercises focusing on emerging technologies within the business landscape. We are actively establishing partnerships with industry experts, including technology professionals and entrepreneurs, to gain insights into the latest technological trends and requirements.

5. Academic Peers Feedback

The following suggestions were received from academic peers:

- Suggested to Merge Two courses and have introduced Analysing Cost for Managerial Decision Making according to the need of Industry.
- Suggestions were given to cater the current needs of the students to update their knowledge and skills through Documentation for Global Business
- To inculcate value based education through New Specialisation Business and Indian Ethos- Gandhian Studies
- Titles revised as per the need of the hour

Action Taken: Changes have been incorporated as per the suggestion of external academic and industry experts. For PG, detailed syllabus of business communication has been included.

S. No.	Course Code	Course Name
1	BBA /B.Com (H)	Analysing Cost for Managerial Decision Making
2	M.Com	Documentation for Global Business
3	MBA	Business and Indian Ethos- Gandhian Studies


 DEAN
 School of Management & Commerce (SOMC)
 K.R. Mangalam University
 Gurgaon road, Gurugram
 Haryana 122103
Prof. V.A. Dubey
 Dean
 School of Management and Commerce



K.R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

ACTION TAKEN REPORT BY SCHOOL OF LEGAL STUDIES (SOLS) FOR THE ACADEMIC SESSION 2019-20

1. Student Feedback

The students have appreciated the curriculum for various academic programs of SOLS on the following aspects:

- The curriculum is well structured and is as per industry needs of the regulatory council.
- The curriculum is organized and provides adequate knowledge and skills to the students.

Suggestions received from students included:

- Multiple types of assessments can be given on course content to the students.

Action Taken: Assignments and projects have been incorporated as practicum work in the curriculum to assess student learning.

2. Teacher Feedback

Based on the feedback received from SOLS Teachers, the following points related to curricular aspects were encouraging:

- The curriculum is need-based.
- The curriculum enhances employability.

Suggestions received:

- The curriculum should have more academic flexibility.

Action Taken: In order to improve the precision and applicability of course objectives, we have proactively gathered input from students, faculty members, and industry experts. We have formulated course objectives and anticipated outcomes for all professional programs offered at SOLS based on this collaborative input. We are currently investigating methods to introduce increased flexibility into our curriculum,

granting students more autonomy in choosing courses aligned with their personal interests and professional aspirations. This involves evaluating options such as elective courses, specializations, and interdisciplinary opportunities.

3. Alumni Feedback

The following suggestions were received:

- The curriculum of various programs should help students develop their personality.
- More reading material should be provided on course content.

Action Taken: Faculty have been directed to conduct engaging activities through curriculum transaction that help students groom their personality such as making effective presentations, mooting, case writing etc. New library books have been procured that cover the course content for all programs.

4. Employer Feedback

As per feedback received from the employers, suggestions were received to give exposure to students on real-world problems at work should be a focus.

Action Taken: More focus on mooting, case-writing etc has been given weightage in the curricular experiences of our students.


5. Academic Peers Feedback

The following suggestions were received from academic peers:

- Update the syllabus according to recent amendments.
- Law and Technology and Law and Science can be offered as elective subjects.
- Include more case studies, presentations, assignments, extempore, live projects & guest lectures. It was suggested to include application based questions in the question papers.
- Outreach programmes such as guest lecture, industrial visits, attendance and paper presentation in National / International Seminars etc. to ensure adequate exposure to the students.

Action Taken:

- Syllabus has been revised as per the recent amendments and taking into consideration of syllabus of NLUs.
- Law and Technology and Law and Science has been proposed to be offered as an elective subjects for the students of 1st and 2nd semester respectively of BALLB (H), BBALLB (H), BCOM LLB (H) and LLB(H).


Dean, School Of Law
K.R. Mangalam University
Sohna Road, Gurgaon, Delhi-NCR
Haryana 122103
Dr. Kaveri Sharma
Coordinator SOLS



K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

ACTION TAKEN REPORT BY THE SCHOOL OF MEDICAL AND ALLIED SCIENCES (SMAS) FOR THE ACADEMIC SESSION 2019-20

1. Student Feedback

Student feedback was positive in the following points:

- The courses are relevant to the needs of the industry.
- Courses are well structured and designed to develop knowledge and skills among students.

Suggestions received from students included:

- The syllabus should focus more on enhancing practical competencies.

Action Taken: Guest lectures, workshops, and mentorship programs have been planned for the upcoming semesters to provide the students with insights from experienced practitioners.

2. Teacher Feedback

Based on the feedback received from Teachers, the following suggestions were received:

- Course content can be made more need-based, ensuring the enhancement of employability skills among the students.

Action Taken: Suggestions have been noted for incorporation in the curriculum. Rigorous exposure to lab work and industry interface has been ensured to provide students with experience of real-world complexities.

3. Alumni Feedback

The following suggestions were received:

- Reading material regarding the curriculum should be made easily available.

Action Taken: The library has been enriched with additional reading material.

4. Employer Feedback

The following areas need attention:

- Enhancing communication skills of the graduates.
- Student preparation for interviews and selection process.

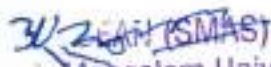
Action Taken: Communication skills will be more deeply incorporated into the fundamental curriculum, providing students with abundant chances to practice and enhance their proficiency across diverse subjects. We are extending our career guidance and counseling services to provide individualized assistance in constructing resumes, mastering interview techniques, and developing comprehensive career plans.

5. Academic Peers Feedback

As per the feedback received from subject expert following actions are taken:

S. No	Statement	Action Taken
1	The curriculum includes basic elements of the course (e.g., course title and code, credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description).	The curriculum of pharmacy is governed by Pharmacy Council of India, New Delhi. Council has framed the entire curriculum with respect to credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description. The pre-requisites, co-requisites are prepared and included in programme handbook.
2	All course objectives and outcomes are stated clearly and measurable.	The entire curriculum states all the objectives and outcomes. The Subject expert was also the same opinion.
3	The Course Outline is appropriately formatted and includes major topics, activities, contact hours.	No amendment required.
4	Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs).	The approved COs is implemented from session 2019-20.
5	The curriculum has a good balance between theory and application and provides experiential/hands-on learning.	The curriculum was implemented without modification.
6	The curriculum is developed to enhance problem-solving and critical thinking.	In the practiced curriculum subject like Pharmaceutical Analysis, Biostatistics and Research methodology etc. focus on

		enhancement of problem solving and critical thinking skills.
7	Course content is followed by corresponding reference materials.	Books of references are mentioned at the end of every course.
8	Evaluation Strategies and Examination Scheme are described within the curriculum.	The council laid evaluation and examination scheme is implemented.


 ...r. Mangalam University
 Sohna Road, Gurugram
 Prof. (Dr.) Arun Garg
 Dean, SMAS
 Haridwar-122103



K.R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

ACTION TAKEN REPORT BY SCHOOL OF BASIC AND APPLIED SCIENCES (SBAS) FOR THE ACADEMIC SESSION 2019-20

1. Student Feedback

The feedback received from our students include some encouraging inputs:

- Courses are well structured and designed to develop knowledge and skills among students.

Suggestions received from students included:

- The syllabus should focus more on enhancing practical competencies, knowledge and skills of the students.

Action Taken: To assist students encountering difficulties in academic performance, we are instituting remedial programs that provide extra support through tutoring, study groups, and supplementary materials. The curriculum now includes innovative and interactive teaching approaches. Furthermore, assignments and projects are being revised to conform to current industry standards.

2. Teacher Feedback

Based on the feedback received from Teachers, the following suggestions were received:

- Course content can be made more need-based, ensuring the enhancement of employability skills among the students.

Action Taken: Suggestions have been noted for incorporation in the curriculum. Rigorous exposure to lab work and industry interface has been ensured to provide students with experience of real-world complexities.

3. Alumni Feedback

The following suggestions were received:

- Reading material regarding the curriculum should be made easily available.

Action Taken: The library has been enriched with additional reading material.

4. Employer Feedback

The following areas need attention:

- Focus on communication skills.
- Enhance problem solving abilities.
- Student to be given more practical exposure of industry experience through field visits.

Action Taken: The integration of communication skills into the fundamental curriculum guarantees students numerous chances to cultivate and enhance their abilities across diverse subjects. Our career guidance and counseling services are being extended to provide personalized assistance in resume construction, interview strategies, and comprehensive career planning.

5. Academic Peers Feedback

As per the feedback received from subject experts the following actions have been taken at the school level with reference to curricular aspects:

- Students have been given a number of flexible options to study open electives, value added courses, elective subjects.
- Students undertake minor and major research projects in all programmes offered by the School.

Meena
Dr. Meena Bhandari
Dean SBAS
Haryana 122103



K.R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

ACTION TAKEN REPORT BY SCHOOL OF EDUCATION (SOED) FOR THE ACADEMIC SESSION 2019-20

1. Student Feedback

The feedback from SOED students appreciated the following aspects of the curriculum:

- Courses are well designed to develop knowledge and skills among students.

Suggestions received from students included:

- Enhance practicum in theoretical subjects. Enhance number of field trips and visits to enhance diverse educational experience.

Action Taken: The curriculum has undergone a thorough review to identify theoretical subjects where practical exposure can significantly enhance understanding. Adjustments have been made to incorporate more hands-on elements and practical applications within these courses. The number of field trips and educational visits has been increased.

2. Teacher Feedback

No specific suggestions were received from the teaching casualty hence no specific points of action to be taken for implementation by the school pertinent to teacher feedback.

3. Alumni Feedback

The following suggestions were received:

- Provide more internship opportunities.
- Reading material regarding the curriculum should be made easily available.

Action Taken: School internships are an integral part of the course curriculum already as per NCTE norms. Additional reading material has been ensured to be procured by the library.

4. Employer Feedback

The following areas need attention:

- Enhance technological skills of teachers.
- Curriculum should develop communication skills.
- Students should gain more hands-on experience to work in the schools.

Action Taken: The suggestions have been noted for implementation. More workshops on technology integration into teaching will be organized. Value addition courses will also be offered on digital pedagogy skills. Internship program at SOED is already very rigorous. We will try to enhance the internship exposure activities for our students during the time they are associated with schools, across various semesters.

5. Academic Peers Feedback

As per the feedback received from subject experts the following actions have been taken at the school level with reference to curricular aspects:

- Courses must align to requirements of the NCTE and new courses have been introduced as per this requirement.


Dean
School of Education
KR Mangalam University
Gurgaon, Haryana

Prof. (Dr.) Arti Koul Kachroo

Dean

School of Education (SOED)



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THE COMPLETE WORLD OF EDUCATION

ACTION TAKEN REPORT BY SCHOOL OF HUMANITIES (SOHS)
FOR THE ACADEMIC SESSION 2019-20

1. Student Feedback

The feedback from SOHS students appreciated the following aspects of the curriculum:

- Academic programs are well structured as per current trends.

Suggestions received from students included:

- Tests and quizzes should be given to students to enhance their conceptual clarity.

Action Taken: Assignments and projects have been integrated into the curriculum as practical exercises to evaluate student learning.

2. Teacher Feedback

Based on the feedback we received from our teachers, the following points related to curricular aspects were encouraging:

- Academic programs are well structured as per current trends.

Suggestions:

- Focus in the curriculum should be the enhancement of academic proficiency of the students.

Action Taken: A thorough review of the existing curriculum has been conducted to identify areas for enhancement with a specific focus on academic proficiency. This process involved assessing the alignment of course content, learning objectives, and assessment methods. The curriculum now integrates innovative teaching methods to engage students actively in the learning process. This includes the use of technology,

interactive sessions, and practical applications to make academic content more accessible and engaging.

3. Alumni Feedback

The following suggestions were received:

- More internship opportunities to be provided to students.
- Organize more field trips and educational visits a sapart of the curriculum.

Action Taken: The curriculum has been revised to include a greater number of field trips and educational visits as an integral part of the learning experience. These outings are designed to provide students with practical exposure and firsthand insights into real-world applications of their academic studies. We are exploring collaborative efforts with a variety of organizations to expand the pool of internship opportunities available to our students.

4. Employer Feedback

The following areas need attention:

- Enhancement of academic proficiency of the students.
- Curriculum should develop communication skills.

Action Taken: Communication skills development has been integrated into the curriculum as dedicated modules. These modules focus on enhancing both written and verbal communication skills, ensuring students have a comprehensive skill set for effective expression. Recognizing the diverse learning needs of our students, we have introduced individualized support programs.

5. Academic Peers Feedback

- Academic peers have commended the curriculum for its relevance, emphasizing that the content aligns well with current industry trends and academic standards.
- The incorporation of practical components within the curriculum has received positive feedback.

Suggestions and Action Taken: The use of innovative teaching methods, including technology integration and interactive sessions, has been recognized. Academic peers have expressed the need for an increased emphasis on research opportunities within the curriculum. Encouraging students to engage in research projects and initiatives can contribute to a culture of inquiry and intellectual exploration.

DEAN
School of Humanities (SOHS)
K.R. Mangalam University
Sector Road, Gurugram
Haryana 122103

Prof. (Dr.) Arti Koul Kachroo
Dean, School of Humanities (SOHS)



K.R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

ACTION TAKEN REPORT BY SCHOOL OF ARCHITECTURE AND PLANNING (SOAP) FOR THE ACADEMIC SESSION 2019-20

1. Student Feedback

Feedback from students on curriculum included some appreciated points as enlisted:

- Courses are well designed to develop knowledge and skills among students.
- There is a lot of focus on practical skills.

Suggestions received from students included:

- Enhance practicum in theoretical subjects. Enhance number of field trips and visits to enhance diverse educational experience.

Action Taken: Quizzes, group discussions, assignments, and projects have been incorporated into the curriculum as hands-on activities to assess student learning.

2. Teacher Feedback

As far as feedback was received from SOAP teachers, the following aspects were found positive in the curriculum:

- The academic programs have been meticulously structured to align with current trends.

Suggestions:

- No specific suggestions for improvement were received.

Action Taken: A significant emphasis has been placed on hands-on learning within the curriculum. It is a continuous endeavour at our school to provide the students the best of experiential learning opportunities and make them industry ready.

3. Alumni Feedback

The following suggestions were received:

- Reading material regarding the curriculum should be made easily available.
- Students should be provided more exposure through curricular activities.

Action Taken: Faculty members are actively involved in supporting students in accessing reading materials and participating in curricular activities. They serve as mentors, providing guidance and encouragement to enhance the overall learning experience. We are actively using multiple communication channels to keep students informed about the availability of reading materials and upcoming curricular activities. This includes announcements through online portals, emails, and notice boards.

4. Employer Feedback

The following areas need attention:

- Giving exposure to students on real-world problems at work should be a focus.
- Enhancement of academic proficiency of the students.

Action Taken: We have actively forged partnerships with industry leaders to create opportunities for students to engage with real-world problems. This includes collaborative projects, internships, and case studies that provide practical insights into challenges faced in professional settings. Expert practitioners are regularly invited to conduct guest lectures and workshops, sharing their experiences in dealing with real-world problems. These sessions offer students valuable perspectives and practical knowledge.

5. Academic Peers Feedback

As per the feedback received from subject experts the following actions have been taken at the school level with reference to curricular aspects:

- Course Objectives and Outcomes should be prepared for all courses.
- Expert practitioners are regularly invited to conduct guest lectures and workshops, sharing their experiences in dealing with real-world problems.
- The syllabus has been made more comprehensive in terms of developing practical competencies, knowledge and skills of the students.

Indrani
Prof. Indrani Ghoshal Basu
 Dean, SOAP
 K.R. Mangalam University Sohna
 road, Gurugram, Haryana 122103



K.R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

ACTION TAKEN REPORT BY SCHOOL OF FASHION AND DESIGN (SOFD) FOR THE ACADEMIC SESSION 2019-20

1. Student Feedback

The students in their feedback highlighted the positive aspects of the curriculum:

- Courses are well designed to develop knowledge and skills among students.

Suggestions received from students included:

- Multiple types of assessments can be given on course content to the students.

Action Taken: Assignments and projects have been incorporated as practicum work in the curriculum to assess student learning.

2. Teacher Feedback

Based on the feedback we received from our teachers, the following points related to curricular aspects were encouraging:

- Academic programs are well structured as per current trends and industry needs/

Action Taken: The curriculum has been extensively examined to pinpoint theoretical subjects where practical exposure can substantially enhance comprehension. Modifications have been introduced to infuse more hands-on elements and real-world applications into these courses. Additionally, there has been a planning done for the next academic session for augmentation in the frequency of field trips and educational visits.

3. Alumni Feedback

The following suggestions were received:

- Additional reading materials should be made available for the course content.

Action Taken: In response to the suggestion, actions have been taken to provide additional reading materials for the course content.

4. Employer Feedback

Feedback from employers emphasized the necessity for periodic updates to the curriculum in accordance with industry requirements. Additionally, it was suggested that students should be provided with opportunities for exposure to field projects and internships.

Action Taken: We have initiated a robust and ongoing review process for the curriculum, ensuring that it remains in sync with the evolving needs of the industry. This involves collaboration with industry experts, feedback sessions, and continuous evaluation of program content. Periodic updates incorporate emerging trends, technologies, and industry best practices into the curriculum. This iterative approach ensures that students are equipped with the latest knowledge and skills relevant to their respective fields. We have expanded and diversified our internship programs, forging partnerships with a diverse range of organizations. This allows students to gain hands-on experience, apply theoretical concepts, and develop industry-specific skills during their academic journey.

5. Academic Peers Feedback

As per the feedback received from subject experts the following actions have been taken at the school level with reference to curricular aspects:

- Course Objectives and Outcomes should be prepared for all courses.
- Thorough review of the existing syllabus has been conducted with a focus on enhancing practical competencies, knowledge, and skills development. The revised syllabus is designed to provide a well-rounded and comprehensive learning experience.
- The syllabus now includes a variety of practical assignments and projects that encourage students to apply their knowledge in real-world scenarios. These assignments are designed to develop and refine practical competencies and skills relevant to their academic discipline.


Prof. (Dr.) Arti Koul Kachroo
Dean, SOFD
School of Fashion Design (SOFD)
R.R. Mangalam University Sohna
road, Gurugram, Haryana 122103



K.R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

ACTION TAKEN REPORT BY SCHOOL OF JOURNALISM AND MASS COMMUNICATION (SJMC) FOR THE ACADEMIC SESSION 2019-20

1. Student Feedback

The feedback received from our students include some encouraging inputs:

- Courses are well structured and designed to develop knowledge and skills among students.

Suggestions received from students included:

The syllabus should focus more on enhancing practical competencies, knowledge and skills of the students.

Action Taken: To assist students encountering difficulties in academic performance, we are instituting remedial programs that provide extra support through tutoring, study groups, and supplementary materials. The curriculum now includes innovative and interactive teaching approaches. Furthermore, assignments and projects are being revised to conform to current industry standards.

2. Teacher Feedback

No specific suggestions were received from the teaching casualty hence no specific points of action to be taken for implementation by the school pertinent to teacher feedback.

3. Alumni Feedback

The following suggestions were received:

- Provide more internship opportunities.
- Reading material regarding the curriculum should be made easily available.

Action Taken: The curriculum has been revised to more seamlessly integrate internship opportunities. Clear guidelines and expectations for undertaking internships have been incorporated, ensuring that students can leverage these experiences to

complement their academic learning. To make reading material easily accessible, our library services have been enhanced with an expanded collection of e-books, journals, and research papers. Efforts have been made to ensure that students have convenient access to a wide range of resources relevant to the curriculum.

4. Employer Feedback

Employers emphasized the need for regular updates to the curriculum in accordance with industry requirements. Additionally, they recommended providing students with broader exposure to field projects and internships.

Action Taken: These suggestions of parents have been acknowledged and are slated for implementation in the forthcoming academic session 2020-21.

5. Academic Peers Feedback

The following suggestions were received from academic peers:

- Make curriculum more flexible.
- Give students options to study Interdisciplinary courses, open electives, value addition courses.

Action Taken: Students are provided with access to a diverse range of value-added courses and open electives, enabling them to make selections that align with their individual interests. The curriculum undergoes regular revisions conducted by the School incorporating current trends and feedback received from stakeholders.


DEAN
School of Journalism &
Mass Communication (SJMC)
K.R. Mangalam University
Dean, SJMC
Sohna Road, Gurugram Haryana 122103


IQAC
K.R. Mangalam University,
Sohna Road, Gurugram-122103


Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



K.R. MANGALAM UNIVERSITY
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**CONSOLIDATED ACTION
TAKEN REPORT ON FEEDBACK
ANALYSIS FROM VARIOUS
STAKEHOLDERS**

**ACADEMIC SESSION
2020-21**

**FEEDBACK COMMITTEE
IQAC**

K.R. Mangalam University,
Sohna Road, Gurugram-122103

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



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
ACTION TAKEN REPORT ON FEEDBACK ANALYSIS 2020-21

The institution collects feedback on curriculum aspects and courses from different stakeholders such as students, teachers, employers, alumni and academic experts. Once the feedback was collected and analysed the valuable suggestions were considered and appropriate actions were undertaken & implemented.

Table 1: Action Taken Report on Feedback & Suggestions from Students

Based on the student feedback analysis the action taken by various schools is reported in the succeeding table.

S.No.	FEEDBACK & SUGGESTIONS	SCHOOL	ACTION TAKEN
1.	The curriculum ought to be developed in collaboration with esteemed industries.	SOET	The school has begun endeavours to partner with esteemed industries and provide joint academic programs.
2.	Faculty-student interaction may be enhanced. Smart class programmes may be made effective.	SOHMCT	Various ICT tools are being used for making teaching learning process effective.
3.	Enhance the library amenities for students and expand the collection of books relevant to the curriculum.	All School Deans	A thorough assessment of the existing library facilities was conducted to identify areas requiring improvement. New books, journals, and reference materials relevant to various academic disciplines were procured and added to the library's collection.
4.	Curriculum may be revised including new topics. Flexibility in curriculum and need for skill oriented courses was suggested. The curriculum should include advanced learning modules.	All School Deans	The curriculum was revised by schools in their BoS meetings. Environmental studies and Disaster Management were introduced as a course for all undergraduate students of the University.
5.	Provide a career Guidance and expert talks by industrialists.	All School Deans	Online Career guidance programs were given during the COVID-19 lockdown to the students.
6.	Library facilities must be augmented to meet the current requirement of the students to enable efficient learning.	All School Deans, University Librarian	Library was equipped with INFLIBNET, DELNET, CYGNUS, SCOPUS Knowledge Portal and reprography facilities.


IQAC

K.R. Mangalam University,
Sohna Road, Gurugram-122103


Registrar

K.R. Mangalam University
Sohna Road, Gurugram (Haryana)


Table 2: Action Taken Report on Feedback & Suggestions from Teachers

Based on the teacher feedback analysis the action taken by various schools is reported in the succeeding table.

S.No.	FEEDBACK & SUGGESTIONS	SCHOOL	ACTION TAKEN
1.	Provide more research opportunities to students through the curriculum.	SOET	Implemented additional research modules in relevant courses to enhance student exposure to research.
2.	Focus in the curriculum should be the enhancement of academic proficiency of the students.	SOHS	Reviewed and adjusted curriculum priorities to prioritize academic skill development.
3.	Ensure regular updates to the syllabus and the incorporation of new courses.	SOET	Revised syllabi and introduced new courses to reflect current trends and advancements in the field.
4.	Increase student access to research opportunities within the curriculum.	SOET	All efforts made to enhance research opportunities and research work among students.
5.	Promote teaching methods centered around real-life cases	SOAS, SOMC	Implemented case-based learning approaches in relevant courses to enhance practical understanding.
6.	It is important to refine and clarify the objectives of courses.	SOHMCT, SOMC	Conducted a comprehensive review of course objectives and prepared them to improve student learning.
7.	Tailor course content to meet the specific needs of students, with a focus on enhancing employability skills.	SBAS, SMAS	Revised course content to incorporate skill-building components relevant to industry demands.
8.	Allow for greater flexibility within the curriculum.	SOLS	Revised curriculum to offer more elective courses, allowing students greater flexibility in their studies.
9.	Emphasize the integration of human values and ethical standards into the curriculum.	All School Deans	Introduced ethics modules across all programs to instill ethical principles in students' academic journey.
10.	Awareness among every especially research scholars to publish articles may be created. Research manuscript quality check can be made free access.	All Schools, University Librarian	Turnitin- Plagiarism software is available in University Library for free quality check of research manuscripts.

Table 3: Action Taken Report on Feedback & Suggestions from Employers

Based on the Employer feedback analysis the action taken by various schools is reported in the succeeding table.

S.No.	FEEDBACK & SUGGESTIONS	SCHOOL	ACTION TAKEN
1.	Provide students with first hand experience in addressing real-life workplace challenges. 	Dean SBAS, Dean SOLS, Dean SOAP	Implemented experiential learning initiatives, including industry projects and case studies, to expose students to real-world scenarios. These will be done post-COVID-19 lockdown and resumption of onsite learning at the

			University campus.
2.	Emphasize the development of both technical aptitude and teamwork abilities among students.	Dean SOED, Dean SOMC	Enhanced curriculum to include collaborative projects and group assignments to foster teamwork alongside technical skills development.
3.	Ensure that the curriculum remains current to meet industry demands.	Dean SJMC, Dean SOET, Dean SOFD	The curriculum has been reviewed and industry consultations have been held online during the COVID-19 pandemic to align program offerings with evolving industry requirements.
4.	Offer students increased opportunities for fieldwork and internships.	All School Deans	Efforts have been made to strengthen partnerships with industry stakeholders to provide more internship and fieldwork opportunities for students across disciplines post COVID- 19 lockdown and resumption of on-campus learning.
5.	Improve graduates' communication competencies.	All School Deans	Integrated communication skills workshops and courses into the curriculum to enhance students' verbal and written communication abilities.
6.	Prepare students for job interviews and the hiring process.	All School Deans	Conducted online workshops and mock interview sessions to equip students with essential skills and confidence for successful job interviews.
7.	Foster students' problem-solving capabilities.	Dean SBAS	Introduced problem-based learning methodologies and organized online workshops to enhance students' analytical and problem-solving skills.
8.	Enable students to acquire practical skills for school-based work.	Dean SOED	Conducted online practical workshops to equip students with relevant skills for school-based assignments and projects.
9.	Elevate students' academic proficiency levels.	Dean SOHS, Dean SOAP	Mentoring and tutoring ensured to assist students in improving their academic performance and proficiency levels.

Table 4: Action Taken Report on Feedback & Suggestions from Alumni

Based on the Alumni feedback analysis the action taken by various schools is reported in the succeeding table.

S.No.	FEEDBACK & SUGGESTIONS	SCHOOL	ACTION TAKEN
1.	Enhance number of site visits.	Dean SOAP	Post-COVID-19 lockdown and resumption of onsite learning, frequency of site visits, organized industry tours, and field trips to provide students with practical exposure shall be increased.

2	Enrich the library's collection with reading material related to the curriculum.	All School Deans	Planned to procure and add curriculum-relevant books, journals, and resources to the library's collection to support the academic needs of students and faculty.
3	Expand internship opportunities.	Dean SJMC, Dean SOHS, Dean SOED	This shall be ensured post-resumption of onsite learning. However, the University has explored possibilities on enhancing online internships for students as far as possible during the COVID-19 lockdown.
4	Prioritize interdisciplinary engagement across various courses.	All School Deans	Students shall conduct interdisciplinary projects to encourage cross-disciplinary learning and holistic skill development.
5	Emphasis on improving students' employability skills.	Dean SOET	Organized a few online workshops, and skill development programs focused on enhancing students' employability and job readiness.
6	Integrate new, industry-relevant courses into the curriculum.	Dean SOMC, Dean SOET	New courses that address emerging trends and industry demands, ensuring curriculum relevance have been added in the curriculum.

Table 5: Action Taken Report on Feedback & Suggestions from Academic Experts

Based on the Academic Experts feedback analysis the action taken by various schools is reported in the succeeding table.

S.No.	FEEDBACK & SUGGESTIONS	SCHOOL	ACTION TAKEN
1.	Align curriculum as per industry standards.	All Schools	Reviewed curriculum guidelines and updated course content to align with current industry standards and best practices.
2.	Implement more experiential learning activities in the curriculum.	All Schools	Enhanced experiential learning components such as internships, industry projects, and simulations to enrich the curriculum.

The action taken report demonstrates our dedication to proactively tackle issues, utilize our strengths, and cultivate cooperative relationships. By utilizing this feedback, K.R Mangalam University aims not only to improve our organizational efficiency but also to meet the expectations and requirements of our stakeholders. Looking ahead, K.R Mangalam University is committed to ongoing enhancement, openness, and active involvement with all stakeholders to accomplish our common objectives and create beneficial outcomes.


IQAC
 K.R. Mangalam University,
 Sohna Road, Gurugram-122103


Registrar
 K.R. Mangalam University
 Sohna Road, Gurugram, (Haryana)



K.R. MANGALAM UNIVERSITY

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**SCHOOL-WISE ACTION TAKEN REPORT
ON CURRICULUM FEEDBACK OBTAINED
FROM VARIOUS STAKEHOLDERS**

**ACADEMIC YEAR
2020-21**


IQAC

K.R. Mangalam University,
Sohna Road, Gurugram-122103



Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



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**ACTION TAKEN REPORT BY SCHOOL OF HOTEL MANAGEMENT
AND CATERING TECHNOLOGY (SOHMCT) FOR THE ACADEMIC
YEAR 2020-21**

Feedback from Students	Action Taken
Flexibility in curriculum and need for skill-oriented courses was suggested.	Students have been offered open electives and value added courses.
Faculty-student interaction may be enhanced. Smart class programmes may be made effective.	Various ICT tools are being used for making teaching learning process effective.

Feedback from Teachers	Action Taken
The curriculum should enhance components of human values and professional ethics.	Professional Values and ethics-related activities were added into the curriculum of some courses.
Course objectives of the courses should be made more well-defined and specific.	It has been ensured to review the course objectives and align them to expected outcomes.

Feedback from Alumni	Action Taken
More emphasis should be on the applications of the opted field of study. Focus more on inter disciplinary activities of many courses.	Inter-disciplinary projects have been made mandatory for all the students.


IQAC

K.R. Mangalam University,
Sohna Road, Gurugram-122103



Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Feedback from Employers	Action Taken
Students should be given exposure to field projects and internships.	This is an integral component of the BHMCT curriculum. Already incorporated.

Feedback from Academic Peers	Action Taken
More research exposure is provided to students through project work	Noted for implementation in the upcoming academic year.
Focus on personality development and personal grooming through curriculum should be ensured.	Regular workshops and training sessions are organized and shall be organized in the upcoming academic sessions for the students.


 School of Hotel Management &
 Catering Technology (SOHMCT)
Prof. M. P. Verma K.R. Mangalam University
 Sohna road, Gurugram Haryana 122103
Dean, SOHMCT



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**ACTION TAKEN REPORT BY SCHOOL OF AGRICULTURAL
SCIENCES (SOAS) FOR THE ACADEMIC YEAR 2020-21**

Feedback from Students	Action Taken
Career guidance and expert talks	Noted for implementation in the upcoming academic year.
Increase library facilities for students and provide more books related to curriculum.	Noted for implementation in the upcoming academic year.

Feedback from Teachers	Action Taken
Case based teaching should be encouraged.	Case studies and discussions based on them should be employed by all faculty during the teaching-learning process.

Feedback from Academic Peers	Action Taken
Curriculum should be prepared strictly in accordance with ICAR guidelines.	Implemented.


DEAN
School of Agriculture Sciences (SOAS)
K.R. Mangalam University
Sohna road, Gurugram
Haryana 122103
Dr. S.S. Sharma
Dean, SOAS



K.R. MANGALAM UNIVERSITY

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ACTION TAKEN REPORT BY SCHOOL OF ENGINEERING AND TECHNOLOGY (SOET) FOR THE ACADEMIC YEAR 2020-21

1. Student Feedback

Based on the feedback we received from our students, the following points related to curricular aspects were encouraging:

- Academic programs are well structured as per industry needs and current trends.

Suggestions received:

- The curriculum should be collaborated with reputed industries.

Action Taken: The School has initiated efforts to collaborate with reputed industries and offering collaborative academic programs.

2. Teacher Feedback

Based on the feedback we received from Teachers, the following points related to curricular aspects were encouraging:

- Academic programs are well structured.

Suggestions received:

- Provide more research opportunities to students through the curriculum.
- The syllabus should be regularly updated and new courses should be added.

Action Taken: New courses have been introduced based on the suggestions and these are presented in the BoS meeting for discussion and approval. Students do variety of projects embedded in their curriculum in various courses and are also encouraged to write research papers by their faculty mentors.

3. Alumni Feedback

The school should focus on enhancing employability skills of the students.

Action Taken: It has been ensured that students are offered courses that are practical based and oriented towards the job market. Skill development courses are an integral part of the SOET curriculum. Besides the training and placement department is also focused on enhancing skill sets of the students.

4. Employer Feedback

Employers gave the feedback that the curriculum should be updated regularly as per industry needs. Students should be given exposure to field projects and internships.

Action Taken: The suggestions have been noted for implementation in the upcoming academic session 2020-21.

5. Academic Peers Feedback

The following suggestions were received from academic peers:

- Periodic updating of curriculum should be done as per industry needs and contemporary trends.

Action Taken: Students have been offered a multiplicity of value-added courses and open electives. They can choose these as per their interests.



Dr. Vineet Dahiya

Coordinator, SOET

Delhi

School of Engineering & Technology (SOET)

K.N. Mangalam University

Sehna Road, Gurugram

Haryana 122103



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ACTION TAKEN REPORT BY SCHOOL OF MANAGEMENT AND COMMERCE (SOMC) FOR THE ACADEMIC YEAR 2020-21

1. Student Feedback

The following points related to curricular aspects were received from the students as feedback:

- The curriculum is organized and provides adequate knowledge and skills to the students.
- The curriculum is well structured and is as per industry needs and current trends.

Suggestions received from students included:

- The syllabus should focus more on enhancing practical competencies.

Action Taken: To bridge the gap between theory and practice, we are incorporating more industry-relevant projects into the syllabus. Guest lectures, workshops, and mentorship programs have been planned for the upcoming semesters to provide the students with insights from experienced practitioners.

2. Teacher Feedback

Based on the feedback received from Teachers, the following points related to curricular aspects were reassuring:

- Content in the Academic programs is need-based.
- The curriculum has good academic flexibility.

Suggestions received:

- Course objectives of the courses should be made more well-defined and specific.

Action Taken: For all programmes offered at SOMC it has been ensured to review the course objectives and align them to expected outcomes. The same shall be

incorporated in the curriculum and programme handbooks after duly getting approved in the Board of Studies meeting.

3. Alumni Feedback

The following suggestions were received:

- Enhance the availability of references, journal sand other reading material regarding the curriculum in the University library.
- Add new courses to the syllabi that are contemporary meeting industry needs.

Action Taken: In response, steps have been taken, such as acquiring new library books that align with the content of various programs. Additionally, starting from the academic year 2019-20, new courses will be incorporated. Communication has been established with teachers to enhance the engagement and stimulation of the teaching-learning process.

4. Employer Feedback

The feedback from employers regarding management students has been largely positive. Employers have consistently noted the following strengths in our management graduates- good communication skills, leadership skills and resilience. There is a need to focus on giving the students on tenelological skills uodationas well as working in collaboration.

Action Taken: A comprehensive review of the management curriculum has been initiated to identify areas for the infusion of technological skills. This involves assessing the incorporation of relevant courses, workshops, and practical exercises focusing on emerging technologies within the business landscape. We are actively establishing partnerships with industry experts, including technology professionals and entrepreneurs, to gain insights into the latest technological trends and requirements.

5. Academic Peers Feedback

The following suggestions were received from academic peers:

- Suggested to Merge Two courses and have introduced Analysing Cost for Managerial Decision Making according to the need of Industry.
- Suggestions were given to cater the current needs of the students to update their knowledge and skills through Documentation for Global Business
- To inculcate value based education through New Specialisation Business and Indian Ethos- Gandhian Studies
- Titles revised as per the need of the hour

Action Taken: Changes have been incorporated as per the suggestion of external academic and industry experts. For PG, detailed syllabus of business communication has been included.

S. No.	Course Code	Course Name
1	BBA /B.Com (H)	Analysing Cost for Managerial Decision-Making
2	M.Com	Documentation for Global Business
3	MBA	Business and Indian Ethos- Gandhian Studies



Prof. V.A. Dubey
Dean, SOMC

DEAN

School of Management & Commerce (SOMC)
K.R. Mangalam University
Sohna road, Gurugram
Haryana 122103



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ACTION TAKEN REPORT BY SCHOOL OF LEGAL STUDIES (SOLS) FOR THE ACADEMIC YEAR 2020-21

1. Student Feedback

The students have appreciated the curriculum for various academic programs of SOLS on the following aspects:

- The curriculum is well structured and is as per industry needs of the regulatory council.
- The curriculum is organized and provides adequate knowledge and skills to the students.

Suggestions received from students included:

- Multiple types of assessments can be given on course content to the students.

Action Taken: Assignments and projects have been incorporated as practicum work in the curriculum to assess student learning.

2. Teacher Feedback

Based on the feedback received from SOLS Teachers, the following points related to curricular aspects were encouraging:

- The curriculum is need-based.
- The curriculum enhances employability.

Suggestions received:

- The curriculum should have more academic flexibility.

Action Taken: In order to improve the precision and applicability of course objectives, we have proactively gathered input from students, faculty members, and industry experts. We have formulated course objectives and anticipated outcomes for all professional programs offered at SOLS based on this collaborative input. We are currently investigating methods to introduce increased flexibility into our curriculum, granting students more autonomy in choosing courses aligned with their personal

interests and professional aspirations. This involves evaluating options such as elective courses, specializations, and interdisciplinary opportunities.

3. Alumni Feedback

The following suggestions were received:

- The curriculum of various programs should help students develop their personality.
- More reading material should be provided on course content.

Action Taken: Faculty have been directed to conduct engaging activities through curriculum transaction that help students groom their personality such as making effective presentations, mooting, case writing etc. New library books have been procured that cover the course content for all programs.

4. Employer Feedback

As per feedback received from the employers, suggestions were received to give exposure to students on real-world problems at work should be a focus.

Action Taken: More focus on mooting, case-writing etc has been given weightage in the curricular experiences of our students.

5. Academic Peers Feedback

The following suggestions were received from academic peers:

- Update the syllabus according to recent amendments.
- Law and Technology and Law and Science can be offered as elective subjects.
- Include more case studies, presentations, assignments, extempore, live projects & guest lectures. It was suggested to include application based questions in the question papers.
- Outreach programmes such as guest lecture, industrial visits, attendance and paper presentation in National / International Seminars etc. to ensure adequate exposure to the students.

Action Taken:

- Syllabus has been revised as per the recent amendments and taking into consideration of syllabus of NLUs.
- Law and Technology and Law and Science has been proposed to be offered as an elective subjects for the students of Ist and IInd semester respectively of BALLB (H), BBALLB (H), BCOM LLB (H) and LLB(H).


Dr. Kaveri Sharma
School Of Law
K.R. Mangalam University
Coordinator SOLS
Gurgaon, Delhi-NCR
Haryana-122103



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ACTION TAKEN REPORT BY THE SCHOOL OF MEDICAL AND ALLIED SCIENCES (SMAS) FOR THE ACADEMIC YEAR 2020-21

1. Student Feedback

Student feedback was positive in the following points:

- The courses are relevant to the needs of the industry.
- Courses are well structured and designed to develop knowledge and skills among students.

Suggestions received from students included:

- The syllabus should focus more on enhancing practical competencies.

Action Taken: Guest lectures, workshops, and mentorship programs have been planned for the upcoming semesters to provide the students with insights from experienced practitioners.

2. Teacher Feedback

Based on the feedback received from Teachers, the following suggestions were received:

- Course content can be made more need-based, ensuring the enhancement of employability skills among the students.

Action Taken: Suggestions have been noted for incorporation in the curriculum. Rigorous exposure to lab work and industry interface has been ensured to provide students with experience of real-world complexities.

3. Alumni Feedback

The following suggestions were received:

- Reading material regarding the curriculum should be made easily available.

Action Taken: The library has been enriched with additional reading material.

4. Employer Feedback

The following areas need attention:

- Enhancing communication skills of the graduates.
- Student preparation for interviews and selection process.

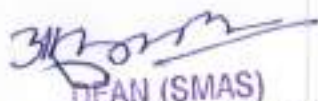
Action Taken: Communication skills will be more deeply incorporated into the fundamental curriculum, providing students with abundant chances to practice and enhance their proficiency across diverse subjects. We are extending our career guidance and counselling services to provide individualized assistance in constructing resumes, mastering interview techniques, and developing comprehensive career plans.

5. Academic Peers Feedback

As per the feedback received from subject expert following actions are taken:

S. No	Statement	Action Taken
1	The curriculum includes basic elements of the course (e.g., course title and code, credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description).	The curriculum of pharmacy is governed by Pharmacy Council of India, New Delhi. Council has framed the entire curriculum with respect to credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description. The pre-requisites, co-requisites are prepared and included in programme handbook.
2	All course objectives and outcomes are stated clearly and measurable.	The entire curriculum states all the objectives and outcomes. The Subject expert was also the same opinion.
3	The Course Outline is appropriately formatted and includes major topics, activities, contact hours.	No amendment required.
4	Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs).	The approved COs is implemented from session 2019-20.
5	The curriculum has a good balance between theory and application and provides experiential/hands-on learning.	The curriculum was implemented without modification.
6	The curriculum is developed to enhance problem-solving and critical thinking.	In the practiced curriculum subject like Pharmaceutical Analysis, Biostatistics and Research methodology etc. focus on enhancement of problem solving and critical thinking skills.

7	Course content is followed by corresponding reference materials.	Books of references are mentioned at the end of every course.
8	Evaluation Strategies and Examination Scheme are described within the curriculum.	The council laid evaluation and examination scheme is implemented.



DEAN (SMAS)
Prof. (Dr.) Arun Garg
Dean, SMAS
 G. B. Mangalam University
 Gurgaon Road, Gurugram
 Haryana-122103



K.R. MANGALAM UNIVERSITY

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ACTION TAKEN REPORT BY SCHOOL OF BASIC AND APPLIED SCIENCES (SBAS) FOR THE ACADEMIC YEAR 2020-21

1. Student Feedback

The feedback received from our students include some encouraging inputs:

- Courses are well structured and designed to develop knowledge and skills among students.

Suggestions received from students included:

- The syllabus should focus more on enhancing practical competencies, knowledge and skills of the students.

Action Taken: To assist students encountering difficulties in academic performance, we are instituting remedial programs that provide extra support through tutoring, study groups, and supplementary materials. The curriculum now includes innovative and interactive teaching approaches. Furthermore, assignments and projects are being revised to conform to current industry standards.

2. Teacher Feedback

Based on the feedback received from Teachers, the following suggestions were received:

- Course content can be made more need-based, ensuring the enhancement of employability skills among the students.

Action Taken: Suggestions have been noted for incorporation in the curriculum. Rigorous exposure to lab work and industry interface has been ensured to provide students with experience of real-world complexities.

3. Alumni Feedback

The following suggestions were received:

- Reading material regarding the curriculum should be made easily available.

Action Taken: The library has been enriched with additional reading material.

4. Employer Feedback

The following areas need attention:

- Focus on communication skills.
- Enhance problem solving abilities.
- Student to be given more practical exposure of industry experience through field visits.

Action Taken: The integration of communication skills into the fundamental curriculum guarantees students numerous chances to cultivate and enhance their abilities across diverse subjects. Our career guidance and counseling services are being extended to provide personalized assistance in resume construction, interview strategies, and comprehensive career planning.

5. Academic Peers Feedback

As per the feedback received from subject experts the following actions have been taken at the school level with reference to curricular aspects:

- Students have been given a number of flexible options to study open electives, value added courses, elective subjects.
- Students undertake minor and major research projects in all programmes offered by the School.

Meena
Dr. Meena Bhandari DEAN
Dean SBAS K.R. Mangalam University
Sohna road, Gurugram
Haryana 122103



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THE COMPLETE WORLD OF EDUCATION

ACTION TAKEN REPORT BY SCHOOL OF EDUCATION (SOED) FOR THE ACADEMIC YEAR 2020-21

1. Student Feedback

The feedback from SOED students appreciated the following aspects of the curriculum:

- Courses are well designed to develop knowledge and skills among students.

Suggestions received from students included:

- Enhance practicum in theoretical subjects. Enhance number of field trips and visits to enhance diverse educational experience.

Action Taken: The curriculum has undergone a thorough review to identify theoretical subjects where practical exposure can significantly enhance understanding. Adjustments have been made to incorporate more hands-on elements and practical applications within these courses. The number of field trips and educational visits has been increased.

2. Teacher Feedback

No specific suggestions were received from the teaching casualty hence no specific points of action to be taken for implementation by the school pertinent to teacher feedback.

3. Alumni Feedback

The following suggestions were received:

- Provide more internship opportunities.
- Reading material regarding the curriculum should be made easily available.

Action Taken: School internships are an integral part of the course curriculum already as per NCTE norms. Additional reading material has been ensured to be procured by the library.

4. Employer Feedback

The following areas need attention:


- Enhance technological skills of teachers.
- Curriculum should develop communication skills.
- Students should gain more hands-on experience to work in the schools.

Action Taken: The suggestions have been noted for implementation. More workshops on technology integration into teaching will be organized. Value addition courses will also be offered on digital pedagogy skills. Internship program at SOED is already very rigorous. We will try to enhance the internship exposure activities for our students during the time they are associated with schools, across various semesters.

5. Academic Peers Feedback

As per the feedback received from subject experts the following actions have been taken at the school level with reference to curricular aspects:

- Courses must align to requirements of the NCTE and new courses have been introduced as per this requirement.


Dr. P.C Jena
Dean
School of Education
K.R Mangalam University
Coordinator
Program, Haryana
School of Education (SOED)



K.R. MANGALAM UNIVERSITY

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ACTION TAKEN REPORT BY SCHOOL OF HUMANITIES (SOHS) FOR THE ACADEMIC YEAR 2020-21

1. Student Feedback

The feedback from SOHS students appreciated the following aspects of the curriculum:

- Academic programs are well structured as per current trends.

Suggestions received from students included:

- Tests and quizzes should be given to students to enhance their conceptual clarity.

Action Taken: Assignments and projects have been integrated into the curriculum as practical exercises to evaluate student learning.

2. Teacher Feedback

Based on the feedback we received from our teachers, the following points related to curricular aspects were encouraging:

- Academic programs are well structured as per current trends.

Suggestions:

- Focus in the curriculum should be the enhancement of academic proficiency of the students.

Action Taken: A thorough review of the existing curriculum has been conducted to identify areas for enhancement with a specific focus on academic proficiency. This process involved assessing the alignment of course content, learning objectives, and assessment methods. The curriculum now integrates innovative teaching methods to engage students actively in the learning process. This includes the use of technology, interactive sessions, and practical applications to make academic content more accessible and engaging.

3. Alumni Feedback

The following suggestions were received:

- More internship opportunities to be provided to students.
- Organize more field trips and educational visits a sapart of the curriculum.

Action Taken: The curriculum has been revised to include a greater number of field trips and educational visits as an integral part of the learning experience. These outings are designed to provide students with practical exposure and firsthand insights into real-world applications of their academic studies. We are exploring collaborative efforts with a variety of organizations to expand the pool of internship opportunities available to our students.

4. Employer Feedback

The following areas need attention:


- Enhancement of academic proficiency of the students.
- Curriculum should develop communication skills.

Action Taken: Communication skills development has been integrated into the curriculum as dedicated modules. These modules focus on enhancing both written and verbal communication skills, ensuring students have a comprehensive skill set for effective expression. Recognizing the diverse learning needs of our students, we have introduced individualized support programs.

5. Academic Peers Feedback

- Academic peers have commended the curriculum for its relevance, emphasizing that the content aligns well with current industry trends and academic standards.
- The incorporation of practical components within the curriculum has received positive feedback.

Suggestions and Action Taken: The use of innovative teaching methods, including technology integration and interactive sessions, has been recognized. Academic peers have expressed the need for an increased emphasis on research opportunities within the curriculum. Encouraging students to engage in research projects and initiatives can contribute to a culture of inquiry and intellectual exploration.


DEAN
School of Humanities (SOHS)
K.R. Mangalam University
Subaroad, Gurugram
Haryana 122103

Dr. Kanupriya
Coordinator, School of Humanities (SOHS)



K.R. MANGALAM UNIVERSITY

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ACTION TAKEN REPORT BY SCHOOL OF ARCHITECTURE AND PLANNING (SOAP) FOR THE ACADEMIC YEAR 2020-21

1. Student Feedback

Feedback from students on curriculum included some appreciated points as enlisted:

- Courses are well designed to develop knowledge and skills among students.
- There is a lot of focus on practical skills.

Suggestions received from students included:

- Enhance practicum in theoretical subjects. Enhance number of field trips and visits to enhance diverse educational experience.

Action Taken: Quizzes, group discussions, assignments, and projects have been incorporated into the curriculum as hands-on activities to assess student learning.

2. Teacher Feedback

As far as feedback was received from SOAP teachers, the following aspects were found positive in the curriculum:

- The academic programs have been meticulously structured to align with current trends.

Suggestions:

- No specific suggestions for improvement were received.

Action Taken: A significant emphasis has been placed on hands-on learning within the curriculum. It is a continuous endeavour at our school to provide the students the best of experiential learning opportunities and make them industry ready.

3. Alumni Feedback

The following suggestions were received:

- Reading material regarding the curriculum should be made easily available.

- Students should be provided more exposure through curricular activities.

Action Taken: Faculty members are actively involved in supporting students in accessing reading materials and participating in curricular activities. They serve as mentors, providing guidance and encouragement to enhance the overall learning experience. We are actively using multiple communication channels to keep students informed about the availability of reading materials and upcoming curricular activities. This includes announcements through online portals, emails, and notice boards.

4. Employer Feedback

The following areas need attention:

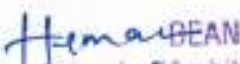
- Giving exposure to students on real-world problems at work should be a focus.
- Enhancement of academic proficiency of the students.

Action Taken: We have actively forged partnerships with industry leaders to create opportunities for students to engage with real-world problems. This includes collaborative projects, internships, and case studies that provide practical insights into challenges faced in professional settings. Expert practitioners are regularly invited to conduct guest lectures and workshops, sharing their experiences in dealing with real-world problems. These sessions offer students valuable perspectives and practical knowledge.

5. Academic Peers Feedback

As per the feedback received from subject experts the following actions have been taken at the school level with reference to curricular aspects:

- Course Objectives and Outcomes should be prepared for all courses.
- Expert practitioners are regularly invited to conduct guest lectures and workshops, sharing their experiences in dealing with real-world problems.
- The syllabus has been made more comprehensive in terms of developing practical competencies, knowledge and skills of the students.


Ar. Hemani Singh
Dean, SOAP
School of Architecture and
Planning (SOAP)
R.R. Mangal, University Sohna
road, Gurugram, Haryana 122103



K.R. MANGALAM UNIVERSITY
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ACTION TAKEN REPORT BY SCHOOL OF FASHION AND DESIGN (SOFD) FOR THE ACADEMIC YEAR 2020-21

1. Student Feedback

The students in their feedback highlighted the positive aspects of the curriculum:

- Courses are well designed to develop knowledge and skills among students.

Suggestions received from students included:

- Multiple types of assessments can be given on course content to the students.

Action Taken: Assignments and projects have been incorporated as practicum work in the curriculum to assess student learning.

2. Teacher Feedback

Based on the feedback we received from our teachers, the following points related to curricular aspects were encouraging:

- Academic programs are well structured as per current trends and industry needs/

Action Taken: The curriculum has been extensively examined to pinpoint theoretical subjects where practical exposure can substantially enhance comprehension. Modifications have been introduced to infuse more hands-on elements and real-world applications into these courses. Additionally, there has been a planning done for the next academic session for augmentation in the frequency of field trips and educational visits.

3. Alumni Feedback

The following suggestions were received:

- Additional reading materials should be made available for the course content.

Action Taken: In response to the suggestion, actions have been taken to provide additional reading materials for the course content.

4. Employer Feedback

Feedback from employers emphasized the necessity for periodic updates to the curriculum in accordance with industry requirements. Additionally, it was suggested that students should be provided with opportunities for exposure to field projects and internships.

Action Taken: We have initiated a robust and ongoing review process for the curriculum, ensuring that it remains in sync with the evolving needs of the industry. This involves collaboration with industry experts, feedback sessions, and continuous evaluation of program content. Periodic updates incorporate emerging trends, technologies, and industry best practices into the curriculum. This iterative approach ensures that students are equipped with the latest knowledge and skills relevant to their respective fields. We have expanded and diversified our internship programs, forging partnerships with a diverse range of organizations. This allows students to gain hands-on experience, apply theoretical concepts, and develop industry-specific skills during their academic journey.

5. Academic Peers Feedback

As per the feedback received from subject experts the following actions have been taken at the school level with reference to curricular aspects:

- Course Objectives and Outcomes should be prepared for all courses.
- Thorough review of the existing syllabus has been conducted with a focus on enhancing practical competencies, knowledge, and skills development. The revised syllabus is designed to provide a well-rounded and comprehensive learning experience.
- The syllabus now includes a variety of practical assignments and projects that encourage students to apply their knowledge in real-world scenarios. These assignments are designed to develop and refine practical competencies and skills relevant to their academic discipline.

 **DEAN**
School of Fashion Design (SOFD)
K.P. Mangalam University Sohna
100, Gurugram, Haryana 122103
Coordinator, SOFD



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**ACTION TAKEN REPORT BY SCHOOL OF JOURNALISM AND MASS
COMMUNICATION (SJMC) FOR THE ACADEMIC YEAR 2020-21**

1. Student Feedback

The feedback received from our students include some encouraging inputs:

- Courses are well structured and designed to develop knowledge and skills among students.

Suggestions received from students included:

The syllabus should focus more on enhancing practical competencies, knowledge and skills of the students.

Action Taken: To assist students encountering difficulties in academic performance, we are instituting remedial programs that provide extra support through tutoring, study groups, and supplementary materials. The curriculum now includes innovative and interactive teaching approaches. Furthermore, assignments and projects are being revised to conform to current industry standards.

2. Teacher Feedback

No specific suggestions were received from the teaching casualty hence no specific points of action to be taken for implementation by the school pertinent to teacher feedback.

3. Alumni Feedback

The following suggestions were received:

- Provide more internship opportunities.
- Reading material regarding the curriculum should be made easily available.

Action Taken: The curriculum has been revised to more seamlessly integrate internship opportunities. Clear guidelines and expectations for undertaking internships have been incorporated, ensuring that students can leverage these experiences to

complement their academic learning. To make reading material easily accessible, our library services have been enhanced with an expanded collection of e-books, journals, and research papers. Efforts have been made to ensure that students have convenient access to a wide range of resources relevant to the curriculum.

4. Employer Feedback

Employers emphasized the need for regular updates to the curriculum in accordance with industry requirements. Additionally, they recommended providing students with broader exposure to field projects and internships.

Action Taken: These suggestions of parents have been acknowledged and are slated for implementation in the forthcoming academic session 2020-21.

5. Academic Peers Feedback

The following suggestions were received from academic peers:

- Make curriculum more flexible.
- Give students options to study Interdisciplinary courses, open electives, value addition courses.

Action Taken: Students are provided with access to a diverse range of value-added courses and open electives, enabling them to make selections that align with their individual interests. The curriculum undergoes regular revisions conducted by the School incorporating current trends and feedback received from stakeholders.


DEAN
School of Journalism &
Mass Communication (SJMC)
K.R. Mangalam University
Sohna road, Gurugram Haryana 122103
Prof. (Dr.) Kiran Bala
Dean, SJMC


IQAC
K.R. Mangalam University,
Sohna Road, Gurugram-122103


Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



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**CONSOLIDATED ACTION TAKEN REPORT
ON CURRICULUM FEEDBACK OBTAINED
FROM VARIOUS STAKEHOLDERS**

ACADEMIC YEAR

2021-22

FEEDBACK COMMITTEE

IQAC


IQAC
K.R. Mangalam University,
Sohna Road, Gurugram-122103


Registrar
K.R. Mangalam University,
Sohna Road, Gurugram, Haryana-122103



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**ACTION TAKEN REPORT ON CURRICULUM FEEDBACK
ANALYSIS OBTAINED FROM VARIOUS STAKEHOLDERS**

ACADEMIC YEAR 2021-22

Introduction

In the ever-evolving landscape of education, the development and refinement of curriculum play a pivotal role in shaping the learning experiences of students. However, crafting a curriculum that meets the diverse needs of stakeholders is a complex endeavour. Stakeholders, including students, teachers, alumni, parents, employers, and academic peers each bring valuable perspectives and expectations to the table. Collating and synthesizing their feedback are crucial for creating a curriculum that is comprehensive, relevant, and effective.

The Feedback Committee under the aegis of the Internal Quality Assurance Cell (IQAC), K.R. Mangalam University conducted a feedback survey during the academic year 2021-22. Stakeholders in their feedback have emphasized the importance of a curriculum that is relevant to the current societal and professional landscape. They advocate for the integration of practical skills, interdisciplinary learning, and real-world application to better prepare students for success in their future endeavours.

The school-wise action taken report on feedback analysis on curriculum for the academic year 2021-22 was received by the IQAC and it has been consolidated and summarized in the following pages. Action Taken Reports (ATRs) submitted by various schools of study provide valuable insights into the measures taken in response to feedback and recommendations from stakeholders. These reports serve as documentation of the proactive steps taken by K.R. Mangalam University to enhance the curriculum, pedagogy, and overall learning environment.


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K.R. Mangalam University,
Sohna Road, Gurugram-122103



Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



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Summary of Action Taken Reports

(a) SCHOOL OF LEGAL STUDIES (SOLS)

❖ Students:

Feedback: Students requested more practical training sessions, interesting teaching methods, communication skills classes, provision of study material, and the use of ICT in classrooms.

Action Taken: The school organized guest lectures, workshops, moot court exposure, and competitions. Communication skills classes were conducted, and teachers employed case study methods and project-based learning. Study materials were provided, and ICT use was facilitated with interactive panels in classrooms. Courses with lower ratings were revamped, and efforts were made to enhance overall program quality.

❖ Teachers:

Feedback: Teachers suggested implementing MOOC courses, bridging the gap between academia and industry, integrating life skills into the curriculum, offering skill-based internships, aligning with NEP-2020, and using LMS for assessments.

Action Taken: Relevant MOOC courses were identified, partnerships with industry were established, life skills components were integrated, NEP-2020 recommendations were reviewed, LMS was implemented for assessments, and interactive screen panels were installed.

❖ Alumni:

Feedback: Alumni recommended offering flexible course choices, conducting industrial visits, and providing expert lectures.

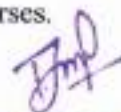
Action Taken: Flexible course choices were incorporated, industrial visits and expert lectures were organized, and court visits were facilitated for students.

❖ Employers:

Feedback: Employers suggested introducing new programs and specialized courses.


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K.R. Mangalam University,
Sohna Road, Gurugram-122103



Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Action Taken: While the curriculum is governed by BCI, flexibility was provided through electives and value-added courses. Guest speakers from the industry provided real-world insights.

❖ **Parents:**

Feedback: Parents requested preparation for competitive exams and more internship opportunities.

Action Taken: Coaching for competitive exams was provided, guest lectures by IAS officers were organized, and internship opportunities were increased.

❖ **Academic Experts:**

Feedback: Experts suggested enhancing practical skills like drafting and pledging.

Action Taken: Practical skills were enhanced through curriculum implementation.

(b) SCHOOL OF ENGINEERING & TECHNOLOGY (SOET)

❖ **Students:**

Feedback: Students requested comprehensive study materials, more practical training sessions, communication skills classes, and utilization of ICT in classrooms.

Action Taken: Faculty provided study materials via KRMU LMS Moodle, organized additional practical training sessions, conducted communication skills classes, and ensured smart classrooms and video conferencing facilities. Thorough reviews were conducted to enhance course and program quality.

❖ **Teachers:**

Feedback: Teachers suggested implementing MOOC courses, bridging the gap between industry and academia, introducing subjects on life skills, making the curriculum more skill-based, aligning with NEP-2020, and using LMS for assessments.

Action Taken: MOOC courses and curriculum restructuring noted for implementation. Subjects focusing on life skills were introduced, and skill-based components including internships were implemented. The use of LMS for assessments was implemented.

❖ **Alumni:**

Feedback: Alumni requested enhanced reading materials in the library and industrial visits/expert lectures.

Action Taken: Reading materials in the library were improved, and various field visits and expert lecture sessions were organized.

❖ **Employers:**

Feedback: Employers desired enhanced project work exposure for students.


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K.R. Mangalam University,
Sohna Road, Gurugram-122103



Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Action Taken: All programs provide project work exposure through courses that involve minor and major projects/dissertations.

❖ **Parents:**

Feedback: Parents sought enhanced practical skill opportunities for students.

Action Taken: Internship opportunities were expanded to provide practical experience and skill enhancement for students.

❖ **Academic Experts:**

Feedback: Experts emphasized enhancing practical skills in the curriculum.

Action Taken: Project-based learning was integrated into the curriculum, allowing students to work on real-world engineering projects either individually or in teams.

(c) SCHOOL OF MEDICAL & ALLIED SCIENCES (SMAS)

❖ **Students:**

Feedback: Students requested more reading material in the library, study materials provided by teachers, practical training sessions, communication skills classes, and utilization of ICT in classrooms.

Action Taken: The library's reading materials were expanded and updated, teachers regularly upload e-content on the KRMU LMS. Practical training sessions were integrated into the academic schedule, communication skills classes were organized, and interactive panels were installed. Experiential learning and assessment enhancements were implemented to improve course and program quality.

❖ **Teachers:**

Feedback: Teachers suggested implementing MOOC courses, bridging the gap between industry and academia, and using LMS for assessments.

Action Taken: Discussions were held on MOOC implementation, industry feedback was incorporated into curriculum changes, and LMS was used for assessments.

❖ **Alumni:**

Feedback: Alumni recommended discussion-based, holistic, and activity-oriented teaching, industrial visits, and expert lectures.

Action Taken: Discussion-based teaching methods were encouraged, industrial visits and expert lectures were implemented.

❖ **Employers:**

Feedback: Employers desired enhanced project work exposure for students.



Action Taken: Project work, field visits, and industrial projects were conducted.

❖ **Parents:**

Feedback: Parents sought engagement of students in extracurricular activities.

Action Taken: Numerous literary, cultural, and sports competitions and activities were conducted.

❖ **Academic Experts:**

Feedback: Experts emphasized enhancing problem-solving and critical thinking skills in the curriculum.

Action Taken: The curriculum focuses on problem-solving and critical thinking skills through subjects like Pharmaceutical Analysis, Biostatistics, and Research Methodology.

(d) SCHOOL OF JOURNALISM & MASS COMMUNICATION (SJMC)

❖ **Students:**

Feedback: Students requested more reading material in the library, study material provided by teachers, communication skills classes, and utilization of ICT in teaching-learning.

Action Taken: Faculty uploads reading material and notes on the institutional learning management system. Workshops on communication skills and installation of interactive panels were organized. Periodic curriculum reviews and multiple assessment tools were implemented to ensure course and program quality.

❖ **Teachers:**

Feedback: Teachers suggested implementing MOOC courses, integrating life skills into the curriculum, bridging the gap between industry and academia, and using LMS for assessments.

Action Taken: MOOC courses were incorporated into the curriculum, discussions on life skills and ethical dilemmas were integrated, collaborative projects with industry partners were promoted, and periodic assessments through LMS were conducted.

❖ **Alumni:**

Feedback: Alumni recommended discussion-based, holistic, and activity-oriented teaching, along with industrial visits and expert lectures.

Action Taken: Multimedia resources, project work, studio exposure, industrial visits, expert lectures, webinars, and seminars were implemented to supplement conventional teaching methods.

❖ **Employers:**

Feedback: Employers desired enhanced project work exposure for students.



Action Taken: Functional Exposure Training and Project work were integrated into the curriculum to provide students with practical exposure.

❖ **Parents:**

Feedback: Parents sought more internship opportunities for students.

Action Taken: All students were facilitated with internships in reputed media organizations to enhance their skills and performance.

❖ **Academic Experts:**

Feedback: Experts emphasized enhancing problem-solving and critical thinking skills in the curriculum.

Action Taken: The curriculum includes readings and assignments to develop critical thinking skills by analyzing media content, detecting biases, and evaluating sources.

(e) SCHOOL OF BASIC & APPLIED SCIENCES (SBAS)

❖ **Students:**

Feedback: Students requested more practical training sessions, communication skills classes, interesting teaching methods, provision of study materials, use of ICT in teaching, and ensured quality of courses and overall program.

Action Taken: Guest lectures, workshops, communication skills classes, case study methods, project-based learning, study materials centralized on KRMU LMS, interactive panels in classrooms, course reviews, curriculum updates, and effective technology integration were implemented to address student feedback.

❖ **Teachers:**

Feedback: Teachers suggested implementing MOOC courses, bridging the gap between industry and academia, introducing subjects related to life skills, ensuring skill-based curriculum, aligning with NEP-2020, using LMS for assessments, and developing smart classrooms.

Action Taken: Relevant MOOC courses identified, industry alliances formed for guest lectures and internships, life skills and human values integrated, skill-based curriculum and internships implemented, NEP-2020 recommendations reviewed, LMS assessments conducted, and interactive screen panels installed.

❖ **Alumni:**

Feedback: Alumni recommended flexible course choices, industrial visits, and expert lectures.

Action Taken: CBCS and LOCF followed, industrial visits, expert lectures, panel discussions, and workshops arranged for students.

❖ **Employers:**

Feedback: Employers desired new programs/specialized courses.

Action Taken: Noted for implementation in the forthcoming academic session.

❖ **Parents:**

Feedback: Parents sought preparation for competitive exams.

Action Taken: Coaching classes conducted for various competitive examinations.

❖ **Academic Experts:**

Feedback: Experts suggested exploring emerging areas and interdisciplinary connections in the curriculum.

Action Taken: Efforts made to develop courses focusing on emerging areas and interdisciplinary topics, offering electives for students to gain insights into specific environmental challenges or cross-cutting themes.

(f) SCHOOL OF EDUCATION (SOED)

❖ **Students:**

Feedback: Students requested more reading materials, practical training sessions, communication skills classes, utilization of ICT in classrooms, ensured course quality, and improved program quality.

Action Taken: Reading materials expanded in the library, e-content uploaded on KRMU LMS, practical and hands-on activities integrated into programs, communication skills classes organized, interactive panels installed, course deficiencies evaluated, and practical learning experiences incorporated into the curriculum.

❖ **Teachers:**

Feedback: Teachers suggested implementing MOOC courses, bridging the gap between industry and academia, and using LMS for assessments.

Action Taken: MOOC courses exploration initiated, curriculum enriched with internships and practicum experiences, periodic assessments conducted through LMS.

❖ **Alumni:**

Feedback: Alumni recommended flexible course choices, industrial visits, and expert lectures.



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Action Taken: Curriculum updated with elective courses, industrial visits and field trips organized for students.

❖ **Employers:**

Feedback: Employers desired enhanced project and practical work, focus on content enrichment.

Action Taken: Fieldwork reports and projects integrated into the curriculum, workshops conducted for skills development, CTET classes organized for competitive exam preparation.

❖ **Parents:**

Feedback: Parents sought a variety of co-curricular activities to boost student confidence.

Action Taken: Competitions and events in literary, cultural, and athletic activities are organized at the school and university-wide levels.

❖ **Academic Experts:**

Feedback: Experts emphasized enhancing problem-solving skills and critical thinking abilities.

Action Taken: Engaging students in group discussions, debates, and collaborative projects to foster problem-solving and critical-thinking skills.

(g) SCHOOL OF ARCHITECTURE & DESIGN (SOAD)

❖ **Students:**

Feedback: Students requested study materials, more training sessions, focus on communication skills, utilization of ICT in teaching, ensured course quality, bridging the gap between industry and academia, introduction of subjects related to life skills, skill-based curriculum, internship opportunities, curriculum alignment with NEP 2020, and periodic assessments through LMS.

Action Taken: Teachers prepare and upload handouts and presentations on LMS, enhanced fieldwork and hands-on learning, organized workshops for communication skills, installed interactive panels in classrooms, revisited course dimensions for improvement, restructured curriculum to bridge industry-academia gap, introduced subjects on life skills, provided practical exposure through field visits and internships, exploring curriculum revamp as per NEP 2020, and implemented periodic assessments through LMS.

❖ **Alumni:**

Feedback: Alumni recommended enhancing reading materials in the library, organizing industrial visits, and inviting expert lectures.

Action Taken: Improved reading materials in the library, organized field visits and industrial trips, invited eminent professionals for lecture sessions.



❖ **Employers:**

Feedback: Employers desired enhanced project work exposure for students.

Action Taken: Courses providing exposure to projects and dissertations integrated into all programs.

❖ **Parents:**

Feedback: Parents sought opportunities for students to gain practical skills.

Action Taken: Expanded internship opportunities for practical experience and skill enhancement.

❖ **Academic Experts:**

Feedback: Experts emphasized enhancing practical skills in the curriculum.

Action Taken: Integrated project-based learning into the curriculum for real-world projects.

(h) SCHOOL OF HUMANITIES (SOHS)

❖ **Students:**

Feedback: Students requested communication skills classes, provision of study material, increase in the number of books in the library, and utilization of ICT in teaching.

Action Taken: Communication skills classes organized by the Training and Placement Cell, provision of study material on institutional LMS, procurement of additional textbooks and reference books, introduction of interactive panels in classrooms, and emphasis on real-life examples and case studies in the curriculum.

❖ **Teachers:**

Feedback: Teachers suggested introducing subjects related to life skills, aligning curriculum with NEP-2020, and promoting effective student participation in research.

Action Taken: Introduction of value-added courses on life skills, exploration of new programs based on NEP-2020, embedding research projects into the curriculum, and mentoring students for research paper preparation and publication.

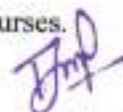
❖ **Alumni:**

Feedback: Alumni recommended flexible course choices and discussion-based, holistic, and activity-oriented teaching.

Action Taken: Offering a pool of electives for flexible course selection, ensuring discussion-based learning, and organizing activities and collaborative projects to enhance learning experience.

❖ **Employers:**

Feedback: Employers desired the introduction of new programs or specialized courses.



Action Taken: Exploration of possibilities to introduce new programs.

❖ **Parents:**

Feedback: Parents sought more internship opportunities for skill enhancement.

Action Taken: Guidance provided for summer internships, introduction of internship as a credit course in the curriculum of all programs from the academic year 2022-23.

❖ **Academic Experts:**

Feedback: Experts recommended exploring emerging areas and interdisciplinary connections in the curriculum.

Action Taken: Exploration of curriculum revision by adding content related to emerging areas such as digital humanities, environmental humanities, global studies, cultural studies, and interdisciplinary approaches to societal challenges.

(i) SCHOOL OF HOTEL MANAGEMENT & CATERING TECHNOLOGY (SOHMCT)

❖ **Students:**

Feedback: Students suggested the use of ICT in teaching-learning and improvement in the quality of courses and programs.

Action Taken: Integration of ICT tools into classroom teaching, comprehensive curriculum review, revisions to enhance quality and relevance of courses, incorporation of industry-relevant skills into the hospitality program.

❖ **Teachers:**

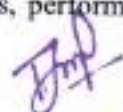
Feedback: Teachers recommended implementing MOOC courses, adopting a more practical approach supported by industry visits, and ensuring the curriculum is skill-based with internships and industrial training.

Action Taken: Encouragement for faculty to recommend relevant MOOCs, organization of industry visits, guest lectures, and practical training sessions, integration of skill-based courses and practical training components into the curriculum.

❖ **Parents:**

Feedback: Parents sought more internship opportunities for students to enhance their skills and performance.

Action Taken: Collaboration with a wider range of industry partners to provide students with more internship opportunities, aiming to enhance practical skills, performance, and employability prospects.



❖ **Academic Experts:**

Feedback: Academic experts suggested incorporating fire safety-related courses or training into the curriculum.

Action Taken: Exploration of integrating fire safety-related courses or training modules into the curriculum to prepare students for handling emergencies and complying with safety regulations in the hospitality industry.

(j) SCHOOL OF AGRICULTURAL SCIENCES (SOAS)

❖ **Students:**

Feedback: Students emphasized improving the quality of courses and programs, utilizing ICT in teaching-learning, and expanding the library resources.

Action Taken: Thorough review of courses and programs, integration of ICT tools into classroom teaching, procurement of additional books and materials for the library, organization of communication skills classes to enhance students' verbal and written communication skills.

❖ **Teachers:**

Feedback: Teachers suggested aligning the curriculum with the recommendations of NEP-2020 and incorporating more practical approaches supported by industry visits.

Action Taken: Incorporation of NEP-2020 principles and objectives into the curriculum, organization of industry visits and practical activities supported by the placement cell's efforts, enhancing students' practical skills and employability prospects.

❖ **Parents:**

Feedback: Parents requested more internship opportunities for students to enhance their skills and performance.

Action Taken: Establishment of partnerships with a wider range of industry organizations to provide students with more internship opportunities, aiming to enhance students' practical skills and performance.

❖ **Academic Experts:**

Feedback: Academic experts recommended conducting industrial visits and expert lectures to provide students with insights into industry practices.



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Action Taken: Regular organization of industrial visits and expert lectures to expose students to industry practices, trends, and challenges, enhancing their understanding and preparation for the professional world.

(k) SCHOOL OF MANAGEMENT & COMMERCE (SOMC)

❖ Students:

Feedback: Students requested more practical training sessions, communication skills classes, interesting teaching methods, provision of study material, and utilization of ICT in classrooms.

Action Taken: Introduction of additional practical training sessions, regular organization of communication skills classes, encouragement of innovative teaching methods, provision of comprehensive study material on the learning management system, development of smart classrooms for effective ICT use.

❖ Teachers:

Feedback: Teachers suggested incorporating programming languages, AI, data science, robotics, global syllabus suggestions, research participation, industry visits, alignment with competitive exams, and entrepreneurship elements into the curriculum.

Action Taken: Introduction of courses in programming languages, AI, data science, and robotics, incorporation of global syllabus suggestions, encouragement of student research participation, organization of industry visits and practical training sessions, adjustment of evaluation patterns, and incorporation of entrepreneurship elements.

❖ Alumni:

Feedback: Alumni recommended flexible course choices, practical teaching methods, and project-based learning.

Action Taken: Introduction of flexible course choices, encouragement of practical teaching methods, and promotion of project-based learning.

❖ Employers:

Feedback: Employers suggested introducing new specialized courses in programming languages, software, AI, data science, robotics, communication skills, life skills, and integrated programs.



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Sohna Road, Gurugram-122103



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K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Action Taken: Introduction of new specialized courses to meet industry demands, including programming languages, software, AI, data science, robotics, communication skills, and life skills.

❖ **Parents:**

Feedback: Parents requested more internship opportunities for students.

Action Taken: Integration of summer training/internships as an integral component of the curriculum in all programs.

❖ **Academic Experts:**

Feedback: Academic experts recommended incorporating MOOC courses at UG/PG level and adding specialization UG courses.

Action Taken: Incorporation of MOOC courses in the curriculum and introduction of specialization UG courses in areas such as HR, finance, international business, marketing, travel and tourism, accounts and finance, investment management, banking and insurance, and taxation.



IQAC
K.R. Mangalam University,
Sohna Road, Gurugram-122103



Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



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**SCHOOL-WISE ACTION TAKEN REPORT
ON CURRICULUM FEEDBACK OBTAINED
FROM VARIOUS STAKEHOLDERS**

ACADEMIC YEAR

2021-22

FEEDBACK COMMITTEE

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K.R. Mangalam University,
Sohna Road, Gurugram-122103


Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



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**ACTION TAKEN REPORT BY THE SCHOOL OF LEGAL STUDIES
(SOLS) FOR THE ACADEMIC SESSION 2021-22**

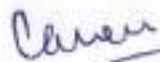
Stakeholder	Feedback/Suggestions Received	Action Taken by School
Students	More practical training sessions should be conducted.	Guest lectures and workshops are organized. Students are given moot court exposure and competitions.
	Organizing Communication Skills Classes.	Communication skills classes were organized during the academic session.
	Use of interesting teaching methods.	Teachers are employing the case study method, project-based learning. Internships and field projects is an integral component of the curriculum.
	Provision of study material by teachers.	Teachers prepare learning material in form of power point presentations, and handouts and post e-content on the Institutional LMS.
	Use of ICT in teaching-learning in classrooms. Smart classrooms and video conferencing facilities need to be developed.	Interactive panels have been installed in classrooms to facilitate use of ICT in the teaching-learning process.
	Quality of courses	Those courses that received student feedback with an average of rating 4 or 3 on a 5-point scale, have been examined and faculty have been communicated to revamp the curricular practices, pedagogical approach and assessments to enhance student satisfaction and learning.

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Sohna Road, Gurugram-122103

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K.R. Mangalam University
Sohna Road, Gurugram-122103

	Overall quality of programme	All programmes offered at SOLS were rated above 4 on a 5-point scale by the students. Efforts have been made to relook on making the curriculum more engaging and experiential for the students so as to make the quality of the programmes even better.
Teachers	MOOC Courses should be implemented as part of the course structure.	Identified relevant MOOC courses in alignment with the existing course structure.
	The curriculum needs to be designed to bridge the gap between industry and academia.	Established partnerships with industry organizations for guest lectures, internships, and collaborative projects.
	More subjects related to life skills, viz; human values & universal principles might be introduced.	The curriculum has components of life skills and human values well integrated. Incorporated experiential learning activities on life skills.
	The curriculum should be more skill-based and should include internships, summer internships and industrial training to give necessary exposure of work culture and practical experience	Summer Internships and trainings are a part of the curriculum for all undergraduate programmes offered by SOLS.
	The existing curriculum should be designed in the light of suggestions/recommendations of the NEP-2020.	Conducted a comprehensive review of the existing curriculum vis-à-vis the recommendations outlined in NEP-2020.
	The periodic Assessment component can be carried out through LMS where student activity can be monitored.	Implemented Learning Management System (LMS) for monitoring student activity and assessment.
	Smart classrooms and video conferencing facility need to be developed.	Interactive Screen Panels have been installed in identified classrooms of the School.
Alumni	Flexible choice of courses should be offered to students to study.	LOCF is followed in curriculum of all programmes offered at SOLS.
	Conduct Industrial visits and expert lectures.	During the session 2021-22, several industrial visits, expert talks, panel

		discussions and workshops were organized related to the curriculum for the students. Court visits were organized.
Employers	New programmes/specialized courses should be introduced/added to existing academic programmes at our University.	The curriculum offered is governed by the Bar Council of India (BCI). Besides courses offered, students have been given flexibility to learn through various electives, value added courses, ability enhancement courses. Besides, SOLS invited guest speakers from the industry to provide real-world insights and practical applications of the concepts covered in various courses.
Parents	Preparation for competitive exams and organize guest lecturers form IAS / IPS officers at University campus.	The School provides coaching for CLAT and other competitive examinations. Besides guest lectures by IAS were organized during the session.
	Provide more opportunities of internships for the concerned field to enhance skills and performance.	This was ensured during the academic session for all students of SOLS. Several reputed firms offered internships to our students under the mentorship of experienced advocates.
Academic Experts	Enhance practical skills for students in the curriculum especially like drafting and pledging.	This has been implemented in the curriculum.



Dr. Kaveri Sharma

Coordinator SOLS

Dean, School Of Law
K.R. Mangalam University
Sohna Road, Gurgaon, Delhi-NCR
Haryana-122103



K.R. Mangalam University,
Sohna Road, Gurugram-122103



Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



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ACTION TAKEN REPORT BY THE SCHOOL OF ENGINEERING AND TECHNOLOGY (SOET) FOR THE ACADEMIC YEAR 2021-22

Stakeholder	Feedback/Suggestions Received	Action Taken by School
Students	Study material for learning	Faculty provided comprehensive study materials to students in the form of handouts, presentations, self-learning material and video lectures developed in the University. These are provided on KRMU LMS Moodle.
	More practical training sessions should be conducted.	Organized additional practical training sessions in various subjects.
	Organizing Communication Skills Classes.	Communication Skills Classes to enhance students' soft skills were organized in all programmes offered at SOET.
	Utilization of Information and Communication Technology (ICT) for instructional purposes within classroom settings.	Smart classrooms and video conferencing facilities to enhance teaching-learning experiences has been ensured at SOET.
	Ensuring quality of courses	Conducted a thorough review of course quality, making necessary adjustments to enhance overall satisfaction.
	Improving the quality of the programmes	Conducted a thorough review of programme quality, making necessary modifications to augment overall satisfaction of the students.


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Sohna Road, Gurugram-122103



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Sohna Road, Gurugram, (Haryana)

Teachers	MOOC Courses should be implemented as part of the course structure.	Noted for implementation from academic session 2022-23.
	The curriculum needs to be designed to bridge the gap between industry and academia.	The curriculum has been restructured to effectively bridge the gap between industry requirements and academic teachings.
	More subjects related to life skills, viz; human values & universal principles might be introduced.	Revised the curriculum to include subjects focusing on life skills and human values.
	The curriculum should be more skill-based and should include internships, summer internships and industrial training to give necessary exposure of work culture and practical experience	Implemented in academic session 2021-22.
	The existing curriculum should be designed in the light of suggestions/recommendations of the NEP-2020.	Noted for implementation from academic session 2022-23.
	The periodic Assessment component can be carried out through LMS where student activity can be monitored.	Implemented the use of Learning Management System (LMS) for periodic assessments and student activity monitoring.
Alumni	Enhance reading material in the library	Improvement of reading materials within the library has been prioritized for all programmes offered at SOET.
	Conduct Industrial visits and expert lectures.	Several field visits, industrial trips were organized during the session by the school and students were encouraged to prepare field visit reports. Eminent professionals were invited for expert lecture sessions both online and onsite.
Employers	Enhance project work exposure to students.	All programmes of SOET have courses that provide the students exposure to work on minor and major projects/dissertations.
Parents	Enhancing opportunities for students to gain practical skills and nurture their competencies.	Expanded internship opportunities for students to gain practical experience and enhance their skills.
Academic Experts	Enhance practical skills for students in the curriculum.	Integrated project-based learning into the curriculum.

		where students work on real-world engineering projects either individually or in teams.
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This action taken report highlights the proactive measures taken by the School of Engineering and Technology (SOET) in response to the feedback and suggestions received from various stakeholders.



Dr. Vineet Dahiya
Coordinator SOET
DEAN

School of Engineering & Technology (SOET)
K.R. Mangalam University
Sohna road, Gurugram
Haryana 122103



IOAC
K.R. Mangalam University,
Sohna Road, Gurugram-122103



Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



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ACTION TAKEN REPORT BY THE SCHOOL OF MEDICAL AND ALLIED SCIENCES (SMAS) FOR THE ACADEMIC YEAR 2021-22

Stakeholder	Feedback/Suggestions Received	Action Taken by School
Students	Need for reading material in library and study material for learning provided by teachers	SMAS has expanded and updated reading materials in the library to support student learning and research. Teachers regularly upload e-content developed for various courses on the KRMU LMS.
	More practical training sessions should be conducted.	All programmes offered at SMAS are practical and hand-on. Besides, lab work, students were engaged during the academic session in compounding medications, patient assessment, and therapeutic exercises. Besides, the school integrated practical training sessions into the academic schedule, ensuring regular opportunities for students to engage in hands-on learning activities.
	Communication Skills Classes for students should be organized.	Both pharmacists and physiotherapists need to effectively communicate with patients to understand their symptoms, explain treatment plans, and provide guidance on medication or exercises. In this context, the school organized regular communication skills

		enhancement classes for its students. Students also study communication skills as a course in their curriculum. Besides, presentations, group discussions and seminars provide an opportunity for students to hone their language skills.
	Utilization of Information and Communication Technology (ICT) for instructional purposes within classroom settings.	Interactive panels have been installed in SMAS for an enhanced teaching-learning environment.
	Ensuring quality of courses	Evaluation of deficiencies has been done and teachers have been encouraged to enhance experiential learning as well as assessments to improve overall quality of courses.
	Improving the quality of the programmes	SMAS has integrated practical, hands-on learning experiences, such as laboratory work, case studies, and research projects, to provide students with valuable skills and knowledge applicable to real-world scenarios. The School has established partnerships with healthcare facilities, pharmacies, and pharmaceutical companies to facilitate these experiential learning opportunities.
Teachers	MOOC Courses should be implemented as part of the course structure.	This has been discussed in the Board of Studies meeting. Students have been encouraged to enrol in MOOCs.
	The curriculum needs to be designed to bridge the gap between industry and academia.	Feedback is obtained from industry experts to make changes in the curriculum and make it more experiential for the students. The School has forged strategic partnerships with pharmaceutical companies,

		research institutions, regulatory agencies, and healthcare organizations to offer students access to internships and projects.
	The periodic Assessment component can be carried out through LMS where student activity can be monitored.	This has been implemented in the academic session 2021-22.
Alumni	Teaching should be discussion-based, holistic and activity-oriented.	At SMAS, students are encouraged to come prepared to class by completing assigned readings, case studies, or problem sets beforehand. Faculty provide guiding questions to focus the discussion and stimulate critical thinking during class time.
	Conduct Industrial visits and expert lectures.	Implemented during academic session 2021-22.
Employers	Enhance project work exposure to students.	Project work, field visits, and industrial projects were conducted during the academic session.
Parents	Engage students in extracurricular activities	Numerous competitions and activities entailing literary, cultural and sports were conducted by SMAS and at Pan University level during the academic session.
Academic Experts	The curriculum should enhance problem-solving and critical thinking.	In the practiced curriculum subject like Pharmaceutical Analysis, Biostatistics and Research methodology etc. focus on the enhancement of problem-solving and critical thinking skills is ensured.


Prof. (Dr.) Arun Garg
Dean SMAS
 DEAN
 School of Medical & Allied Sciences (SMAS)
 K.R. Mangalam University
 Sohna road, Gurugram
 Haryana 122103


 K.R. Mangalam University
 Sohna Road, Gurugram-122103


Registrar
 K.R. Mangalam University
 Sohna Road, Gurugram, (Haryana)



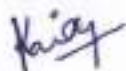
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ACTION TAKEN REPORT BY THE SCHOOL OF JOURNALISM AND MASS COMMUNICATION (SJMC) FOR THE ACADEMIC YEAR 2021-22

Stakeholder	Feedback/Suggestions Received	Action Taken by School
Students	Need for reading material in library and study material for learning provided by teachers	Faculty prepare and upload reading material and notes for students on the institutional learning management system.
	Communication Skills Classes for students should be organized.	Several workshops focused on different aspects of communication, such as writing for different media platforms, interviewing techniques, public speaking, and multimedia storytelling were organized.
	Use of ICT in teaching-learning in classrooms and laboratories.	Interactive panels have been installed in the school. Practical learning is ensured in the state-of-art studios at SJMC.
	Ensuring the quality of courses	It is ensured to conduct periodic reviews of the curriculum to ensure that course content remains current, relevant, and aligned with industry standards and best practices.
	Improving the quality of the programmes	The School has established mechanisms for collecting feedback from students, alumni, faculty, and industry professionals to assess programme effectiveness and identify areas for

		improvement. Use multiple assessment tools to provide a comprehensive evaluation of student learning and ensure attainment of learning outcomes.
Teachers	MOOC Courses should be implemented as part of the course structure.	This has been duly incorporated into the curriculum.
	More subjects related to life skills, viz; human values & universal principles might be introduced.	It has been ensured to integrate discussions and assignments related to life skills, human values, and universal principles into existing journalism and mass communication courses. For example, teachers have incorporated ethical dilemmas and case studies into journalism ethics courses, or they discuss the role of media in promoting social justice and human rights in media studies courses.
	The curriculum needs to be designed to bridge the gap between industry and academia.	The school promotes collaborative projects, case studies, and real-world assignments that allow students to work directly with industry partners. MoU with businesses, media organizations, and communication agencies to provide students with opportunities to apply theoretical concepts in practical settings.
	The periodic assessment component can be carried out through LMS where student activity can be monitored.	On the KRMU LMS, students are periodically given assessments to ensure continuous learning.
Alumni	Teaching should be discussion-based, holistic and activity-oriented. Practical teaching and projects should be encouraged.	At SJMC we use multimedia resources such as videos, podcasts, infographics, and interactive simulations, project work, studio exposure to supplement conventional teaching methods.

	Conduct Industrial visits and expert lectures.	Implemented and several visits and expert lectures, webinars, and seminars were conducted.
Employers	Enhance project work exposure to students.	Functional Exposure Training and Project work are an integral curriculum component of programmes offered at SJMC.
Parents	Provide more opportunities of internships for the concerned field to enhance skills and performance.	This is being ensured for all students of SJMC to place them for internships in reputed and renowned media organizations.
Academic Experts	The curriculum should enhance problem-solving and critical thinking.	The curriculum provides students the opportunity to engage with readings and assignments in which they are required to critically analyze media content, news articles, and journalistic practices. They are encouraged to evaluate sources, detect biases, and assess the credibility of information to develop their critical thinking skills.



Prof. (Dr.) Kiran Bala

Dean, SJMC

DEAN
School of Journalism &
Mass Communication (SJMC)
K.R. Mangalam University
Sohna road, Gurugram Haryana 122103



IOAS

K.R. Mangalam University,
Sohna Road, Gurugram-122103



Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



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ACTION TAKEN REPORT BY THE SCHOOL OF BASIC AND APPLIED SCIENCES (SBAS) FOR THE ACADEMIC YEAR 2021-22

Stakeholder	Feedback/Suggestions Received	Action Taken by School
Students	More practical training sessions should be conducted.	Guest lectures and workshops have been organized during the academic session.
	Organizing Communication Skills Classes.	Communication skills classes were organized during academic session 2021-22.
	Use of interesting teaching methods.	Teachers are employing the case study method, project-based learning.
	Provision of study material by teachers.	Teachers utilize online learning platforms such as KRMU Learning Management System (LMS) to centralize the distribution of study materials to students.
	Use of ICT in teaching-learning in classrooms. Smart classrooms and video conferencing facilities need to be developed.	Interactive panels have been implemented in classrooms to enable the utilization of Information and Communication Technology (ICT) during teaching and learning activities.
	Quality of courses	Courses that gathered student feedback averaging 4 out of 5 on a rating scale have undergone scrutiny, prompting faculty to communicate with faculty members to overhaul curricular methods, teaching strategies, and evaluations

K.R. Mangalam University,
Sohna Road, Gurugram-122103

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Sohna Road, Gurugram, (Haryana)

		to improve both student satisfaction and learning outcomes.
	Overall quality of programme	Regularly review and update the curriculum to ensure it remains relevant, aligned with industry standards, and addresses emerging trends in the field. Teachers utilize technology effectively to enhance teaching and learning experiences.
Teachers	MOOC Courses should be implemented as part of the course structure.	Identified relevant MOOC courses in alignment with the existing programme structures in various streams of sciences.
	The curriculum needs to be designed to bridge the gap between industry and academia.	The School has formed alliances with industry entities to facilitate guest lectures, internships, and joint projects.
	More subjects related to life skills, viz; human values & universal principles might be introduced.	The curriculum effectively intertwines life skills and human values, incorporating various experiential learning activities tailored to enhance students' life skills, particularly during the academic year 2021-22.
	The curriculum should be more skill-based and should include internships, summer internships and industrial training to give necessary exposure to work culture and practical experience	This has been ensured and implemented during the academic session.
	The existing curriculum should be designed in the light of suggestions/recommendations of the NEP-2020.	Conducted a comprehensive review of the existing curriculum vis-à-vis the recommendations outlined in NEP-2020 and curricular modifications are in process.
	The periodic Assessment component can be carried out through LMS where student activity can be monitored.	Implemented.
	Smart classrooms and video conferencing facility need to be developed.	Interactive Screen Panels have been installed.
Alumni	Flexible choice of courses should be offered to students to study.	CBCS and LOCF is followed in the curriculum of

		all programmes offered at SBAS.
	Conduct Industrial visits and expert lectures.	Throughout the 2021-22 academic year, numerous industrial visits, expert lectures, panel discussions, and workshops pertinent to the curriculum were arranged for the benefit of students.
Employers	New programmes/specialized courses should be introduced/added to existing academic programmes at our University.	Noted for implementation in the forthcoming academic session.
Parents	Preparation for competitive exams.	Coaching classes are conducted for students to prepare them for various competitive examinations.
Academic Experts	Explore emerging areas and interdisciplinary connections in the existing curriculum.	The School has made efforts to develop courses and focus on emerging areas and interdisciplinary topics. Electives are being offered to students to gain insights into specific environmental challenges, innovative solutions, or cross-cutting themes.

Meena

Dr. Meena Bhandari

Dean SBAS

DEAN

School of Basic & Applied Sciences (SBAS)

K.R. Mangalam University

Sohna road, Gurugram

Haryana 122103

K.R. Mangalam University

K.R. Mangalam University,
Sohna Road, Gurugram-122103

Registrar

Registrar

K.R. Mangalam University

Sohna Road, Gurugram, (Haryana)



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ACTION TAKEN REPORT BY THE SCHOOL OF EDUCATION (SOED)
FOR THE ACADEMIC YEAR 2021-22

Stakeholder	Feedback/Suggestions Received	Action Taken by School
Students	Need for reading material in library and study material for learning provided by teachers	The School of Education has expanded and updated reading materials in the library to support student learning and research. Teachers regularly upload e-content developed for various courses on the KRMU Learning Management System (LMS).
	More practical training sessions should be conducted.	All programs offered at the School of Education are practical and hands-on. In addition to practical work students were engaged during the academic session in activities such as integration of digital pedagogy, using constructivism in education, field visits, community living and outreach programmes.
	Communication Skills Classes for students should be organized.	The School of Education has organized regular communication skills enhancement classes for its students. Students also study communication skills as a course in their curriculum. Besides, presentations, group discussions, and seminars provide an opportunity for

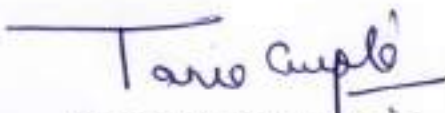
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Sohna Road, Gurugram-122103

Registrar

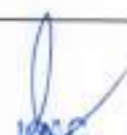
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Sohna Road, Gurugram, (Haryana)

		students to hone their language skills and presentation skills. Numerous events such as extempore, debate and panel discussions were conducted by SOED.
	The use of Information and Communication Technology (ICT) for educational purposes within classroom settings should be encouraged.	Interactive panels have been installed in the School of Education for an enhanced teaching-learning environment.
	Ensuring quality of courses	Evaluation of deficiencies has been done and teachers have been encouraged to enhance experiential learning as well as assessments to improve overall quality of courses.
	Improving the quality of the programmes	The School of Education has integrated practical, hands-on learning experiences, such as practical work, field projects, case studies, and research projects, to provide students with valuable skills and knowledge applicable to real-world scenarios.
Teachers	MOOC Courses should be implemented as part of the course structure.	Noted for implementation and various MOOC available on SWAYAM are being explored to integrate in the curriculum.
	The curriculum needs to be designed to bridge the gap between industry and academia.	The existing curriculum is enriched. It integrates internships, practicum experiences, and field work to provide students with hands-on experience and exposure to real-world settings.
	The periodic Assessment component can be carried out through LMS where student activity can be monitored.	Teachers assess student learning regularly through the institutional LMS. All assignments, projects and filed work records are submitted on LMS.
Alumni	Flexible choice of courses should be offered to students to study.	The existing curriculum offers the students the flexibility to choose between

		elective courses that have been updated in their content as per contemporary developments. Besides students have the opportunity to study Pan University open electives and value-added courses in interdisciplinary areas.
	Conduct Industrial visits and expert lectures.	Numerous educational visits and field trips were organized for the students of SOED in the academic session 2021-22.
Employers	Enhance project and practical work. Focus on content enrichment of the students.	Fieldwork reports and projects are integral to the education curriculum. Several workshops were conducted during the session to develop the skills and competencies of the students. CTET classes are organized to prepare students for competitive exams and these also help in content enrichment.
Parents	Organize a variety of co-curricular activities for students to develop their personality and boost confidence.	Many competitions and events encompassing literary, cultural, and athletic activities were organized by SOED and at the university-wide level during the academic session.
Academic Experts	The curriculum should enhance the learner's problem-solving skills and foster critical-thinking abilities.	At SOED, the teachers ensure to engage students in learning activities such as group discussions, debates, and collaborative projects.


Prof. (Dr.) Tania Gupta
Dean SOED

DEAN
 School of Education (SOED)
 K.R. Mangalam University
 Sohna road, Gurugram Haryana 122109


 K.R. Mangalam University,
 Sohna Road, Gurugram-122109


Registrar
 K.R. Mangalam University
 Sohna Road, Gurugram, (Haryana)



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ACTION TAKEN REPORT BY THE SCHOOL OF ARCHITECTURE & DESIGN (SOAD) FOR THE ACADEMIC YEAR 2021-22

Stakeholder	Feedback/Suggestions Received	Action Taken by School
Students	Provision of study material.	Teachers prepare handouts and presentations and upload them on LMS periodically for the students.
	Training sessions should be held more in number.	The School ensures enhanced field work, studios, lab work and hands on learning that is an integral component of the curriculum of all programmes offered.
	Focus on Communication Skills.	Several workshops were organized. Activities such as group discussions, presentations, project based learning and collaborative work enables students to communicate and express their knowledge and demonstrate their skills.
	Use of Information and Communication Technology (ICT) in teaching-learning.	All classrooms and labs have interactive panels that aid learning for the students.
	Ensuring the quality of courses.	This has been ensured by revisiting dimensions where improvement can be done.
	The curriculum needs to be designed to bridge the gap between industry and academia.	The curriculum has been restructured to effectively bridge the gap between industry requirements and academic teachings.
	More subjects related to life skills, viz; human values & universal principles might be introduced.	Implemented.

	The curriculum should be more skill-based and should include internships, summer internships and industrial training to give necessary exposure of work culture and practical experience	The programmes offered at SOAD are sound in providing immense practical exposure to the students by way of field visits, internships, functional exposure trainings.
	The existing curriculum should be designed in the light of suggestions/recommendations of the NEP-2020.	The School is exploring various possibilities of revamping the curriculum as per recommendations of the NEP 2020.
	The periodic assessment component can be carried out through LMS where student activity can be monitored.	Implemented the use of Learning Management System (LMS) for periodic assessments and student activity monitoring.
Alumni	Enhance reading material in the library	Improvement of reading materials within the library has been ensured.
	There are varied fields in the realm of architecture like landscape, transport and regional planning, conservation, interior design, Urban Design, Construction management. Subjects based on these fields should be introduced in the course for students to gain an interest and help them pursue a career path in the same. Also, exposure to the outside world is important. Participation in various competitions, organizing events should also be included as a part of the curriculum.	Subjects have been introduced in varied fields of architecture. The School organized several competitions during the academic session 2021-22 that were related to the curriculum and students participated enthusiastically.
	Conduct Industrial visits and expert lectures.	Several field visits, and industrial trips were organized during the session by the school and students were encouraged to prepare field visit reports. Eminent professionals were invited for lecture sessions.
Employers	Enhance project work exposure to students.	All programmes of SOAD have courses that provide the students exposure to work on minor and major projects/dissertations.
Parents	Enhancing opportunities for students to gain practical skills and nurture their competencies.	Expanded internship opportunities for students to

		gain practical experience and enhance their skills.
Academic Experts	Enhance practical skills for students in the curriculum.	Integrated project-based learning into the curriculum, where students work on real-world engineering projects either individually or in teams.

Hemani Singh

Prof. Hemani Singh
Dean
SOAD

DEAN
School of Architecture & Design(SOAD)
K.R. Mangalam University
Sohna road, Gurugram
Haryana 122103

[Signature]
IOAC

K.R. Mangalam University,
Sohna Road, Gurugram-122103

[Signature]

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



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ACTION TAKEN REPORT BY SCHOOL OF HUMANITIES (SOHS)
FOR THE ACADEMIC YEAR 2021-22

Stakeholder	Feedback/Suggestions Received	Action Taken by School
Students	Organizing Communication Skills Classes.	Communication Skills classes by the Training and Placement Cell were organized during the academic session.
	Provision of study material by teachers.	This has been ensured across disciplines in SOHS. Teachers upload reading material on institutional LMS.
	Increase in the number of books on courses in the library.	Additional textbooks and reference books have been procured during the academic session 2021-22. Journals and periodicals have also been added to the library.
	Use of ICT in teaching-learning in classrooms and laboratories	In a phased manner, many classrooms are now having interactive panels to enable teachers to use ICT in the teaching-learning process.
Teachers	More subjects related to life skills, viz; human values & universal principles might be introduced.	These have been introduced as value added courses. Additionally, emphasis has been placed on integrating real-life examples and case studies into the curriculum to facilitate a better understanding and application of concepts related to human values and universal principles.

IOEC


K.R. Mangalam University,
Sohna Road, Gurugram-122103

Reg

Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

	The existing curriculum should be designed in the light of suggestions/recommendations of the NEP-2020.	Based on the NEP-2020 guidelines and the recommendations, SOHS is exploring introducing new programmes.
	Students should take effective participation in research.	Research projects are embedded into the curriculum. Students are mentored by faculty to prepare research papers and publish.
Alumni	Flexible choice of courses should be offered to students to study.	A pool of electives is on offer for the students to opt as per interest, thus making the curriculum flexible.
	Teaching should be discussion-based, holistic and activity-oriented.	Teachers ensure discussion-based learning in the class. Activities and collaborative projects are ensured to make learning a meaningful and interesting experience.
Employers	New programmes/specialized courses should be introduced/added to existing academic programmes at our University.	Possibilities are being explored to introduce new programmes.
Parents	Provide more opportunities for internships for the concerned field to enhance skills and performance.	Students are guided for summer internships. Besides, at SOHS introduction of internship as a credit course in the curriculum of all programmes will be implemented from academic year 2022-23.
Academic Experts	Explore emerging areas and interdisciplinary connections in the existing curriculum.	The school is exploring the revision of existing curriculum by adding content related to emerging areas such as digital humanities, environmental humanities, global studies, cultural studies, and interdisciplinary approaches to societal challenges.


Prof. (Dr.) Tania Gupta
 Dean, SOHS
 DEAN
 School of Humanities (SOHS)
 K.R. Mangalam University
 Sohna road, Gurugram
 Haryana 122103


 K.R. Mangalam University
 Sohna Road, Gurugram-122103


 Registrar
 K.R. Mangalam University
 Sohna Road, Gurugram, (Haryana)



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**ACTION TAKEN REPORT BY THE SCHOOL OF HOTEL
MANAGEMENT AND CATERING TECHNOLOGY (SOHMCT) FOR
THE ACADEMIC YEAR 2020-21**

Stakeholder	Feedback/Suggestions Received	Action Taken by School
Students	Use of ICT in teaching-learning.	The school has integrated ICT tools and resources into classroom teaching to enhance student engagement and learning outcomes. Faculty members have been encouraged to utilize multimedia presentations, online learning platforms, and interactive simulations to supplement traditional teaching methods.
	Improve the quality of the courses and programme.	A comprehensive review of the curriculum and course content has been conducted to identify areas for improvement. Feedback from students has been taken into consideration, and necessary revisions have been made to enhance the quality and relevance of the courses.
Teachers	MOOC Courses should be implemented as part of the course structure.	Faculty members have been encouraged to recommend relevant MOOCs to supplement classroom teaching and enrich students' learning experiences.


K.R. Mangalam University,
Boling Road, Gurugram-122103


Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

	More practical approach is required that may be supported by Industry visits etc. to be planned by the placement cell.	The placement cell has collaborated with industry partners to organize regular industry visits, guest lectures, and practical training sessions for students. These initiatives aim to provide students with firsthand exposure to real-world hospitality operations and enhance their practical skills and industry readiness.
	The curriculum should be more skill-based and should include internships, summer internships and industrial training to give necessary exposure of work culture and practical experience.	The curriculum has been designed to incorporate more skill-based courses and practical training components, including internships, summer internships, and industrial training. These experiential learning opportunities are designed to provide students with valuable insights into the hospitality industry and equip them with the necessary skills and competencies to succeed in their careers.
Parents	Provide more opportunities of internships for the concerned field to enhance skills and performance.	Efforts have been made to collaborate with a wider range of industry partners to provide students with more internship opportunities.
Academic Experts	Fire safety-related courses or training can be given as per the hospitality industry requirements.	Fire safety-related courses or training modules into the curriculum is being explored, to prepare students to handle emergency situations and comply with safety regulations.


Prof. M. P Verma
Dean SOHMCT

DEAN
 School of Hotel Management &
 Catering Technology (SOHMCT)
 K.R. Mangalam University
 Sohna road, Gurugram Haryana-122107


K.R. Mangalam University,
 Sohna Road, Gurugram-122103


Registrar
 K.R. Mangalam University
 Sohna Road, Gurugram, (Haryana)



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**ACTION TAKEN REPORT BY THE SCHOOL OF AGRICULTURAL
SCIENCES (SOAS) FOR THE ACADEMIC YEAR 2021-22**

Stakeholder	Feedback/Suggestions Received	Action Taken by School
Students	Improve the quality of the courses and programme.	A thorough review of the existing courses and programs has been conducted to identify areas for enhancement. Revisions have been made to ensure that the curriculum remains up-to-date, relevant, and aligned with industry standards and best practices.
	Use ICT in teaching learning.	ICT tools and resources have been integrated into classroom teaching.
	Add more books in the library related to the curriculum.	Additional books and materials have been procured to provide students with access to a wider range of resources to support their learning.
	Organizing Communication Skills Classes.	Communication skills classes have been organized to help students develop essential communication skills, including verbal and written communication for their personality development and enhance employability.
Teachers	The existing curriculum should be designed in the light of suggestions/recommendations of the NEP-2020.	Efforts have been made to incorporate key principles and objectives of the NEP-2020 to ensure that the curriculum remains relevant

IOAC

K.R. Mangalam University,
Sohna Road, Gurugram-122103

Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

		and future-focused and these changes will be visible in the curriculum of SOAS, soon.
	More practical approach is required that may be supported by Industry visits etc. to be planned by the placement cell.	Students are equipped with firsthand exposure to real-world scenarios and industry practices, enhancing their practical skills and employability prospects. This has been ensured under MoU activities done by the School, during the academic session 2021-22.
Parents	Provide more opportunities for internships in the concerned field to enhance skills and performance.	The School has worked to establish partnerships with a wider range of industry organizations to provide students with more internship opportunities.
Academic Experts	Conduct Industrial visits and expert lectures.	Industrial visits and expert lectures are regularly organized to provide students with insights into industry practices, trends, and challenges.



Prof. S.S Sharma

Dean SOAS

DEAN

School of Agriculture Sciences (SOAS)
K.R. Mangalam University
Sohna road, Gurugram
Haryana 122103



K.R. Mangalam University,
Sohna Road, Gurugram-122103



Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



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**ACTION TAKEN REPORT BY THE SCHOOL OF MANAGEMENT AND
COMMERCE (SOMC) FOR THE ACADEMIC YEAR 2021-22**

Stakeholder	Feedback/Suggestions Received	Action Taken by School
Students	More practical training sessions should be conducted.	SOMC has introduced additional practical training sessions across various courses to provide students with hands-on experience and enhance their practical skills.
	Organizing Communication Skills Classes.	Communication skills classes have been organized regularly to help students develop effective communication abilities.
	Use of interesting teaching methods.	Faculty members use innovative and engaging teaching methods to make the learning process more interesting and interactive for students. This includes case-based teaching, project-based learning etc.
	Provision of study material by teachers.	Teachers provide comprehensive study material to students to supplement their learning and aid in their academic success. This is ensured on KRMU Moodle LMS.
	Use of ICT in teaching-learning in classrooms. Smart classrooms and video conferencing facilities need to be developed.	Smart classrooms have been developed to facilitate the effective use of ICT in teaching-learning activities.
Teachers	Programming languages and software, AI, Data science, Robotics, Vocational	The University has introduced programming languages and software, AI,

	subjects should be introduced in curriculum.	data science, and robotics, into the curriculum to equip students with relevant skills for the modern workplace. These are available as open electives and value-added courses.
	Taking suggestions from global syllabus in the particular program will make it universally accepted and prepare students for the global competition as well.	Suggestions from global syllabi have been incorporated into the program to ensure that it meets international standards and prepares students for global competition.
	Students should take effective participation in research.	Faculty members have encouraged students to actively participate in research activities to foster a culture of innovation and intellectual inquiry. Several workshops, FDP, seminars and guest lectures have been held and attended on research during the session.
	More practical approach is required that may be supported by Industry visit etc. to be planned by placement cell.	Industry visits and practical training sessions to provide students with exposure to real-world scenarios and industry practices were organized during the academic session 2021-22.
	Evaluation patterns should be more aligned with competitive exams.	Evaluation patterns have been adjusted to align more closely with competitive exams, ensuring that students are adequately prepared for future challenges.
	The curriculum should be designed to ensure Entrepreneurship.	The curriculum has been designed to incorporate entrepreneurship elements, providing students with the skills and knowledge necessary to start their ventures, in collaboration with KEIC.
Alumni	Flexible choice of courses should be offered to students to study.	SOMC has introduced flexible course choices to allow students to tailor their

		academic experience according to their interests and career goals.
	Practical teaching and projects should be encouraged	Practical teaching methods and project-based learning have been encouraged to provide students with hands-on experience and prepare them for real-world challenges.
Employers	New programmes/specialized courses should be introduced/added to existing academic programmes at our University. Programming languages and software, AI, Data science, Robotics. Communication Skills. Life Skills. Integrated programmes suiting industry needs.	Pan University, new specialized courses, including programming languages and software, AI, data science, robotics, communication skills, and life skills, have been introduced to meet industry demands and prepare students for the evolving job market.
Parents	Provide more opportunities for internships in the concerned field to enhance skills and performance.	Summer Training/Internships are an integral component of the curriculum in all programmes offered at SOMC.
Academic Experts	Incorporate MOOC courses at UG/PG level.	MOOCs have been incorporated in the curriculum.
	Suggested addition of specialization UG courses.	Introduced HR, Finance, IB, Marketing and Travel and tourism Specialisation as Elective course in BBA Programme. Introduced Accounts and Finance, Investment Management, Banking and Insurance, Taxation Specialisation as Elective course in B.Com (H) and B.Com Programme.



Dr. Richa Arora

School Coordinator, SOMC

DEAN

School of Management & Commerce (SOMC)
K.R. Mangalam University
Sohna road, Gurugram
Haryana 122103


IQAC
K.R. Mangalam University,
Sohna Road, Gurugram-122103


Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



K.R. MANGALAM UNIVERSITY

RECOMMENDATIONS FOR ACTION TO BE TAKEN ON FEEDBACK FROM VARIOUS STAKEHOLDERS



Internal Quality Assurance Cell (IQAC)

Tarun Singh
Chairperson
Feedback Committee
K.R. Mangalam University
Gurugram, Haryana

meena
IQAC
K.R. Mangalam University,
Sohna Road, Gurugram-122103

JP
Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



ACTION TAKEN REPORT ON FEEDBACK

ACADEMIC SESSION 2021-22

Introduction

The University collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni and faculty. Once the feedback was collected and analysed the valuable suggestions given by all were considered.

Recommendations for action to be taken on feedback from various stakeholders is summarized below:

(a) Feedback from the Students

S.No.	Recommendations Based on Summarized Feedback	Action Taken
1	More practical training sessions should be conducted.	All School Deans/ HoD's have been intimated to ensure that faculty give more practical training sessions to students. More Industrial visits and expert lectures have been planned.
2	Organizing Communication Skills Classes.	All School Deans/ HoD's have been intimated to ensure that communication skills classes and programmes are organized regularly throughout the academic session. Support can be taken from Training Division of Career Development Centre, KRMU.

Chairperson
Chairperson
Feedback Committee
K.R. Mangalam University
Gurugram, Haryana

meeng
IQAC
K.R. Mangalam University,
Sohna Road, Gurugram-122103

Registrar
Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

3	Use of interesting teaching methods.	All School Deans/ HoD's have been intimated to ensure that faculty are instructed to make teaching-learning interactive, and experiential and give more real-life examples.
4	Provision of study material by teachers.	All School Deans/ HoD's have been intimated that teachers will prepare e-SLM, e-content and upload on KRMU MOODLE LMS.
5	Increase in the number of books on courses in the library.	Informed to the University Chief Librarian to obtain new books requisition through Schools and the Library Committee for new purchase for the upcoming academic session 2022-23.
6	Use of ICT in teaching-learning in classrooms and laboratories.	All School Deans/ HoD's have been intimated to ensure that faculty use ICT in teaching-learning process and during practical sessions to make learning more multi-sensory and interesting.

(b) Feedback from the Teachers

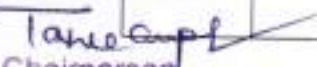
S.No.	Recommendations Based on Summarized Feedback	Action Taken
1	MOOC Courses should be implemented as part of the course structure.	Intimated to Academic Affairs Office and the School Deans/ HoD's to propose in the BOS (Board of Studies) and approved by the Academic

Tane Singh
Chairperson
Feedback Committee
K.R. Mangalam University
Gurugram, Haryana


meenu
IQAC
K.R. Mangalam University,
Sohna Road, Gurugram-122103

[Signature]
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K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

		Council (AC) to offer MOOC courses from academic session 2022-23.
2	The New Curriculum needs to be designed so as to bridge the gap between industry and academia.	Intimated to the Academic Affairs Office and the School Deans/ HoD's to map the existing curriculum with industry requirements and Industrial Revolution 4.0, duly incorporating STEM/STEAM integration in the curriculum after identifying gaps. These identified gaps should be bridged by Curriculum revision and proposed in the BOS (Board of Studies) and approved by the Academic Council (AC) with effect from academic session 2022-23.
3	Programming languages and software, AI, Data science, Robotics, Vocational subjects should be introduced in curriculum.	Intimated to the Academic Affairs Office and the School Deans/ HoD's to introduce these courses by proposing in the BOS (Board of Studies) and duly approved by the Academic Council (AC) so as to offer these courses with effect from academic session 2022-23.
4	More subjects related to life skills, viz; human values & universal principles might be introduced.	Intimated to the Academic Affairs Office and the School Deans/ HoD's to introduce these suggested courses as Value Added Courses, Open


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 Feedback Committee
 K.R. Mangalam University
 Gurugram, Haryana


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 K.R. Mangalam University,
 Sohna Road, Gurugram-122103


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 K.R. Mangalam University
 Sohna Road, Gurugram, (Haryana)

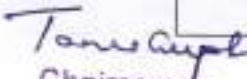
		Electives, MOOC by proposing in the BOS (Board of Studies) and duly approved by the Academic Council (AC) so as to offer these courses with effect from academic session 2022-23. Schools should organize regularly events to cater to life skills enhancement of the students throughout the academic session.
5	The curriculum should be more skill-based and should include internships, summer internships and industrial training to give necessary exposure of work culture and practical experience.	Intimated to the Academic Affairs Office and the School Deans/ HoD's to introduce skill based courses and Internship as credit courses in the curriculum by proposing in the BOS (Board of Studies) and duly approved by the Academic Council (AC) for offer with effect from the academic session 2022-23.
6	The existing curriculum should be designed in the light of suggestions/recommendations of the NEP-2020.	University should work on preparing an Implementation of NEP 2020 in a phased manner. NEP Cell/Committee should be constituted at the University.
7	Taking suggestions from global syllabus in the particular program will make it universally accepted and prepare students for the global competition as well.	Benchmarking of the curriculum should be done with curriculum of progressive International Universities across the globe. By each School, periodically for

Tanishq
Chairperson
Feedback Committee
K.R Mangalam University
Gurugram, Haryana

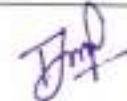
meera
IQAC
K.R. Mangalam University,
Sohna Road, Gurugram-122103

Jyoti
Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

		curriculum review, design and development.
8	The curriculum should be designed to ensure Entrepreneurship.	School Deans/HODs will ensure incorporation in the curriculum through Value Added Courses, Open Electives, other courses and school activities in coordination with the K. R Mangalam Entrepreneurship and Incubation Centre.
9	The periodic Assessment component can be carried out through LMS where student activity can be monitored.	The E-Learning Committee of the University has been intimated to work out the possibilities on the KRMU MOODLE LMS.
10	Evaluation patterns should be more aligned with competitive exams.	Possibilities of implementation by Schools and Exam offices are to be explored.
11	Students should take effective participation in research.	Each school should provide students with the opportunities to participate in Seminar/ Conferences and faculty should encourage and guide students to publish research articles/papers. Schools can also initiate an Undergraduate Research Journal of the student publication.
12	University can provide more funding opportunities for research to the faculty.	Intimated to Research Office of the University for necessary action.


 Chairperson
 Feedback Committee
 K.R Mangalam University
 Gurugram, Haryana


 IQAC
 K.R. Mangalam University,
 Sohna Road, Gurugram-122103


 Registrar
 K.R. Mangalam University
 Sohna Road, Gurugram, (Haryana)

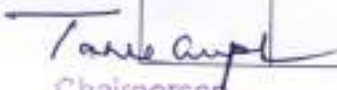
13	Research groups can be introduced for maintaining the culture of research in the university.	Intimated to Research Office of the University for necessary action.
14	Resources such as Manupatra and SCC online has to be provided to students. The University needs to subscribe to daily legal magazines and online journals for better research work by the students.	Intimated to University Librarian, Library Committee, Purchase Committee and Dean, School of Legal Studies for necessary action.
15	Wider interactive sessions across the streams, disciplines and faculties on the changing contours of Teaching, Learning, Evaluation and Research per se, should be organized.	Intimated to all School Deans, for necessary action and suitable instructions to the faculty. Interdisciplinary events and programmes should be organized in the forthcoming academic sessions.
16	Good research facilities along with sufficient time and resources are required for effective research work.	Intimated to Research Office of the University for necessary action.
17	Separate School wise budget for R&D should be allocated.	Intimated to Research Office of the University for necessary action.
18	Faculty should have access to JStore for better research and softwares to check plagiarism.	Intimated to Research Office of the University for necessary action.
19	Projectors, speakers and mike should be there in each classroom to make the teaching effective.	Intimated to Registrar, Administrative Officer & IT Team and Purchase Committee of the University for necessary action.
20	Provision of adequate lab facilities.	Intimated to Registrar, Administrative Officer, IT Team, School Deans and

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Chairperson
Feedback Committee
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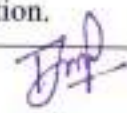
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IQAC
K.R. Mangalam University,
Sohna Road, Gurugram-122103

JMD
Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

		Purchase Committee of the University for necessary action.
21	More infrastructure is required focusing to foreign language learning.	Intimated to Registrar, Administrative Officer, IT Team, School Deans and Purchase Committee of the University for necessary action.
22	Smart classrooms and video conferencing facility need to be developed.	Intimated to Registrar, Administrative Officer, IT Team, School Deans and Purchase Committee of the University for necessary action. Interactive Screen Panels are being installed in identified classrooms across the University.
23	Teachers, Research Scholars and Students should have online access to the library resources.	Intimated to Research Office and University Librarian for necessary action and implementation.
24	PwD/ Divyangjan enabled infrastructure required.	Intimated to Registrar, Administrative Officer, IT Team, School Deans and Purchase Committee of the University for necessary action. The campus is made barrier-free for access to PwD/ Divyangjan persons.
25	Place teacher's tables/podiums in all the classrooms.	Intimated to Registrar, Administrative Officer, and Purchase Committee of the University for necessary action and implementation.


 Chairperson
 Feedback Committee
 K.R. Mangalam University
 Gurugram, Haryana

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 K.R. Mangalam University,
 Sohna Road, Gurugram-122103


 Registrar
 K.R. Mangalam University
 Sohna Road, Gurugram, (Haryana)

26	Regular maintenance of the playground.	Intimated to Registrar and Administrative Officer for necessary action and implementation.
27	Separate toilets should be there for faculty and students. Proper maintenance of toilets and safe drinking water should be ensured always.	Intimated to Registrar and Administrative Officer for necessary action and implementation.
28	Increase Internet speed and bandwidth in the University, especially in hostels.	Intimated to Registrar and Administrative Officer, IT Team for necessary action and implementation.
29	Establish separate common rooms for boys and girls in each block.	Intimated to Registrar and Administrative Officer, Dean Student Welfare for necessary action and implementation.
30	A library in the hostel, an auditorium for cultural activities and a night canteen for the students should be on the university premises.	Intimated to Registrar and Administrative Officer, Dean Student Welfare for necessary action and implementation.
31	Increase in sports and provision of space and infrastructure for recreational facilities such as music, dance, theatre, and Yoga for students.	Intimated to Registrar and Administrative Officer, Dean Student Welfare for necessary action and implementation. Student Recreation Centre is developed.
32	Personality Development and Capacity Building Programmes need greater focus. Career Counseling, Preparation for Competitive Examinations by outsourced faculty specialized in the field need to be recruited.	Intimated for implementation by School Deans/ HODs, Counseling Centre and Career Development Centre.

Tanu Singh
Chairperson
Feedback Committee
K.R Mangalam University
Gurugram, Haryana

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meera
IQAC
K.R. Mangalam University,
Sohna Road, Gurugram-122103

Indu
Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

33	Provide students opportunities to participate in Inter-University Competitions.	Intimated for implementation by School Deans/ HODs and Dean Student Welfare by providing students more opportunities to participate in Inter-University Competitions.
34	Mentoring schedule needs to be more regularized.	Mentor -Mentee Session has to be incorporated in the timetable. This has been implemented by directions of Academic Affairs Office in all School Time Tables.
35	Placements for each School/Department should be a prime focus. More attention should be provided on the training and placement of the students.	Intimated for implementation by School Deans/ HODs and Career Development Centre.
36	There should be more industry expert interaction with students.	Intimated for implementation by School Deans/ HODs and Career Development Centre.
37	More practical approach is required that may be supported by Industry visit etc. to be planned by placement cell.	Intimated for implementation by School Deans/ HODs and Career Development Centre.
38	Provision of Medical Insurance & Group Insurance facility to the staff.	Suggested to University Management, Leadership and HR for implementation.
39	Duty Leave should be given to joint conferences/ seminars / e-content development, sharing information for in-service programs such as Faculty Development Programmes, Seminars, conferences, etc.	This is already implemented as per promulgated Research Policy and SOP of the University.
40	Induction programmes for new faculty should be organized.	Intimated for implementation by IQAC. It is suggested to

Chairperson
 Feedback Committee
 K.R. Mangalam University
 Gurugram, Haryana

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 IQAC
 K.R. Mangalam University,
 Sohna Road, Gurugram-122103

Registrar
 Registrar
 K.R. Mangalam University
 Sohna Road, Gurugram, (Haryana)

		establish a Human Resource Development Centre (HDRC)/Academic Staff College in the University.
41	HR and employee welfare policies should be clear to everyone.	This is already implemented as per promulgated HR Policy and SOP of the University.
42	Staff lunch, celebrating staff Birthdays, festivals should be incorporated for building up the relationship.	Suggested to University Management, Leadership and HR for implementation.
43	KRAs of designated officials and workflow should be prepared well in advance. Vision Document and Strategic Plan for next five years should be prepared by Leadership.	Already implemented hence no further action is required.
44	IQAC should provide effective training for staff of maintaining documentation.	Already being implemented in full swing by the IQAC.

(c) Feedback from the Alumni

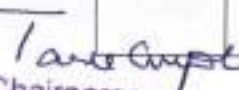
S.No.	Recommendations Based on Summarized Feedback	Action Taken
1	There are varied fields in the realm of architecture like landscape, transport and regional planning, conservation, interior design, Urban Design, Construction management. Subjects based on these fields should be introduced in the course for students to gain an interest and help them pursue a career path in the same. Also, exposure to the outside world is important. Participation in various competitions, organizing events should	Intimated to the Academic Affairs Office and the School Deans/ HoD's to incorporate the suggestions received for revision and propose changes in the BOS (Board of Studies) and get them approved by the Academic Council (AC) in the curriculum to be offered with effect from academic session 2022-23.

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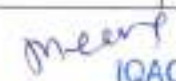
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K.R. Mangalam University,
Sohna Road, Gurugram-122105

Registrar
Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

	also be included as a part of the curriculum.	
2	Flexible choice of courses should be offered to students to study.	LOCF and CBCS is followed in curriculum at the University. Implementation in progress under NEP 2020.
3	Practical teaching and projects should be encouraged	All School Deans/ HoD's have been intimated to ensure that faculty give more practical training sessions to students. More Industrial visits and expert lectures have been planned.
4	Improve Campus placements process and provide more internship opportunities.	Intimated for implementation by School Deans/ HODs and Career Development Centre.
5	Teaching should be discussion based, holistic and activity-oriented.	All School Deans/ HoD's have been intimated to ensure that faculty make the teaching-learning process more interactive, activity and discussion based.
6	Recruit more experienced and well-qualified faculty.	Implemented at the University.
7	Parent-teacher groups should be used for updating students' performance.	It is suggested schools should organize a PTM once in every semester. Student performance is updated on University SEROSOFT.
8	Access to plagiarism check software and training on how to write research papers for students should be provided.	Intimated to Research Office, University Librarian and School Deans for necessary action and implementation.


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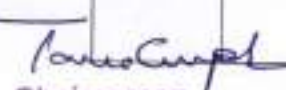
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 K.R. Mangalam University
 Sohna Road, Gurugram-122103


 Registrar
 K.R. Mangalam University
 Sohna Road, Gurugram, (Haryana)

(d) Feedback from the Parents

S.No.	Recommendations Based on Summarized Feedback	Action Taken
1.	Preparation for competitive exams and organize guest lecturers form IAS / IPS officers at University campus.	Intimated for implementation by School Deans/ HODs and Career Development Centre.
2.	Engage students in extra curricular activities.	Implemented. The Schools have developed comprehensive Event Calendars for each semester to provide students ample opportunities to participate in variegated events through the academic session.
3.	Provide more opportunities of internships for the concerned field to enhance skills and performance.	Intimated for implementation by School Deans/ HODs and Career Development Centre.
4.	Include more Moot Competitions in the Law curriculum.	Intimated to Dean School of Legal Studies for implementation.
5.	University must define uniform for students.	Suggested for implementation.
6.	Placements needs to be enhanced providing students opportunities with a high package of salary.	Intimated for implementation by Career Development Centre.
7.	Bus facility should improve such as AC cooling.	Intimated to Registrar and Administrative Officer for necessary action and implementation.


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Feedback Committee
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8.	The cleanliness of restrooms should improve.	Intimated to Registrar and Administrative Officer for necessary action and implementation.
	Increase food facilities in the campus.	Intimated to Registrar and Administrative Officer for necessary action.

(e) Feedback from the Employers

S.No.	Recommendations Based on Summarized Feedback	Action Taken
1.	<p>New programmes/specialized courses should be introduced/added to existing academic programmes at our University.</p> <p>Programming languages and software, AI, Data science, Robotics. Communication Skills. Life Skills. Integrated programmes suiting industry needs.</p>	<p>Intimated to the Academic Affairs Office and the School Deans/ HoD's to incorporate the suggestions received for introduction of new courses and propose these in the BOS (Board of Studies) and get them approved by the Academic Council (AC) in the curriculum to be offered with effect from academic session 2022-23.</p>


 Chairperson
 Feedback Committee
 K.R Mangalam University
 Gurugram, Haryana


 IQAC
 K.R. Mangalam University,
 Sohna Road, Gurugram-122103


 Registrar
 K.R. Mangalam University
 Sohna Road, Gurugram, (Haryana)



K.R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

**CONSOLIDATED ACTION TAKEN
REPORT ON CURRICULUM FEEDBACK
OBTAINED FROM VARIOUS
STAKEHOLDERS**

**ACADEMIC YEAR
2022-23**

**FEEDBACK COMMITTEE
IQAC**


K.R. Mangalam University,
Sohna Road, Gurugram-122103


Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



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THE COMPLETE WORLD OF EDUCATION

**ACTION TAKEN REPORT ON CURRICULUM FEEDBACK
ANALYSIS OBTAINED FROM VARIOUS STAKEHOLDERS**

ACADEMIC YEAR 2022-23

Introduction

In the dynamic field of education, the creation and enhancement of curriculum are pivotal in shaping students' learning journeys. However, designing a curriculum that addresses the diverse needs of stakeholders is a multifaceted task. Various stakeholders, such as students, educators, alumni, parents, employers, and academic peers, offer invaluable insights and expectations. It is essential to gather and analyze their feedback to develop a comprehensive, pertinent, and efficient curriculum.

During the academic year 2022-23, the Feedback Committee, under the aegis of the Internal Quality Assurance Cell (IQAC) at K.R. Mangalam University, surveyed to gather feedback. Stakeholders stressed the importance of a curriculum that aligns with current societal and professional demands. They advocated for the inclusion of practical skills, interdisciplinary learning, and real-world applications to better equip students for their future endeavours. In an increasingly interconnected and rapidly changing world, stakeholders stress the importance of fostering 21st-century skills such as critical thinking, communication, collaboration, creativity, and digital literacy. They advocate for the integration of these skills across disciplines to equip students with the competencies needed to thrive in the modern workforce.

The IQAC received school-specific action reports analyzing feedback on the curriculum for the academic year 2022-23. These reports, submitted by various schools within the university, offer valuable insights into the actions taken in response to stakeholder feedback. They serve as evidence of K.R. Mangalam University's proactive measures to enhance the curriculum, teaching methodologies, and overall learning environment.


IQAC
K.R. Mangalam University,
Sohna Road, Gurugram-122103


Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



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Summary of Action Taken Reports

(a) SCHOOL OF LEGAL STUDIES (SOLS)

Feedback from Students:

- Incorporated suggestions into the curriculum and pedagogy for better coverage of practical aspects, more practical examples, and ensuring court experience and regular internships.

Feedback from Teachers:

- Revised curriculum to cater to diverse learners, prepare students for competitive examinations, and introduced MOOCs and interdisciplinary programs.
- Enhanced practical exposure through curricular activities and aligned curriculum with regulatory standards.
- Emphasized research-based learning and problem-solving pedagogy.

Feedback from Alumni:

- Expanded LLM program's curriculum and organized regular moot court competitions for practical exposure.

Feedback from Parents:

- Initiated more interactions between teachers, parents, and students.
- Organized additional field trips, tours, seminars, and revised curriculum to include contemporary practical knowledge.
- Revamped teaching-learning methods for more experiential and interactive approaches.



Feedback from Employers:

- Integrated entrepreneurship into the curriculum and bridged the gap between industry and academia.
- Organized workshops to enhance communication skills, teamwork, and digital literacy.
- Focused on fostering attributes like cultural awareness, diversity, resilience, emotional intelligence, and leadership.

Feedback from Academic/Industry Experts:

- Revised syllabi of IPR by adding important conventions related to it.

SOLS took various actions to address feedback from stakeholders, enhancing the curriculum, pedagogy, and overall learning environment for the academic year 2022-23.

(b) SCHOOL OF ENGINEERING AND TECHNOLOGY (SOET)

Feedback from the Students:

- Incorporated latest developments in Python and Data Science into the BCA curriculum.
- Included teachings on attacks and defense strategies in Operating Systems for B.Sc (H) Computer Science program.
- Introduced Machine Learning course in initial semesters.
- Enhanced practical learning in various courses.
- Revised course content of Communication and Analytical Skills-I.
- Enhanced curriculum to cater to diverse learners and prepare students for competitive examinations.
- Adopted MOOCs for course development and revision.
- Ensured teachers exhibit strong communication skills and employ student-centric methods.
- Emphasized timely completion of syllabus.
- Evaluated course content to align with appropriate learning standards.
- Reviewed courses receiving below 4.0 scores and implemented corrective actions.

Feedback from the Teachers:

- Introduced more industry-based projects.
- Implemented additional skill development courses.

- Enhanced emphasis on hands-on learning and practical work.
- Integrated more focus on solving real industry-aligned problems.
- Included more field visits and industrial exposure opportunities.
- Referenced the IIT model for program creation.
- Periodically incorporated advanced technology into courses.
- Introduced field projects alongside major projects.
- Included project-based evaluation for core subjects.
- Encouraged teachers to stay updated with real-world technologies.
- Provided more flexibility for teaching and research activities.
- Upgraded reference materials and learning resources in the University Central Library.

Feedback from the Alumni:

- Initiated the process of syllabus revision for B.Sc. (H) Computer Science program.
- Undertook upskilling initiatives for students in relevant technologies.
- Encouraged teachers to plan revision and quiz sessions.
- Organized workshops and seminars for students.

Feedback from the Parents:

- Organized more field trips, educational visits, industrial tours, and seminars.
- Procured new equipment and updated existing apparatus in labs.
- Revamped teaching-learning methods to be more experiential and interactive.

Feedback from the Employers:

- Integrated entrepreneurship elements into the curriculum.
- Implemented communication skill development initiatives.
- Conducted training sessions to enhance various attributes in students.

Feedback from the Academic Experts/Industry Experts:

- Noted the recommendation to update the curriculum once every two years for implementation.

(c) SCHOOL OF MEDICAL AND ALLIED SCIENCES (SMAS)

Feedback from the Students:

- Additional reading materials and notes provided for Medicinal Chemistry-II.
- Increased emphasis on practical sessions in Industrial Pharmacy I and Pharmacognosy and Phytochemistry II.
- Emphasis on effective communication, innovative teaching methods, and timely syllabus completion.
- Enhanced course structures to support higher learning outcomes.
- Thorough review and improvement of courses with average scores below 4.0.

Feedback from the Teachers:

- Initiated regular alumni involvement in curriculum development.
- Included more hands-on training sessions and industrial exposure opportunities.
- Tailored continuous evaluation methods for each course.
- Developed E-content to enrich teaching-learning experiences.
- Provided access to plagiarism detection software for final-year students.

Feedback from the Alumni:

- Syllabus revision for B.Pharm programme and employment of innovative teaching strategies implemented.

Feedback from the Parents:

- Organized more interactions between teachers, parents, and students.
- Increased field trips, educational visits, and seminars.
- Procured and updated equipment for better lab work.
- Emphasized contemporary practical knowledge and experiential learning.

Feedback from the Employers:

- Implemented programs to enhance communication skills, foster innovativeness, critical thinking, and creativity.
- Conducted training on creativity, self-directed learning, teamwork, and technology usage.

Feedback from the Academic Experts/Industry Experts:

- Aligned course content and instructional activities with Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs).

These actions demonstrate SMAS's commitment to improving various aspects of education and ensuring alignment with student needs, industry standards, and academic requirements.

(d) SCHOOL OF JOURNALISM AND MASS COMMUNICATION (SJMC)

Feedback from the Students:

- The curriculum has been revised to incorporate modules and exercises aimed at enhancing communication skills among students.
- Case studies have been integrated into various courses within the curriculum to provide practical scenarios for better understanding.
- Emphasis is placed on effective communication during class sessions to engage students.
- Courses with below-average scores are thoroughly evaluated, and corrective actions are implemented to enhance course quality.

Feedback from the Teachers:

- Additional practical enhancement activities have been added to professional courses.
- The curriculum now focuses on providing experiences catering to the needs of diverse learners.
- Initiatives have been implemented to enhance research work among faculty and students.

Feedback from the Alumni:

- The school has enhanced practical exposure for B.A. Journalism and Mass Communication (JMC) students through increased field visits, internships, and hands-on projects.
- Contextual teaching has been improved by incorporating real-life examples, case studies, and current affairs into the curriculum.

Feedback from the Parents:

- The school maintains open communication channels between teachers and parents and organizes regular parent-teacher meetings.
- Efforts have been made to organize more field trips, educational visits, industrial tours, and seminars for students.

Feedback from the Employers:

- Guest lectures, workshops, and seminars by successful entrepreneurs and industry experts have been organized to foster entrepreneurship.
- Communication skills development programs, communication-focused assignments, and projects have been integrated into the curriculum.
- Various academic and co-curricular activities have been introduced to promote innovation, critical thinking, and creativity among students.

Feedback from the Academic Experts/Industry Experts:

- Noted recommendation to avoid frequent curriculum updates, implemented accordingly.

(e) SCHOOL OF BASIC & APPLIED SCIENCES (SBAS)**Feedback from the Students:**

- The school has emphasized the importance of effective teaching methods, ensuring teachers demonstrate good communication skills, utilize innovative techniques, and integrate real-life experiences into lessons. Efforts have also been made to review and improve course structures based on student expectations and feedback.

Feedback from the Teachers:

- Curriculum development has been enhanced through increased industry expert surveys and the incorporation of more project-based assignments to promote experiential learning and skill development among students.

Feedback from the Alumni:

- The implementation of smart class facilities in the B.Sc. (H) Chemistry program aims to enhance the learning experience and equip students with skills required in a digitalized academic environment.


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Sohna Road, Gurugram, (Haryana)

Feedback from the Parents:

- The school has facilitated increased interaction between teachers, parents, and students through regular meetings and workshops. Additionally, efforts have been made to organize more field trips, update laboratory equipment, and adopt innovative teaching strategies to make learning more experiential and interactive.

Feedback from the Employers:

- Programs have been introduced to enhance students' communication skills, foster innovativeness, critical thinking, and creativity through curricular and extracurricular activities. Skill development initiatives aim to equip students with abilities to contribute effectively to organizational goals.

Feedback from the Academic/Industry Experts:

- The curriculum now offers more opportunities for research activities, with faculty members guiding and encouraging students to publish their research findings.

Overall, the school has taken proactive measures to address feedback from various stakeholders, ensuring continuous improvement in curriculum design, teaching methodologies, and overall learning experiences to meet the evolving needs of students and industry demands.

(f) SCHOOL OF MANAGEMENT AND COMMERCE (SOMC)**Feedback from the Students:**


- Students emphasized the need for teachers to exhibit strong communication skills, preparedness, and innovative teaching methods. They also recommended integrating real-life experiences and utilizing ICT tools more effectively. Measures were taken to ensure these aspects were addressed, alongside completing the syllabus on time.

Feedback from the Teachers:

- Teachers suggested enhancing industry orientation, balancing theory with practice, and updating curriculum design to align with emerging skills and job trends. Additionally, they recommended refining teaching, learning, evaluation, and research methods. These recommendations were acted upon, with initiatives focusing on industry integration, advanced technology courses, and project-based mid-term evaluations.


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Sohna Road, Gurugram-122103


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Feedback from the Alumni:

- Alumni suggested focusing on skill development in the BBA program, increasing practical work opportunities, and improving internships and placements for B.Com (H) students. Actions were taken to implement these recommendations, including curriculum adjustments and enhanced engagement opportunities.

Feedback from the Parents:

- Parents highlighted the importance of increased interaction, additional field trips, and improving the curriculum's practical relevance. Initiatives such as enhanced interaction, more field trips, and experiential learning opportunities were undertaken to address these suggestions.

Feedback from the Employers:

- Employers emphasized fostering entrepreneurship, bridging industry-academia gaps, and enhancing communication, critical thinking, and digital literacy skills. Efforts were made to adapt the curriculum accordingly, introducing new programs and specialized courses aligned with industry demands.

Feedback from the Academic Experts/Industry Experts:

- Experts recommended aligning the curriculum with NEP 2020 guidelines and offering new programs. Measures were taken to align the curriculum with NEP 2020 recommendations and introduce new programs based on expert advice, ensuring the curriculum remains relevant and up-to-date. Additionally, various Open Electives and Value-Added Courses were offered to provide students with diverse learning opportunities.

(g) SCHOOL OF ARCHITECTURE & DESIGN (SOAD)

Feedback from the Students:

- Students emphasized the need for teachers to utilize ICT-enabled tools for effective learning. The school responded by ensuring teachers incorporate online resources and other digital tools to enhance the learning experience. Efforts were also made to streamline course content for better conceptual understanding.

Feedback from the Teachers:

- Teachers recommended aligning the curriculum with the objectives outlined in the National Education Policy of 2020 (NEP 2020). The school is actively working on aligning the existing curriculum with NEP 2020 objectives and plans to introduce new programs with multiple entry and exit options.

Feedback from the Alumni:

- Alumni suggested enhancing the industry relevance of theoretical teachings in the B. Arch program. The school is exploring ways to diversify the curriculum and strengthen its industry relevance to bridge the gap between theoretical knowledge and practical industry applications.

Feedback from the Parents:

- Parents emphasized the importance of increased interaction between teachers, parents, and students, as well as organizing more field trips, educational visits, and seminars. The school responded by initiating regular parent-teacher interactions, organizing field trips, and enhancing the practical knowledge and language proficiency of students.

Feedback from the Employers:

- Employers provided various suggestions to enhance students' employability skills, including fostering entrepreneurship, bridging the industry-academia gap, enhancing communication skills, and fostering critical thinking and creativity. The school is actively incorporating these suggestions into the curriculum and providing training to enhance students' employability.

Feedback from the Academic Experts/Industry Experts:

- Experts recommended aligning the curriculum with the recommendations of NEP 2020. The school is reviewing the curriculum to align with the recommendations of academic and industry experts, including the integration of new programs and courses aligned with NEP 2020 objectives, starting from the academic session 2023-24.

(h) SCHOOL OF HUMANITIES (SOHS)

Feedback from the Students:

- Students emphasized the need for teachers to demonstrate good communication skills, utilize innovative teaching methods, and integrate ICT tools for effective learning. Efforts have been made to address these suggestions by encouraging teachers to employ innovative methods and integrate ICT tools. Additionally, steps have been taken to improve course quality based on student feedback.

Feedback from the Teachers:

- Teachers recommended making the curriculum more research-oriented, incorporating contemporary ideas, and integrating technology extensively. The school responded by embedding project work and dissertation in the curriculum, encouraging research methodology seminars, updating the curriculum regularly, and promoting peer-to-peer support learning.

Feedback from the Alumni:

- Alumni suggested enhancing support for placements and higher education progression. Efforts are underway to improve support for placements and higher education progression.

Feedback from the Parents:

- Parents recommended increasing interaction between teachers, parents, and students, organizing more field trips and seminars, improving practical knowledge, offering foreign language studies, and enhancing experiential learning. Initiatives such as increased parent-teacher interaction, field trips, language offerings, and experiential learning have been implemented to address these suggestions.

Feedback from the Employers:

- Employers suggested fostering entrepreneurship, bridging the industry-academia gap, enhancing communication skills, promoting critical thinking, creativity, and lifelong learning. The curriculum is being adapted to incorporate these suggestions.

Feedback from the Academic Experts/Industry Experts:

- Experts recommended aligning the curriculum with the requirements of the National Education Policy of 2020 (NEP 2020). Efforts are being made to align the curriculum with NEP 2020 recommendations, including offering multiple entry and exit options with a focus on a multidisciplinary and holistic approach.

(i) SCHOOL OF EDUCATION (SOED)**Feedback from the Students:**

- Efforts have been made to enhance the student experience through improved communication skills of teachers, integration of real-life experiences into courses, and increased use of ICT-enabled tools. Additionally, measures have been taken to ensure course structures support higher learning and address courses below a certain quality threshold.

Feedback from the Teachers:

- Curriculum development initiatives have focused on evolving to address emerging policy practices, aligning with NEP 2020, and mapping with Sustainable Development Goals (SDGs). The curriculum now incorporates aspects of Artificial Intelligence (AI) and ESG. Teaching, learning, and evaluation methods have been diversified to include project-based evaluation, resource center development, and increased research opportunities for both students and faculty.

Feedback from the Alumni:

- Efforts have been made to enhance support for placements and higher education progression. Free coaching classes for CTET are provided, and mentoring sessions enable students to discuss their career and academic plans.

Feedback from the Parents:

- Parent-teacher meetings (PTM) are organized once every semester, and several field trips and educational visits have been arranged for students to enhance their learning experiences.

Feedback from the Employers:

- The curriculum has been adapted to foster entrepreneurship, bridge the industry-academia gap, enhance communication skills, promote critical thinking, creativity, self-directed learning, teamwork, digital literacy, and other essential attributes. Various new programs and courses have been introduced to align with industry demands.

Feedback from the Academic Experts/Industry Experts:

- Efforts are underway to align the curriculum with the National Education Policy of 2020 (NEP 2020) and offer new programs. The school shall apply for ITEP once NCTE invites applications from multidisciplinary institutions. Additionally, various Open Electives and Value Added Courses covering a wide range of topics have been provided to students from the university-wide selection.

(j) SCHOOL OF HOTEL MANAGEMENT AND CATERING TECHNOLOGY (SOHMCT)

Feedback from Students:

- Emphasized the importance of effective teaching methods, timely syllabus completion, and integration of real-life experiences into the curriculum.
- The School prioritized faculty training and curriculum review to address these concerns.

Feedback from Teachers:

- Teachers recommended preparing students for competitive exams, integrating MOOCs into courses, and catering to diverse learners' needs.
- The School redesigned courses, incorporated MOOCs, and focused on diverse learning experiences.

Feedback from Alumni:

- Alumni sought enhanced support for placements and higher education progression.
- The School increased support services for alumni in these areas.

Feedback from Parents:

- Parents advocated for increased interaction, more experiential learning opportunities, and interactive teaching methods.

- The School facilitated more interactions, organized additional trips, and enhanced teaching methods.

Feedback from Employers:

- Employers suggested fostering entrepreneurship, enhancing communication skills, and developing attributes like critical thinking and teamwork.
- The School redesigned the curriculum, implemented communication skills programs, and introduced specialized courses to meet industry demands.

Feedback from Academic/Industry Experts:

- No specific curriculum recommendations were received.
- The School remains open to further suggestions from experts to continually improve curriculum development efforts.

(k) SCHOOL OF AGRICULTURAL SCIENCES (SOAS)

Feedback from Students:

- Emphasized the need for teachers to demonstrate good communication skills, integrate real-life experiences into the curriculum, and ensure timely syllabus completion.
- The school initiated faculty training programs, curriculum integration efforts, and comprehensive course reviews to address these concerns.

Feedback from Teachers:

- Recommended periodic updates to course content, enhancement of experiences for diverse learners, and better preparation for competitive examinations within the curriculum.
- The school responded by updating course content, diversifying learning experiences, and forming a university-level panel for continuous improvement suggestions.

Feedback from Alumni:

- Suggested enhancing support for placements and higher education progression, which the school noted for implementation.

Feedback from Parents:

- Called for increased interaction and more experiential learning opportunities for students.
- The school organized regular parent-teacher meetings and facilitated field trips, educational visits, industrial tours, and seminars for students.

Feedback from Employers:

- Advocated for a curriculum fostering entrepreneurship, bridging the gap between industry and academia, and enhancing communication skills.
- The school organized workshops, seminars, and guest lectures to inspire entrepreneurship, updated the curriculum to include practical experiences, and implemented communication skills workshops and training programs.

Feedback from Academic/Industry Experts:

- No changes or revisions were suggested; thus no action was required by the school.


K.R. Mangalam University,
Sohna Road, Gurugram-122103


Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



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**SCHOOL-WISE ACTION TAKEN REPORT
ON CURRICULUM FEEDBACK OBTAINED
FROM VARIOUS STAKEHOLDERS**

ACADEMIC YEAR

2022-23

FEEDBACK COMMITTEE

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K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



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**ACTION TAKEN REPORT BY THE SCHOOL OF LEGAL STUDIES
(SOLS) FOR THE ACADEMIC YEAR 2022-23**

Feedback from the Students

Suggestions/Recommendations	Action Taken by the School
<p>(a) Latest bills and policies should be discussed in Courses taught on Labour Law, Industrial Law and Corporate Law.</p> <p>(b) The course on Drafting, Pleading & Conveyancing may be taught in Semester VII and not Semester IX and be divided into two parts and taught continuously to adequately cover theoretical as well as practical aspects.</p> <p>(c) In the Course on Professional Ethics, Accountancy for Lawyers and Bench-Bar Relations, more practical examples should be given by the teacher.</p> <p>(d) Court experience and regular internship must be ensured.</p>	Incorporated suggestions into the curriculum and pedagogy for the academic session 2022-23.

Feedback from the Teachers

Suggestions/Recommendations	Action Taken by the School
<p>Curriculum Design and Development</p> <p>(a) The curriculum must enhance providing experiences that cater to the needs of diverse learners.</p> <p>(b) The curriculum must prepare students for undertaking competitive examinations.</p> <p>(c) MOOCs can be adopted as a replacement for the development of new courses/revision of existing courses.</p> <p>(d) Need to introduce more interdisciplinary programs and courses like Society-Technology Interface.</p> <p>(e) Components in the curriculum to prepare the students for competitive examinations.</p> <p>(f) Enhance practical exposure through curricular activities.</p>	<p>Reviewed and revised the curriculum to incorporate suggestions for enhancing experiences tailored to diverse learners. Integrated components to prepare students for competitive examinations into the curriculum through special coaching classes. MOOCs have been incorporated into the curriculum. The programmes offered at SOLS have ample practical components and activities. The existing curriculum is aligned with the BCI standards and norms. The School</p>

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K.R. Mangalam University,
Sohna Road, Gurugram-122103

Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Hariana)

<p>(g) Align to regulatory body standards and norms (as applicable).</p> <p>(h) Focus on research-based orientation of students to motivate them to participate in moot courts, client counselling, mock trials, youth parliament, MUN, etc</p> <p>Teaching-Learning Evaluation and Research</p> <p>(a) Need to upgrade reference material and learning resources in the University Central Library.</p> <p>(b) Encourage students to take part in activities/practicals, a system can be evolved for granting grades or percentage of marks in internal assessments for the students who participate in such events.</p> <p>(c) Evaluation should also be focused on the participation of students in law-related programmes, so that, we can create a good team which can bring laurels in various competitions at national and international levels.</p> <p>(d) Problem-solving pedagogy should be used by teachers.</p>	<p>emphasized research-based learning to encourage student participation in moot courts, client counselling, etc. during the academic session 2022-23.</p> <p>Enhanced the University Central Library's reference material and learning resources. Revised evaluation methods to focus on student participation in law-related programs, aiming to foster success in competitions. Implemented problem-solving pedagogy in teaching to enhance student learning and critical thinking skills.</p>
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Feedback from the Alumni

Suggestions/Recommendations	Action Taken by the School
<p>(a) Offering a more diverse curriculum in LLM programme.</p> <p>(b) Moot court competitions must be organized in every semester which will give practical exposure to the students pursuing LLB and 4-year Integrated LLB programmes.</p>	<p>The School has expanded the LLM program's curriculum to include a more diverse range of courses, offering students a broader scope of legal education and specialization.</p> <p>Moot court competitions are now organized regularly, with events scheduled in every semester for students enrolled in LLB and 4-year Integrated LLB programs. These competitions aim to provide students with practical experience in legal advocacy and courtroom proceedings, enhancing their professional skills and readiness for legal practice.</p>

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Sohna Road, Gurugram-122103

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K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Feedback from the Parents

Suggestions/Recommendations	Action Taken by the School
<p>(a) More interaction between teachers, parents and students is required.</p> <p>(b) Organize more field trips, educational visits, industrial tours and seminars for students.</p> <p>(c) The curriculum could improve in terms of contemporary practical knowledge for students.</p> <p>(d) Teaching-learning can be made more experiential and interactive.</p>	<p>Initiatives have been implemented to foster greater communication and collaboration between teachers, parents, and students, facilitating regular interactions and feedback sessions. The School has organized additional field trips, educational visits, industrial tours, and seminars to enrich students' learning experiences and provide exposure to real-world scenarios. The curriculum has been revised to include more contemporary practical knowledge, ensuring that students are equipped with relevant skills and information for the current legal landscape. Teaching-learning approaches have been revamped to incorporate more experiential and interactive methods, promoting active participation and engagement among students in the learning process.</p>

Feedback from the Employers

Suggestions/Recommendations	Action Taken by the School
<p>(a) Curriculum should foster entrepreneurship.</p> <p>(b) Curriculum should bridge the gap between the industry and academic institutions.</p> <p>(c) Enhance the Communication Skills of Students.</p> <p>(d) Foster innovativeness, critical thinking and creativity.</p> <p>(e) Train on creativity in response to workplace problems and challenges.</p>	<p>Entrepreneurship has been integrated into the curriculum to foster an entrepreneurial mindset among students, providing them with the skills and knowledge to start and manage their ventures. Initiatives have been</p>

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Registrar

K.R. Mangalam University
Sohna Road, Gurugram, Haryana

<p>(f) Enhance skills to work in teams.</p> <p>(g) Train in using technology and updating technical knowledge and skills. Enhance digital literacy and proficiency in working with data.</p> <p>(h) Train for enhancing attributes like Cultural Awareness and Diversity, Resilience, Cross-disciplinary knowledge Emotional Intelligence and Leadership.</p>	<p>implemented to bridge the gap between industry requirements and academic teachings, ensuring that students are well-prepared for the demands of the professional world. Workshops, seminars, and practical exercises focused on improving verbal and written communication were organized during the academic session 2022-23. Activities and projects emphasizing teamwork have been incorporated into the curriculum to enhance students' collaboration and team-building skills. At the University level, there has been a focus on enhancing the digital skills of students by organizing skill development programmes.</p>
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Feedback from the Academic Experts/Industry Experts

Suggestions/Recommendations	Action Taken by the School
Revise syllabi of IPR by adding important conventions related to it.	Incorporated into the curriculum.



Dr. Inderpreet Kaur

Academic Coordinator, SOLS

Dean, School Of Law
K.R. Mangalam University
Sohna Road, Gurgaon, Delhi-NCR
Haryana-122103


K.R. Mangalam University,
Sohna Road, Gurugram-122103



Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



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**ACTION TAKEN REPORT BY THE SCHOOL OF ENGINEERING
AND TECHNOLOGY (SOET) FOR THE ACADEMIC YEAR 2022-23**

Feedback from the Students

Suggestions/Recommendations	Action Taken by the School
Curriculum Design and Development (a) Latest development in Python and Data Science, new packages and source code modifications and developments should be incorporated into the BCA curriculum. (b) Teacher must teach some attacks on operating system and some defence strategies against those attacks in the Course on Operating Systems in the B.Sc (H) Computer Science programme. (c) Course on Machine Learning may be introduced in the initial semesters instead it being taught in the final year in the B.Tech (CSE) programme. (d) While teaching Applied Mathematics to students, teaching should be connected to daily life. Weak students may be paired with strong students to help former students learn faster from their peers in the B.Tech (CSE) programme. (e) Course content of Communication and Analytical Skills-I should be modified to the syllabus related to aptitude tests in placement interviews in the MCA curriculum. (f) Practical learning is required in Courses like Python Programming, Data Structures and Algorithms, Database Management Systems, Data Mining in the MCA curriculum. (g) The curriculum must enhance providing experiences that cater to the needs of diverse learners. (h) The curriculum must prepare students for undertaking competitive examinations. (i) MOOCs can be adopted as a replacement for the development of new courses/revision of existing courses.	Incorporated latest developments in Python and Data Science into the BCA curriculum. Included teachings on attacks and defense strategies in Operating Systems for B.Sc (H) Computer Science program. Introduced Machine Learning course. Implemented practical learning in various courses such as Python Programming, Data Structures and Algorithms, Database Management Systems, and Data Mining. Revised course content of Communication and Analytical Skills-I to align with aptitude test syllabus in placement interviews. Enhanced curriculum to cater to diverse learners and prepare students for competitive examinations.

	Adopted MOOCs for course development and revision.
<p>Teaching, Learning and Evaluation</p> <p>(a) It must be ensured that teachers demonstrate good communication skills, come well-prepared for the class and use student-centric and innovative methods. They must enhance the integration of the course with real-life experiences. ICT-enabled tools including online resources for effective teaching and learning processes should be used more often. It is important to ensure that the entire syllabus is completed on time.</p> <p>(b) Course Structure, Design and Review should ensure that the content is organized to enable students to learn the underlying concepts, is of appropriate difficulty level and supports students for higher learning.</p> <p>(c) Regarding the overall quality of courses, it is recommended to explore the courses that have secured an average score below 4.0 in terms of the expectations of students. The reasons should be found out, corrective actions taken and improvements ensured for the future.</p> <p>(d) Regarding the overall quality of the programme, it is recommended to explore the programme that has secured an average score below 4.0 in terms of the expectations of students. The reasons should be found out, corrective actions taken and improvements ensured for the future.</p>	<p>Measures have been taken to ensure that teachers exhibit strong communication skills, adequate preparedness for classes, and employ student-centric and innovative teaching methodologies. Efforts have been made to enhance the integration of courses with real-life experiences. Additionally, the utilization of ICT-enabled tools, including online resources, has been encouraged for effective teaching and learning. Emphasis has been placed on completing the entire syllabus within the stipulated timeframe.</p> <p>Content difficulty levels have been evaluated to align with appropriate learning standards, fostering higher learning outcomes.</p> <p>Courses receiving an average score below 4.0 in terms of student expectations have been thoroughly reviewed. Root causes for dissatisfaction have been identified, leading to corrective actions aimed at enhancing course quality. Continuous improvements are being implemented to address identified shortcomings and meet student expectations effectively.</p>

Feedback from the Teachers

Suggestions/Recommendations	Action Taken by the School
Curriculum Design and Development <ul style="list-style-type: none"> (a) More industry-based projects should be introduced in the curriculum. (b) Introduce more skill development courses. (c) More emphasis on hands-on learning and practical work. (d) The curriculum should have more focus on solving real industry-aligned problems. (e) More field visits and industrial exposure should be incorporated into the curriculum. (f) IIT model of curriculum design and development maybe referred for designing programmes. (g) Advanced technology could be periodically incorporated in all courses offered. (h) Just like major projects in final year, there should be mini project in each year to implement practical knowledge. 	<p>Introduced more industry-based projects within the curriculum to provide practical exposure. Implemented additional skill development courses to enhance students' abilities. Enhanced emphasis on hands-on learning and practical activities throughout the curriculum. Incorporated more focus on solving real industry-aligned problems into the curriculum. Integrated more field visits and industrial exposure opportunities into the curriculum. Referenced the IIT model of curriculum design and development for program creation. Periodically incorporated advanced technology into all offered courses. Introduced field projects alongside major projects.</p>
Teaching-Learning Evaluation and Research <ul style="list-style-type: none"> (a) Project-based evaluation for core subjects can be included. (b) Teachers should remain updated with real-world technologies to deliver better-quality content. (c) More flexibility for teachers for teaching and research. (d) Need to upgrade reference material and learning resources in the University Central Library. 	<p>Included project-based evaluation for core subjects to assess practical skills. Encouraged teachers to stay updated with real-world technologies to enhance content delivery. Provided more flexibility for teachers in teaching and research activities. Upgraded reference materials and learning resources in the University Central Library to enhance students' learning experiences.</p>

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K.R. Mangalam University,
Sohna Road, Gurugram-122103

Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Feedback from the Alumni

Suggestions/Recommendations	Action Taken by the School
<p>(a) Syllabus revision to incorporate the latest developments in the discipline for the B.Sc. (H) Computer Science programme.</p> <p>(b) Students should be upskilled by the university in the latest technologies which are currently in demand in industries in B.Tech CSE and BCA programme.</p> <p>(c) One specific day at the end of the week should be planned by the teachers for revision and quizzes for practicing topics discussed in class for all B.Tech programmes.</p> <p>(d) Regularly conduct workshops/seminars for students in their related fields, especially in engineering for all B.Tech programmes.</p> <p>(e) Using graphics and visual media programs related to the course as it arouses the interest and desire to learn in all programmes.</p>	<p>The school initiated the process of syllabus revision to incorporate recent developments in the discipline for the B.Sc. (H) Computer Science program. Upskilling initiatives to train students in the latest technologies relevant to industries for B.Tech CSE and BCA programs were undertaken by SOET. Teachers were encouraged to plan revision and quiz sessions at the end of the week to reinforce learning for all B.Tech programs. The school organized workshops and seminars for students.</p>

Feedback from the Parents

Suggestions/Recommendations	Action Taken by the School
<p>(a) Organize more field trips, educational visits, industrial tours and seminars for students.</p> <p>(b) Procure and update equipment and apparatus for better lab work.</p> <p>(c) Teaching-learning can be made more experiential and interactive.</p>	<p>Several field trips, educational visits, industrial tours, and seminars to provide students with more opportunities for practical learning and exposure were organized by the School during academic session 2022-23.</p> <p>Efforts were made to procure new equipment and update existing apparatus in labs to enhance the quality of practical work for students. Teaching-learning methods were revamped to include</p>

	more experiential and interactive approaches, fostering active participation and engagement among students in the learning process.
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Feedback from the Employers

Suggestions/Recommendations	Action Taken by the School
(a) Curriculum should foster entrepreneurship. (b) Enhance the Communication Skills of Students. (c) Train for enhancing attributes like Cultural Awareness and Diversity, Resilience, Cross-disciplinary knowledge Emotional Intelligence and Leadership.	Entrepreneurship elements were integrated into the curriculum to instil an entrepreneurial mindset among students. Communication skill development initiatives were implemented by offering courses to all students of SOET. Training to enhance attributes like cultural awareness, diversity, resilience, emotional intelligence, and leadership. Training sessions were conducted to enhance students' awareness and understanding of cultural diversity, resilience, emotional intelligence, and leadership skills.

Feedback from the Academic Experts/Industry Experts

Suggestions/Recommendations	Action Taken by the School
Frequent updating of the curriculum should be avoided and should be done once in two years.	Noted for implementation.


Prof. (Dr.) Pankaj Aggarwal

Dean, SOET

DEAN

School of Engineering & Technology (SOET)
K.R. Mangalam University
Sohna road, Gurugram
Haryana 122103


IQAC

K.R. Mangalam University,
Sohna Road, Gurugram-122103


Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



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ACTION TAKEN REPORT BY THE SCHOOL OF MEDICAL AND ALLIED SCIENCES (SMAS) FOR THE ACADEMIC YEAR 2022-23

Feedback from the Students

Suggestions/Recommendations	Action Taken by the School
Curriculum Design and Development (a) More reading material and notes should be provided for Medicinal Chemistry-II in the B.Pharm programme. (b) More practicals are required and experiments should be conducted by the teacher in practical courses- Industrial Pharmacy I & Pharmacognosy and Phytochemistry II in the B.Pharm programme.	Additional reading material and notes have been provided for Medicinal Chemistry-II in the B.Pharm programme to facilitate better understanding and learning. Increased emphasis has been placed on practical sessions in Industrial Pharmacy I and Pharmacognosy and Phytochemistry II in the B.Pharm programme. Teachers are conducting more experiments to enhance hands-on learning experiences.
Teaching, Learning and Evaluation (a) It must be ensured that teachers demonstrate good communication skills, come well-prepared for the class and use student-centric and innovative methods. They must enhance the integration of the course with real-life experiences. ICT-enabled tools including online resources for effective teaching and learning processes should be used more often. It is important to ensure that the entire syllabus is completed on time. (b) Course Structure, Design and Review should ensure that the content is organized to enable students to learn the underlying concepts, is of appropriate difficulty level and supports students for higher learning. (c) Regarding the overall quality of courses, it is recommended to explore the courses that have secured an average score below 4.0 in terms of the	Teachers are encouraged to demonstrate effective communication skills, come prepared for classes, and utilize innovative teaching methods. Emphasis is placed on integrating real-life experiences into course content, utilizing ICT-enabled tools, and completing syllabi on time. Course structures, designs, and reviews have been enhanced to ensure


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Sohna Road, Gurugram-122103


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Sohna Road, Gurugram, (Haryana)

<p>expectations of students. The reasons should be found out, corrective actions taken and improvements ensured for the future.</p> <p>(d) Regarding the overall quality of the programme, it is recommended to explore the programme that has secured an average score below 4.0 in terms of the expectations of students. The reasons should be found out, corrective actions taken and improvements ensured for the future.</p>	<p>content organization supports students in understanding underlying concepts and fosters higher learning outcomes.</p> <p>Courses and programmes with average scores below 4.0 have been thoroughly reviewed, and corrective actions have been implemented to address identified shortcomings and improve course quality.</p>
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Feedback from the Teachers

Suggestions/Recommendations	Action Taken by the School
<p>1. Curriculum Design and Development</p> <p>(a) Regular alumni involvement in curriculum development would make the process contemporary and need-based.</p> <p>(b) More hands-on training and industrial exposure can be included in the curriculum.</p> <p>2. Teaching, Learning, Evaluation and Research</p> <p>(a) Continuous evaluation for each course should be planned by the teachers according to the content rather than a one-size-fits-all.</p> <p>(b) E-content development to enhance the teaching-learning experience for the students.</p> <p>(c) Adequate resources and access to the plagiarism software to all final-year students to promote their quality of research.</p>	<p>Regular alumni involvement in curriculum development processes has been initiated, ensuring that the curriculum remains contemporary and aligned with industry needs.</p> <p>The curriculum now includes more hands-on training sessions and opportunities for industrial exposure, providing students with practical skills and real-world experience.</p> <p>Teachers are encouraged to plan continuous evaluation methods that are tailored to the specific content and learning objectives of each course, ensuring fair and comprehensive assessment. Efforts have been made to develop electronic content (E-content) to enrich the teaching-learning experiences of students, providing them with</p>

	interactive and engaging learning resources. These have been uploaded on KRMU MOODLE LMS. Final-year students now have access to plagiarism detection software, facilitating the production of high-quality research outputs and promoting academic integrity.
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Feedback from the Alumni

Suggestions/Recommendations	Action Taken by the School
<ol style="list-style-type: none"> 1. Syllabus revision to incorporate the latest developments in the discipline for the B.Pharm programme. 2. Employing more innovative teaching strategies in B.Pharm. 	<p>Curriculum prescribed is strictly as per regulatory bodies.</p> <p>Innovative teaching strategies have been actively employed in the B.Pharm programme to enhance the learning experience. This includes the integration of interactive teaching methods, use of technology-enhanced learning tools, and application-based learning activities to engage students and foster deeper understanding of course materials.</p>

Feedback from the Parents

Suggestions/Recommendations	Action Taken by the School
<ol style="list-style-type: none"> (a) More interaction between teachers, parents and students is required. (b) Organize more field trips, educational visits, industrial tours and seminars for students. (c) Procure and update equipment and apparatus for 	<p>Regular parent-teacher meetings, communication platforms, and open-house sessions have been organized to</p>

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Sohna Road, Gurugram-122103

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Sohna Road, Gurugram, (Haryana)

<p>better lab work.</p> <p>(d) The curriculum could improve in terms of contemporary practical knowledge for students.</p> <p>(e) Teaching-learning can be made more experiential and interactive.</p>	<p>foster better communication and collaboration.</p> <p>The school has ramped up efforts to organize a variety of experiential learning opportunities, including field trips, educational visits, industrial tours, and seminars. These activities provide students with practical exposure and real-world insights. Incorporation of active learning strategies, collaborative projects, simulations, and technology-enabled learning tools has been emphasized to engage students effectively in SMAS.</p>
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Feedback from the Employers

Suggestions/Recommendations	Action Taken by the School
<p>(a) Enhance the Communication Skills of Students.</p> <p>(b) Foster innovativeness, critical thinking and creativity.</p> <p>(c) Train on creativity in response to workplace problems and challenges.</p> <p>(d) Foster self-directed and lifelong learning.</p> <p>(e) Enhance skills to work in teams.</p> <p>(f) Train in using technology and updating technical knowledge and skills.</p>	<p>The school has implemented communication skills development programs, including workshops, seminars, and courses focused on improving verbal and written communication abilities.</p> <p>Faculty members are encouraged to incorporate creative thinking exercises and problem-solving tasks into their teaching methodologies.</p> <p>Specialized training programs and workshops have been organized to train students in creative problem-solving techniques tailored to real-world workplace scenarios.</p> <p>The school has introduced</p>

		<p>initiatives to promote self-directed and lifelong learning among students. These include personalized learning plans, access to online resources and learning platforms, mentorship programs, and opportunities for self-assessment and reflection.</p> <p>Training programs and workshops on the use of technology and the latest advancements in respective fields are regularly conducted.</p>
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Feedback from the Academic Experts/Industry Experts

Suggestions/Recommendations	Action Taken by the School
Course content and Instructional Activities should align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs).	The approved POs, PSOs, PEOs and COs are implemented from session 2022-23.


Prof. (Dr.) Hema Chaudhary
 Dean, SMAS
 DEAN (SMAS)
 K.R. Mangalam University
 Sohna Road, Gurugram
 Haryana-122103


Registrar
 K.R. Mangalam University
 Sohna Road, Gurugram, (Haryana)


IQAC
 K.R. Mangalam University,
 Sohna Road, Gurugram-122103



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**ACTION TAKEN REPORT BY THE SCHOOL OF JOURNALISM AND
MASS COMMUNICATION (SJMC) FOR THE ACADEMIC YEAR 2022-23**

Feedback from the Students

Suggestions/Recommendations	Action Taken by the School
Curriculum Design & Development (a) More focus on developing communication skills in the curriculum. (b) Incorporate more case studies in the curriculum.	<p>The curriculum has been revised to incorporate modules and exercises specifically aimed at enhancing communication skills among students. Additional workshops and practical sessions have been introduced to provide hands-on training in effective communication techniques.</p> <p>Case studies have been integrated into various courses within the curriculum to provide students with real-world examples and practical scenarios.</p>
Teaching, Learning and Evaluation (a) It must be ensured that teachers demonstrate good communication skills, come well-prepared for the class and use student-centric and innovative methods. They must enhance the integration of the course with real-life experiences. ICT- enabled tools including online resources for effective teaching and learning processes should be used more often. It is important to ensure that the entire syllabus is completed on time. (b) Regarding the overall quality of courses, it is recommended to explore the courses that have secured an average score below 4.0 in terms of the	<p>Emphasis is placed on effective communication during class sessions to engage students and facilitate better understanding of course material.</p> <p>Emphasis is placed on effective communication during class sessions to engage students and facilitate better understanding of course material.</p>

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Sohna Road, Gurugram - 122103

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K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

expectations of students. The reasons should be found out, corrective actions taken and improvements ensured for the future.	Courses that have received below-average scores are thoroughly evaluated to identify areas for improvement. Feedback from students is taken into consideration, and corrective actions are implemented to enhance course quality and meet student expectations.
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Feedback from the Teachers

Suggestions/Recommendations	Action Taken by the School
Curriculum Design and Development (a) Adding more practical enhancement activities in professional courses. (b) The curriculum must enhance providing experiences that cater to the needs of diverse learners. Teaching, Learning, Evaluation and Research (a) Enhance research work.	<p>The school has introduced additional practical sessions and hands-on activities in professional courses to provide students with practical exposure and real-world experience. These activities include workshops, internships, and industry projects aimed at enhancing students' practical skills and employability.</p> <p>The curriculum includes a variety of teaching approaches, such as interactive lectures, group discussions, and multimedia presentations, to accommodate different learning styles and preferences.</p> <p>The school has implemented initiatives to promote research activities among faculty members and students.</p>


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 K.R. Mangalam University,
 Sohna Road, Gurugram-122103


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 K.R. Mangalam University
 Sohna Road, Gurugram, (Haryana)

Feedback from the Alumni

Suggestions/Recommendations	Action Taken by the School
<ol style="list-style-type: none"> 1. Enhance practical exposure for students of B.A JMC programme. 2. Contextual teaching can improve further in the programmes. 	<p>The school has implemented several measures to enhance practical exposure for students enrolled in the B.A. Journalism and Mass Communication (JMC) programme. This includes increasing the number of field visits, internships, and hands-on projects incorporated into the curriculum. Students are provided with opportunities to engage in real-world media production, reporting, and content creation activities to gain practical skills and industry experience.</p> <p>Faculty members are encouraged to incorporate real-life examples, case studies, and current affairs into their teaching to make the learning experience more relevant and engaging for students. Guest lectures, industry interactions, and workshops are organized to expose students to the practical applications of theoretical concepts and provide them with insights into contemporary issues in journalism and mass communication. Additionally, the curriculum is periodically reviewed and updated to ensure alignment with industry trends and changing contexts.</p>

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Sohna Road, Gurugram-122103

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Sohna Road, Gurugram, (Haryana)

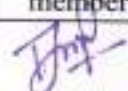
Feedback from the Parents

Suggestions/Recommendations	Action Taken by the School
<p>(a) More interaction between teachers, parents and students is required.</p> <p>(b) Organize more field trips, educational visits, industrial tours and seminars for students.</p>	<p>The school encourages teachers to maintain open lines of communication with parents through emails, phone calls, and digital communication platforms to provide updates on students' academic development and address any queries or issues raised by parents. The School organizes in each semester parent-teacher meeting.</p>

Feedback from the Employers

Suggestions/Recommendations	Action Taken by the School
<p>(a) Curriculum should foster entrepreneurship.</p> <p>(b) Enhance the Communication Skills of Students.</p> <p>(c) Foster innovativeness, critical thinking and creativity.</p>	<p>Guest lectures, workshops, and seminars by successful entrepreneurs and industry experts were organized. Communication-focused assignments and projects are integrated into the curriculum to provide students with opportunities to practice and refine their communication skills in real-life scenarios.</p> <p>The school promotes a culture of innovation, critical thinking, and creativity through various academic and co-curricular activities. This includes project-based learning, design thinking workshops, hackathons, and innovation challenges aimed at stimulating students' creative thinking and problem-solving abilities. Moreover, faculty members</p>


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		encourage students to question, analyze, and explore new ideas, fostering a spirit of innovation and intellectual curiosity among students.
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Feedback from the Academic Experts/Industry Experts

Suggestions/Recommendations	Action Taken by the School
Frequent updating in the curriculum should be avoided.	Noted for implementation.


Prof. (Dr.) Neeraj Khattri
 Dean, SJMC

DEAN
 School of Journalism &
 Mass Communication (SJMC)
 K.R. Mangalam University
 Sohna Road, Gurugram Haryana-122103


Registrar
 K.R. Mangalam University
 Sohna Road, Gurugram, (Haryana)


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 K.R. Mangalam University,
 Sohna Road, Gurugram-122103



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THE COMPLETE WORLD OF EDUCATION

**ACTION TAKEN REPORT BY THE SCHOOL OF BASIC AND
APPLIED SCIENCES (SBAS) FOR THE ACADEMIC YEAR 2022-**

23

Feedback from the Students

Suggestions/Recommendations	Action Taken by the School
Curriculum, Teaching, Learning and Evaluation (a) It must be ensured that teachers demonstrate good communication skills, come well-prepared for the class and use student-centric and innovative methods. They must enhance the integration of the course with real-life experiences. ICT- enabled tools including online resources for effective teaching and learning processes should be used more often. It is important to ensure that the entire syllabus is completed on time. (b) Course Structure, Design and Review should ensure that the content is organized to enable students to learn the underlying concepts, is of appropriate difficulty level and supports students for higher learning. (c) Regarding the overall quality of courses, it is recommended to explore the courses that have secured an average score below 4.0 in terms of the expectations of students. The reasons should be found out, corrective actions taken and improvements ensured for the future.	Teachers have been encouraged to demonstrate good communication skills, come prepared for classes, and utilize student-centric and innovative teaching methods. Efforts have been made to ensure that the course content is organized to enable students to grasp underlying concepts effectively and support higher learning. Courses with average scores below 4.0 have been thoroughly reviewed, and corrective actions have been implemented to improve course quality based on student feedback.

Feedback from the Teachers

Suggestions/Recommendations	Action Taken by the School
Curriculum Design and Development (a) Enhance the number of industry expert surveys to revise and re-design the curriculum. (b) Give more project work to students.	The School has initiated plans to enhance the frequency of industry expert surveys to gather comprehensive feedback for curriculum refinement. More project-based assignments promoting experiential learning and

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K.R. Mangalam University,
Sohna Road, Gurugram-122103

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)


	skill development have been given to students during the academic session.
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Feedback from the Alumni

Suggestions/Recommendations	Action Taken by the School
(a) Provision and facilitation of smart classes in B.Sc. (H) Chemistry programme.	The school has proactively responded to alumni feedback by implementing smart class facilities in the B.Sc. (H) Chemistry programme. These initiatives aim to enhance the learning experience, foster interactive teaching methods, and equip students with the skills needed to succeed in an increasingly digitized academic environment.

Feedback from the Parents

Suggestions/Recommendations	Action Taken by the School
(a) More interaction between teachers, parents and students is required. (b) Organize more field trips, educational visits, industrial tours and seminars for students. (c) Procure and update equipment and apparatus for better lab work. (d) Teaching-learning can be made more experiential and interactive.	<p>The School has implemented regular parent-teacher meetings, workshops, and open-house sessions to facilitate meaningful interactions and foster collaboration between teachers, parents, and students.</p> <p>The School has increased the frequency of field trips, educational visits, industrial tours, and seminars to provide students with diverse learning experiences beyond the confines of the classroom.</p> <p>Efforts have been made to procure and update laboratory equipment and apparatus to ensure students have access to modern tools for conducting experiments and</p>


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 Sohna Road, Gurugram-122103


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 K.R. Mangalam University
 Sohna Road, Gurugram, (Haryana)

	practical work effectively. Faculty members have been encouraged to adopt innovative teaching strategies, including experiential learning techniques, interactive sessions, and hands-on activities, to actively engage students in the learning process.
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Feedback from the Employers

Suggestions/Recommendations	Action Taken by the School
(a) Enhance the Communication Skills of Students. (b) Foster innovativeness, critical thinking and creativity. (c) Develop among the students the skills and ability to contribute to the goal of the organization.	School has implemented communication skills enhancement programs. Curricular and extracurricular activities have been designed to foster innovativeness, critical thinking, and creativity among students. Innovation challenges, hackathons, and interdisciplinary projects encourage students to think creatively and solve real-world problems. Skill development initiatives have been introduced to cultivate goal-oriented skills and abilities among students.

Feedback from the Academic Experts/Industry Experts

Suggestions/Recommendations	Action Taken by the School
The curriculum should provide more opportunities for research activities to the students.	Research is a part of the curriculum in all programmes offered at SBAS. Additionally, faculty encourage and guide students to publish research.


Dr. Meena Bhandari
 Dean, SBAS
 School of Basic & Applied Sciences (SBAS)
 K.R. Mangalam University
 Sohna road, Gurugram
 Haryana 122103


IQAC
 K.R. Mangalam University,
 Sohna Road, Gurugram-122103


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 K.R. Mangalam University
 Sohna Road, Gurugram, (Haryana)



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**ACTION TAKEN REPORT BY THE SCHOOL OF MANAGEMENT
AND COMMERCE (SOMC) FOR THE ACADEMIC YEAR 2022-23**

Feedback from the Students

Suggestions/Recommendations	Action Taken by the School
(a) For enhancing the student experience in Teaching, Learning and Evaluation it must be ensured that teachers demonstrate good communication skills, come well-prepared for the class and use student-centric and innovative methods. They must enhance the integration of the course with real-life experiences. ICT-enabled tools including online resources for effective teaching and learning processes should be used more often. It is important to ensure that the entire syllabus is completed on time.	Efforts have been made to enhance the student experience by ensuring teachers demonstrate effective communication skills, employ student-centric methods, integrate real-life experiences into courses, and utilize ICT tools for effective teaching.

Feedback from the Teachers

Suggestions/Recommendations	Action Taken by the School
Curriculum Design and Development (a) Curricular activities need more industry orientation for the students. (b) Judicious balance between theory and practice. (c) Curriculum designing should be done based on new skills required and trending jobs. (d) More Industry integrated curriculum. (e) Advanced technology courses can be offered to students.	Curriculum development initiatives have focused on enhancing industry orientation, balancing theory and practice, aligning with emerging skills and job trends, integrating more industry-oriented elements, and offering advanced technology courses.
Teaching, Learning, Evaluation and Research (a) Availability of databases like WOS, EBSCO and ProQuest will help in enhancing research efforts. (b) Mid-term evaluation should be project-based.	Teaching, learning, evaluation, and research methods have been refined, including the provision of research-enhancing databases and project-based mid-term evaluations.


IQAC
K.R. Mangalam University,
Sohna Road, Gurugram-122103


Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Feedback from the Alumni

Suggestions/Recommendations	Action Taken by the School
(a) The curriculum of BBA programme should focus on Skill Development. (b) Students should do more practical work especially in BBA programme. (c) Providing better internship and placement opportunities and engaging students in participatory learning in B.Com (H).	Measures have been taken to focus the BBA program curriculum on skill development, increase practical work opportunities for BBA students, and enhance internship and placement opportunities for B.Com (H) students.

Feedback from the Parents

Suggestions/Recommendations	Action Taken by the School
(a) More interaction between teachers, parents and students is required. (b) Organize more field trips, educational visits, industrial tours and seminars for students. (c) The curriculum could improve in terms of contemporary practical knowledge for students. (d) Teaching-learning can be made more experiential and interactive.	Initiatives such as increased interaction between teachers, parents, and students, additional field trips and seminars, and experiential learning enhancements have been implemented during the academic session 2022-23 to address suggestions given by the parents.


Feedback from the Employers

Suggestions/Recommendations	Action Taken by the School
(a) Curriculum should foster entrepreneurship. (b) Curriculum should bridge the gap between the industry and academic institutions. (c) Enhance the Communication Skills of Students. (d) Foster innovativeness, critical thinking and creativity. (e) Train on creativity in response to workplace problems and challenges. (f) Foster self-directed and lifelong learning. (g) Enhance skills to work in teams. (h) Train in using technology and updating technical knowledge and skills. Enhance digital literacy and	The curriculum has been adapted to foster entrepreneurship, bridge industry-academia gaps, enhance communication skills, foster critical thinking and creativity, promote self-directed learning, teamwork, digital literacy, and other essential attributes. Additionally, new programmes and courses have been

<p>proficiency in working with data.</p> <p>(i) Develop among the students the skills and ability to contribute to the goal of the organization.</p> <p>(j) Train for enhancing attributes like Cultural Awareness and Diversity, Resilience, Cross-disciplinary knowledge Emotional Intelligence and Leadership.</p> <p>(k) New programmes/specialized courses should be introduced/added to existing academic programmes at the University, for eg:</p> <ul style="list-style-type: none"> • Sustainable Practices. • Digital Marketing. • Entrepreneurship. • Communication. • IoT design. • Logistics and Supply Chain Management. • NEP 2020 aligned research-based undergraduate programmes. • Leadership • Creativity and Innovation 	<p>introduced in the academic session 2022-23 to align with industry demands. Several Open Electives and Value Added Courses have been offered to students of SOMC, from Pan University pool entailing courses on communication, IoT, Leadership, Creativity etc.</p>
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Feedback from the Academic Experts/Industry Experts

Suggestions/Recommendations	Action Taken by the School
Align curriculum to NEP 2020 and offer new programmes.	Efforts have been made to align the curriculum with NEP 2020 guidelines and introduce new programs by expert recommendations. New programmes will be offered from academic session 2022-23 that align with recommendations of the NEP 2020.


Prof. (Dr.) Rajat Gera
Dean, SOMC

School of Management & Commerce (SOMC)
K.R. Mangalam University
Sohna road, Gurugram
Haryana 122103



Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)


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K.R. Mangalam University,
Sohna Road, Gurugram-122103



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THE COMPLETE WORLD OF EDUCATION

ACTION TAKEN REPORT BY THE SCHOOL OF ARCHITECTURE & DESIGN (SOAD) FOR THE ACADEMIC YEAR 2022-23

Feedback from the Students

Suggestions/Recommendations	Action Taken by the School
(a) For enhancing the student experience in Teaching, Learning and Evaluation it must be ensured that teachers use ICT-enabled tools including online resources. (b) Course Structure, Design and Review should ensure that the content is organized to enable students to learn the underlying concepts, is of appropriate difficulty level and supports students for higher learning.	The school has taken measures to ensure teachers possess strong communication skills, utilize innovative teaching methods, and integrate ICT tools for effective learning. Efforts are also made to streamline the course content for better conceptual understanding.

Feedback from the Teachers

Suggestions/Recommendations	Action Taken by the School
Curriculum Design and Development (a) Aligning the existing curriculum to NEP 2020.	The school is focusing on aligning the existing curriculum with the objectives outlined in the National Education Policy of 2020. New programmes with multiple entry and multiple exit options shall be on offer from academic session 2023-24.


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K.R. Mangalam University,
Sohna Road, Gurugram-122103


Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Feedback from the Alumni

Suggestions/Recommendations	Action Taken by the School
(a) More vision towards the industry to practically relate all that theoretical knowledge with the present industry in B. Arch programme.	The school is exploring ways to diversify the curriculum and strengthen industry relevance in theoretical teachings.

Feedback from the Parents

Suggestions/Recommendations	Action Taken by the School
(a) More interaction between teachers, parents and students is required. (b) Organize more field trips, educational visits, industrial tours and seminars for students. (c) The curriculum could improve in terms of contemporary practical knowledge for students. (d) Offer study of variegated foreign languages at the University.	The school has initiated regular parent-teacher interactions, organized field trips, and is working on enhancing the practical knowledge and language proficiency of students.

Feedback from the Employers

Suggestions/Recommendations	Action Taken by the School
(a) Curriculum should foster entrepreneurship. (b) Curriculum should bridge the gap between the industry and academic institutions. (c) Enhance the Communication Skills of Students. (d) Foster innovativeness, critical thinking and creativity. (e) Train on creativity in response to workplace problems and challenges. (f) Foster self-directed and lifelong learning. (g) Enhance skills to work in teams. (h) Train in using technology and updating technical knowledge and skills. Enhance digital literacy and proficiency in working with data. (i) Develop among the students the skills and ability to contribute to the goal of the organization.	The school is actively incorporating these suggestions into the curriculum and providing training to enhance students' employability skills.

Feedback from the Academic Experts/Industry Experts

Suggestions/Recommendations	Action Taken by the School
Aligning the curriculum to recommendations in the NEP 2020.	The school is reviewing the curriculum to align with the recommendations of academic and industry experts, including the integration of new programmes and courses as per NEP 2020, from academic session 2023-24.

Hemani Singh

Prof. (Dr.) Hemani Singh

Dean, SOAD DEAN

School of Architecture & Design (SOAD)

K.R. Mangalam University

Sohna road, Gurugram

Haryana 122103

[Signature]
IQAC
K.R. Mangalam University
Sohna Road, Gurugram-122103

[Signature]

Registrar

K.R. Mangalam University

Sohna Road, Gurugram, (Haryana)



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ACTION TAKEN REPORT BY THE SCHOOL OF HUMANITIES
(SOHS) FOR THE ACADEMIC YEAR 2022-23

Feedback from the Students

Suggestions/Recommendations	Action Taken by the School
<p>(a) For enhancing the student experience in Teaching, Learning and Evaluation it must be ensured that teachers demonstrate good communication skills, come well-prepared for the class and use student-centric and innovative methods. They must enhance the integration of the course with real-life experiences. ICT-enabled tools including online resources for effective teaching and learning processes should be used more often. It is important to ensure that the entire syllabus is completed on time.</p> <p>(b) Regarding the overall quality of courses and programmes, it is recommended to explore the courses that have secured an average score below 4.0 in terms of the expectations of students. The reasons should be found out, corrective actions taken and improvements ensured for the future.</p>	<p>Teachers have been encouraged to utilize innovative teaching methods such as project based learning, mind mapping etc, and integrate ICT tools for effective learning. Efforts are also made to improve course quality based on student feedback.</p>

Feedback from the Teachers

Suggestions/Recommendations	Action Taken by the School
<p>Curriculum Design and Development</p> <p>(a) Curriculum for B.A (H) Psychology and M. A Psychology must be made more research-oriented. There should be greater emphasis on academic writing.</p> <p>(b) The curriculum should be a living document and needs to align with new ideas and skills.</p> <p>(c) Contemporary ideas should be incorporated to a larger extent, helping students prepare to be</p>	<p>Project work and dissertation are embedded in the curriculum To enhance the research orientation and academic writing skills of B.A (H) Psychology and M.A Psychology students. Besides, students are encouraged to participate in research methodology seminars and</p>

<p>global citizens.</p> <p>(d) Technology could be integrated to a larger extent into the curriculum to prepare learners for the ever-expanding digital world.</p> <p>(e) The curriculum must enhance providing experiences that cater to the needs of diverse learners.</p> <p>(f) The curriculum must prepare students for undertaking competitive examinations.</p> <p>(g) MOOCs can be adopted as a replacement for the development of new courses/revision of existing courses.</p> <p>Teaching, Learning, Evaluation and Research</p> <p>(a) Encouraging peer-to-peer support learning for the students.</p> <p>(b) Regular assessments could be done with even more vigour to gauge student understanding and adjustment to teaching methods at regular intervals in the learning process.</p> <p>(c) Methods such as peer evaluation and self-evaluation could be introduced to provide students with more opportunities for self-reflection.</p> <p>(d) Regular feedback could be taken from students and be used positively to adapt teaching methods according to their needs.</p> <p>(e) Interdisciplinary research collaborations should be given further impetus.</p>	<p>workshops to keep themselves well-informed.</p> <p>Efforts have been made to update the curriculum regularly, ensuring alignment with new ideas and skills</p> <p>Peer-to-peer support learning, regular assessments, and methods like peer and self-evaluation have been encouraged to enhance student learning and reflection.</p> <p>Initiatives have been taken to encourage interdisciplinary research collaborations and gather regular feedback from students for adaptive teaching methods.</p>
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Feedback from the Alumni

Suggestions/Recommendations	Action Taken by the School
Enhance support for placements and higher education progression.	Efforts are being made to enhance support for placements and higher education progression.

Feedback from the Parents

Suggestions/Recommendations	Action Taken by the School
<p>(a) More interaction between teachers, parents and students is required.</p> <p>(b) Organize more field trips, educational visits, industrial tours and seminars for students.</p> <p>(c) The curriculum could improve in terms of</p>	<p>Initiatives such as increased interaction through PTM, field trips, language offerings, and experiential learning have been implemented to address</p>

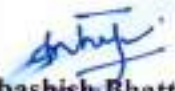
contemporary practical knowledge for students. (d) Offer study of variegated foreign languages at the University. (e) Teaching-learning can be made more experiential and interactive.	parent suggestions.
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Feedback from the Employers

Suggestions/Recommendations	Action Taken by the School
(a) Curriculum should foster entrepreneurship. (b) Curriculum should bridge the gap between the industry and academic institutions. (c) Enhance the Communication Skills of Students. (d) Foster innovativeness, critical thinking and creativity. (e) Train on creativity in response to workplace problems and challenges. (f) Foster self-directed and lifelong learning.	The curriculum is being adapted to foster entrepreneurship, bridge the industry-academia gap, enhance communication skills, and promote critical thinking, creativity, and lifelong learning.

Feedback from the Academic Experts/Industry Experts

Suggestions/Recommendations	Action Taken by the School
Align the curriculum to the requirements and recommendations of the NEP 2020.	Efforts are being made to align the curriculum with the requirements and recommendations of the National Education Policy of 2020. Multiple entry and exit option with the focus of curriculum on multidisciplinary and holistic approach will be on offer in various programmes of SOHS.


Prof. (Dr.) Debashish Bhattacharya
 Dean, SOHS
 School of Humanities (SOHS)
 K.R. Mangalam University
 Sohna road, Gurugram
 Haryana 122103


IQAC
 K.R. Mangalam University,
 Sohna Road, Gurugram-122103


Registrar
 K.R. Mangalam University
 Sohna Road, Gurugram, (Haryana)



K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

ACTION TAKEN REPORT BY SCHOOL OF EDUCATION (SOED)
FOR THE ACADEMIC YEAR 2022-23

Feedback from the Students

Suggestions/Recommendations	Action Taken by the School
<p>(a) For enhancing the student experience in Teaching, Learning and Evaluation it must be ensured that teachers demonstrate good communication skills, come well-prepared for the class and use student-centric and innovative methods. They must enhance the integration of the course with real-life experiences. ICT-enabled tools including online resources for effective teaching and learning processes should be used more often. It is important to ensure that the entire syllabus is completed on time.</p> <p>(b) Course Structure, Design and Review should ensure that the content is organized to enable students to learn the underlying concepts, is of appropriate difficulty level and supports students for higher learning.</p> <p>(c) Regarding the overall quality of courses and programmes, it is recommended to explore the courses that have secured an average score below 4.0 in terms of the expectations of students. The reasons should be found out, corrective actions taken and improvements ensured for the future.</p>	<p>Emphasis has been placed on enhancing the student experience through improved communication skills of teachers, integration of real-life experiences into courses, and increased use of ICT-enabled tools.</p> <p>Efforts have been made to ensure that course structures support higher learning and that courses below a certain quality threshold are identified and improved.</p>


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K.R. Mangalam University,
Sohna Road, Gurugram-122103


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K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Feedback from the Teachers

Suggestions/Recommendations	Action Taken by the School
<p>Curriculum Design and Development</p> <p>(a) Curriculum should continuously evolve to focus on emerging policy practices and their implementation taking into present needs and future perspectives.</p> <p>(b) Aligning the Curriculum Design and developing it as per requirements of the NEP 2020. Mapping with Sustainable Development Goals (SDGs).</p> <p>Teaching-Learning Evaluation and Research</p> <p>(a) Development of Resource Centres to aid the teaching-learning process.</p> <p>(b) Evaluation based on projects and class engagement.</p> <p>(c) Diversify the means of evaluation that provides flexibility to students to demonstrate their knowledge and skills through projects, portfolios, written work, poster presentations, multimedia content etc.</p> <p>(d) Specific research timing needs to be allocated to work with students.</p> <p>(e) Our University is resourceful in publishing a quality journal online and offline in a multidisciplinary approach so that our faculty members as well as other collaborative institutions can contribute a lot in the field of research and innovation.</p>	<p>Curriculum development initiatives have focused on evolving to address emerging policy practices, aligning with NEP 2020, and mapping with Sustainable Development Goals (SDGs). Aspects of Artificial Intelligence (AI) and ESG have also been incorporated in the curriculum.</p> <p>Teaching, learning, and evaluation methods have been diversified to include project-based evaluation, resource center development, and increased research opportunities for both students and faculty.</p> <p>Student research projects are published that add value to their academic credential and help them in securing better placements.</p>

Feedback from the Alumni

Suggestions/Recommendations	Action Taken by the School
Enhance support for placements and higher education progression.	Measures have been taken to enhance support for placements and higher education progression. Free coaching classes for CTET are given by faculty to students. Mentoring enables the students to discuss their career and academic plans with the Dean and the mentor.


 IQAC
 K.R. Mangalam University,
 Sohna Road, Gurugram-122103


 Registrar
 K.R. Mangalam University
 Sohna Road, Gurugram, (Haryana)

Feedback from the Parents

Suggestions/Recommendations	Action Taken by the School
<p>(a) More interaction between teachers, parents and students is required.</p> <p>(b) Organize more field trips, educational visits, industrial tours and seminars for students.</p>	<p>PTM is organized once every semester. Besides the school organized several field trips and educational visits for the students.</p>

Feedback from the Employers

Suggestions/Recommendations	Action Taken by the School
<p>(a) Curriculum should foster entrepreneurship.</p> <p>(b) Curriculum should bridge the gap between the industry and academic institutions.</p> <p>(c) Enhance the Communication Skills of Students.</p> <p>(d) Foster innovativeness, critical thinking and creativity.</p> <p>(e) Train on creativity in response to workplace problems and challenges.</p> <p>(f) Foster self-directed and lifelong learning.</p> <p>(g) Enhance skills to work in teams.</p> <p>(h) Train in using technology and updating technical knowledge and skills. Enhance digital literacy and proficiency in working with data.</p> <p>(i) Develop among the students the skills and ability to contribute to the goal of the organization.</p> <p>(j) Train for enhancing attributes like Cultural Awareness and Diversity, Resilience, Cross-disciplinary knowledge Emotional Intelligence and Leadership.</p> <p>(k) New programmes/specialized courses should be introduced/added to existing academic programmes at the University, for eg:</p> <ul style="list-style-type: none"> • Sustainable Practices. • Digital Marketing. • Entrepreneurship. • Communication. • IoT design. • Logistics and Supply Chain Management. • NEP 2020 aligned research-based undergraduate programmes. • Leadership • Creativity and Innovation 	<p>The curriculum has been adapted to foster entrepreneurship, bridge the industry-academia gap, enhance communication skills, promote critical thinking, creativity, self-directed learning, teamwork, digital literacy, and other essential attributes. Additionally, new programs and courses have been introduced to align with industry demands.</p> <p>SOED has provided students with various Open Electives and Value Added Courses sourced from the university-wide selection, covering topics such as communication, IoT, leadership, emotional intelligence, sustainable development, innovation, creativity, and more.</p>

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Sohna Road, Gurugram-122103

Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Feedback from the Academic Experts/Industry Experts

Suggestions/Recommendations	Action Taken by the School
Align curriculum to NEP 2020 and offer new programmes.	The school shall apply for ITEP once NCTE invites applications from multidisciplinary institutions.




Prof. (Dr.) Tania Gupta
Dean SOED

DEAN
School of Education (SOED)
K.R. Mangalam University
Sohna road, Gurugram Haryana 122103


IQAC

K.R. Mangalam University,
Sohna Road, Gurugram-122103


Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)




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THE COMPLETE WORLD OF EDUCATION

**ACTION TAKEN REPORT BY THE SCHOOL OF HOTEL
MANAGEMENT AND CATERING TECHNOLOGY (SOHMCT) FOR
THE ACADEMIC YEAR 2022-23**

Feedback from the Students

Suggestions/Recommendations	Action Taken by the School
<p>(a) For enhancing the student experience in Teaching, Learning and Evaluation it must be ensured that teachers demonstrate good communication skills, come well-prepared for the class and use student-centric and innovative methods. They must enhance the integration of the course with real-life experiences. ICT-enabled tools including online resources for effective teaching and learning processes should be used more often. It is important to ensure that the entire syllabus is completed on time.</p> <p>(b) Regarding the overall quality of courses, it is recommended to explore the courses that have secured an average score below 4.0 in terms of the expectations of students. The reasons should be found out, corrective actions taken and improvements ensured for the future.</p>	<p>The School has prioritized faculty training programs to ensure teachers demonstrate effective communication skills, come prepared for classes, and utilize student-centric and innovative teaching methods.</p> <p>Integration of real-life experiences into the curriculum has been emphasized, along with the increased use of ICT-enabled tools and online resources for effective teaching and learning.</p> <p>Measures have been taken to ensure timely completion of the entire syllabus.</p> <p>The School has initiated a thorough review process for courses with average scores below 4.0 to identify areas of improvement and implement corrective actions.</p>


K.R. Mangalam University
Sohna Road, Gurugram-122103


Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Feedback from the Teachers


Suggestions/Recommendations	Action Taken by the School
Curriculum Design and Development (a) The curriculum must prepare students for undertaking competitive examinations. (b) MOOCs can be adopted as a replacement for the development of new courses/revision of existing courses. (c) The curriculum must enhance providing experiences that cater to the needs of diverse learners. Teaching-Learning Evaluation and Research (a) Implementation of NEP 2020.	Emphasis has been placed on enhancing experiences catering to the needs of diverse learners within the curriculum. MOOCs have been incorporated in the curriculum. Courses in BHMCT programme have been redesigned and revised to align with industry focus and prepare students for competitive examinations. Implementation of the National Education Policy (NEP) 2020 in a phased manner in SOHMCT has been prioritized to align teaching, learning, and evaluation practices with the policy framework.

Feedback from the Alumni

Suggestions/Recommendations	Action Taken by the School
Enhance support for placements and higher education progression.	The School has enhanced support for placements and facilitated pathways for higher education progression among alumni.

Feedback from the Parents

Suggestions/Recommendations	Action Taken by the School
(a) More interaction between teachers, parents and students is required. (b) Organize more field trips, educational visits, industrial tours and seminars for students. (c) Teaching-learning can be made more experiential and interactive.	Increased interaction between teachers, parents, and students has been facilitated through regular meetings. More field trips, educational visits, industrial tours, and seminars have been organized to provide students with diverse learning experiences.


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 K.R. Mangalam University,
 Sohna Road, Gurugram-122103


 Registrar
 K.R. Mangalam University
 Sohna Road, Gurugram, (Haryana)

	Teaching-learning methods have been made more experiential and interactive to foster skill development in students.
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Feedback from the Employers

Suggestions/Recommendations	Action Taken by the School
<p>(a) Curriculum should foster entrepreneurship.</p> <p>(b) Curriculum should bridge the gap between the industry and academic institutions.</p> <p>(c) Enhance the Communication Skills of Students.</p> <p>(d) Foster innovativeness, critical thinking and creativity.</p> <p>(e) Train on creativity in response to workplace problems and challenges.</p> <p>(f) Foster self-directed and lifelong learning.</p> <p>(g) Enhance skills to work in teams.</p> <p>(h) Train in using technology and updating technical knowledge and skills. Enhance digital literacy and proficiency in working with data.</p> <p>(i) Develop among the students the skills and ability to contribute to the goal of the organization.</p> <p>(j) Train for enhancing attributes like Cultural Awareness and Diversity, Resilience, Cross-disciplinary knowledge Emotional Intelligence and Leadership.</p> <p>(k) New programmes/specialized courses should be introduced/added to existing academic programmes at the University, for eg:</p> <ul style="list-style-type: none"> • Sustainable Practices. • Digital Marketing. • Entrepreneurship. • Communication. • IoT design. • Logistics and Supply Chain Management. • NEP 2020 aligned research-based undergraduate programmes. • Leadership • Creativity and Innovation 	<p>The curriculum has been redesigned to foster entrepreneurship and bridge the gap between industry and academia.</p> <p>Communication skills enhancement programs have been implemented, along with initiatives to foster innovativeness, critical thinking, and creativity among students.</p> <p>Training programs have been introduced to enhance attributes like cultural awareness, resilience, emotional intelligence, leadership, and teamwork skills.</p> <p>Specialized courses such as Sustainable Practices, Digital Marketing, Entrepreneurship, IoT Design, Logistics and Supply Chain Management, and NEP 2020 aligned research-based undergraduate programs have been introduced to meet industry demands. Pan University and students have the option to study them as elective courses and Value Added Courses.</p>


 IQAC
 K.R. Mangalam University,
 Sohna Road, Gurugram-122103


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 K.R. Mangalam University
 Sohna Road, Gurugram, (Haryana)

Feedback from the Academic Experts/Industry Experts

Suggestions/Recommendations	Action Taken by the School
No specific recommendations for changes in the curriculum were received.	The School remains receptive to further suggestions and recommendations from academic and industry experts and will continue to incorporate their insights into ongoing curriculum development and enhancement efforts.


Prof. (Dr.) Anjana Singh
Dean SOHMCT
DEAN
School of Hotel Management &
Catering Technology (SOHMCT)
K.R. Mangalam University
Sohna road, Gurugram Haryana 122103


IQAC
K.R. Mangalam University,
Sohna Road, Gurugram-122103


Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)




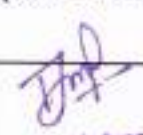
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**ACTION TAKEN REPORT BY THE SCHOOL OF AGRICULTURAL
SCIENCES (SOAS) FOR THE ACADEMIC YEAR 2022-23**

Feedback from the Students

Suggestions/Recommendations	Action Taken by the School
<p>(a) For enhancing the student experience in Teaching, Learning and Evaluation it must be ensured that teachers demonstrate good communication skills, come well-prepared for the class and use student-centric and innovative methods. They must enhance the integration of the course with real-life experiences. ICT-enabled tools including online resources for effective teaching and learning processes should be used more often. It is important to ensure that the entire syllabus is completed on time.</p> <p>(b) Regarding the overall quality of courses and programmes, it is recommended to explore the courses that have secured an average score below 4.0 in terms of the expectations of students. The reasons should be found out, corrective actions taken and improvements ensured for the future.</p>	<p>The school has placed a high priority on faculty training initiatives aimed at ensuring that instructors exhibit proficient communication abilities, arrive adequately prepared for their classes, and employ teaching methodologies that prioritize student engagement and innovation.</p> <p>There has been a concerted effort to integrate real-world experiences into the curriculum, alongside an expanded utilization of ICT tools and online resources to enhance the efficacy of teaching and learning. Steps have also been taken to guarantee the punctual coverage of the entire syllabus.</p> <p>Furthermore, the school has commenced a comprehensive review process for courses that have received average scores below 4.0, with the objective of pinpointing areas requiring improvement and implementing appropriate corrective measures.</p>


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K.R. Mangalam University,
Sohna Road, Gurugram-122103


Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Feedback from the Teachers

Recommendations	Action By
<p>Curriculum Design and Development</p> <p>(a) Time-to-time updating in course content as per contemporary needs.</p> <p>(b) The curriculum must enhance providing experiences that cater to the needs of diverse learners.</p> <p>(c) The curriculum must prepare students for undertaking competitive examinations.</p> <p>Teaching-Learning Evaluation and Research</p> <p>(a) At the University level there should be a panel of teachers who can consistently provide suggestions to enhance the quality in teaching-learning, research and evaluation.</p>	<p>The School has initiated regular reviews and updates of course content to ensure alignment with contemporary needs and industry standards.</p> <p>Efforts have been made to diversify learning experiences within the curriculum to cater to the needs of students from varied backgrounds and learning styles.</p> <p>Curriculum revisions have been made to better prepare students for competitive examinations, integrating relevant content and exam-oriented strategies.</p> <p>The School has suggested that a university-level panel should be constituted comprising experienced teachers to consistently provide suggestions for enhancing the quality of teaching, learning, research, and evaluation processes.</p>

Feedback from the Alumni

Suggestions/Recommendations	Action Taken by the School
Enhance support for placements and higher education progression.	Noted for implementation.


 IOAC
 K.R. Mangalam University,
 Sohna Road, Gurugram-122103


 Registrar
 K.R. Mangalam University
 Sohna Road, Gurugram, (Haryana)

Feedback from the Parents

Suggestions/Recommendations	Action Taken by the School
<p>(a) More interaction between teachers, parents and students is required.</p> <p>(b) Organize more field trips, educational visits, industrial tours and seminars for students.</p>	<p>Regular parent-teacher meetings are organized. SOAS organized field trips, educational visits, industrial tours, and seminars to provide students with diverse learning experiences beyond the classroom.</p>

Feedback from the Employers

Suggestions/Recommendations	Action Taken by the School
<p>(a) Curriculum should foster entrepreneurship.</p> <p>(b) Curriculum should bridge the gap between the industry and academic institutions.</p> <p>(c) Enhance the Communication Skills of Students.</p>	<p>Workshops, seminars, and guest lectures by successful entrepreneurs are regularly organized to inspire and guide students in their entrepreneurial endeavours, in association with KEIC. The curriculum has been updated to include practical and hands-on experiences such as internships, projects and filed work. The School has implemented various initiatives to enhance the communication skills of students. This includes dedicated communication skills workshops and training programmes carried out by University Placement and Training Cell.</p>


IQAC

K.R. Mangalam University,
Sohna Road, Gurugram-122103



Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Feedback from the Academic Experts/Industry Experts

Suggestions/Recommendations	Action Taken by the School
No changes or revisions were suggested.	No action is required.


Prof. (Dr.) S.S. Sharma
Dean SOAS DEAN
School of Agriculture Sciences (SOAS)
K.R. Mangalam University
Sohna road, Gurugram
Haryana 122103


IQAC
K.R. Mangalam University
Sohna Road, Gurugram-122103


Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



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RECOMMENDATIONS FOR ACTION
TO BE TAKEN ON FEEDBACK FROM
VARIOUS STAKEHOLDERS

ACADEMIC SESSION 2022-23



Feedback Committee

Internal Quality Assurance Cell (IQAC)

Tani Gupta
Chairperson
Feedback Committee
K.R. Mangalam University
Gurugram, Haryana

meera
IQAC
K.R. Mangalam University,
Sohna Road, Gurugram-122103

[Signature]
Registrar
K.R. Mangalam University
Sohna Road, Gurugram (Haryana)



REPORT ON RECOMMENDATIONS FOR ACTION TO BE TAKEN ON FEEDBACK FROM VARIOUS STAKEHOLDERS

ACADEMIC SESSION 2022-23

Introduction

The University collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni and faculty. Once the feedback was collected and analysed the valuable suggestions given by all were considered.

The recommendations for action to be taken on feedback from various stakeholders is summarized below:

(a) Feedback from the Students

School	Recommendations	Action By
School of Legal Studies (SOLS)	<ol style="list-style-type: none"> 1. Latest bills and policies should be discussed in Courses taught on Labour Law, Industrial Law and Corporate Law. 2. Course on Drafting, Pleading & Conveyancing may be taught in Semester VII and not Semester IX and be divided into two parts and taught continuously so as to adequately cover theoretical as well as practical aspects. 3. In the Course on Professional Ethics, Accountancy for Lawyers and Bench-Bar Relations, more practical examples should be given by the teacher. 4. Court experience and regular internship must be ensured. 	Dean SOLS, Faculty SOLS
School of Engineering & Technology (SOET)	<ol style="list-style-type: none"> 1. Latest development in Python and Data Science, new packages and source code modifications and developments should be incorporated into the BCA curriculum. 2. Teacher must teach some attacks on operating system and some defence strategies against those attacks in the Course on Operating 	Dean SOET, Faculty SOET

Tanishq
Chairperson
Feedback Committee
K.R. Mangalam University
Gurgaon, Haryana

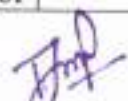
Meena
IQAC
K.R. Mangalam University,
Sohna Road, Gurugram-122103

Indu
Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

	<p>Systems in the B.Sc (H) Computer Science programme.</p> <ol style="list-style-type: none"> Course on Machine Learning may be introduced in the initial semesters instead it being taught in the final year in the B.Tech (CSE) programme. While teaching Applied Mathematics to students, teaching should be connected to daily life. Weak students may be paired with strong students to help former students learn faster from their peers in the B.Tech (CSE) programme. Course content of Communication and Analytical Skills-I should be modified to the syllabus related to aptitude tests in placement interviews in the MCA curriculum. Practical learning is required in Courses like Python Programming, Data Structures and Algorithms, Database Management Systems, Data Mining in the MCA curriculum. 	
School of Medical & Allied Sciences (SMAS)	<ol style="list-style-type: none"> More reading material and notes should be provided for Medicinal Chemistry-II in the B.Pharm programme. More practicals are required and experiments should be conducted by the teacher in practical courses- Industrial Pharmacy I & Pharmacognosy and Phytochemistry II in the B.Pharm programme. 	Dean SMAS, Faculty SMAS
School of Journalism & Mass Communication (SJMC)	<ol style="list-style-type: none"> More focus on developing communication skills in the curriculum. Incorporate more case studies in the curriculum. 	Dean SJMC, Faculty SJMC
All Schools	<ol style="list-style-type: none"> For enhancing the student experience in Teaching, Learning and Evaluation it must be ensured that teachers demonstrate good communication skills, come well-prepared for the class and use student-centric and innovative methods. They must enhance the integration of the course with real-life experiences. ICT- enabled tools including online resources for effective teaching and learning processes should be used more often. It is important to ensure that the entire syllabus is completed on time. Course Structure, Design and Review should ensure that the content is organized to enable students to learn the underlying concepts, is of 	Deans of All Schools, Faculty of All Schools


 Chairperson
 Feedback Committee
 K.R Mangalam University
 Gurugram, Haryana

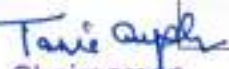

 IQAC
 K.R. Mangalam University,
 Sohna Road, Gurugram, 122103

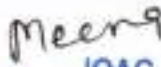

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 K.R. Mangalam University
 Sohna Road, Gurugram, (Haryana)

	<p>appropriate difficulty level and supports students for higher learning.</p> <p>3. Regarding the overall quality of courses, it is recommended to explore the courses that have secured an average score below 4.0 in terms of the expectations of students. The reasons should be found out, corrective actions taken and improvements ensured for the future.</p> <p>4. Regarding the overall quality of the programme, it is recommended to explore the programme that has secured an average score below 4.0 in terms of the expectations of students. The reasons should be found out, corrective actions taken and improvements ensured for the future.</p>	
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(b) Feedback from the Teachers

School/Unit	Recommendations	Action By
All Schools	<p>1. Curriculum Design and Development</p> <p>(a) The curriculum must enhance providing experiences that cater to the needs of diverse learners.</p> <p>(b) The curriculum must prepare students for undertaking competitive examinations.</p> <p>(c) MOOCs can be adopted as a replacement for the development of new courses/revision of existing courses.</p> <p>2. Teaching-Learning Evaluation and Research</p> <p>(a) Need to upgrade reference material and learning resources in the University Central Library,</p> <p>(b) Optimal utilization of the library by Faculty/Research Scholars/Students must be ensured.</p> <p>3. Student Support and Progression</p> <p>(a) The training and placement activities for students should be conducted regularly for employment and /or progression to higher studies.</p> <p>4. Governance</p> <p>(a) Adequate opportunities and welfare measures for staff.</p>	<p>School Deans, Dean Academics</p> <p>University Librarian</p> <p>Director Placements</p> <p>Registrar, HR</p>
SOET	<p>1. Curriculum Design and Development</p> <p>(a) More industry-based projects should be introduced in the curriculum.</p> <p>(b) Introduce more skill development courses.</p> <p>(c) More emphasis on hands-on learning and practical work.</p> <p>(d) Offer short-term training courses that will help students in placements.</p>	Dean SOET


 Chairperson
 Feedback Committee
 K.R Mangalam University
 Gurugram, Haryana


 IQAC
 K.R. Mangalam University
 Sohna Road, Gurugram-122103


 Registrar
 K.R. Mangalam University
 Sohna Road, Gurugram, (Haryana)

- (e) Curriculum should have more focus on solving real industry-aligned problems.
- (f) More field visits and industrial exposure should be incorporated into the curriculum.
- (g) IIT model of curriculum design and development maybe referred for designing programmes.
- (h) Advanced technology could be periodically incorporated in all courses offered.
- (i) Just like major projects in final year, there should be mini project in each year to implement practical knowledge.

2. Teaching-Learning Evaluation and Research

- (a) Project-based evaluation for core subjects can be included.
- (b) Teachers should remain updated with real-world technologies in order to deliver better-quality content.
- (c) More flexibility for teachers for teaching and research.
- (d) Provide access to high-quality journals.
- (e) In-house research facilities are required to be updated on a regular basis to increase research outputs.

3. Infrastructure

- (a) Sports facilities need to be further developed.
- (b) Auditorium to be constructed.
- (c) Open-Air Theatre could be constructed.
- (d) Separate staff washrooms on each floor.
- (e) More plantations on campus to enhance green cover.

4. Student Support and Progression

- (a) Students should be provided with more monetary support to participate in inter-university events/competitions.
- (b) More focus should be given to placements.
- (c) Organize more industrial trips for students.
- (d) Training sessions must be conducted on a regular basis to make students job ready by CDC.
- (e) One certification programme completion must be made mandatory for every student before graduating from the campus.

5. Governance

- (a) Organizing open house meetings between faculty and Management for overall improvement.
- (b) Time-to-time follow-up improvement of areas that need improvement must be done periodically.
- (c) IQAC can be more proactive in providing solutions to quality concerns.

Registrar

Dean Student Welfare

Director Placements and Training

Registrar

IQAC

Tanis Singh
Chairperson
Feedback Committee
K.R. Mangalam University
Gurugram, Haryana

Meena
IQAC
K.R. Mangalam University,
Sohna Road, Gurugram-122103

Indu
Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

School of Basic & Applied Sciences (SBAS)	1. Curriculum Design and Development (a) Enhance the number of industry expert surveys to revise and re-design the curriculum. (b) Frequent changes in the curriculum should not be done. (c) Curriculum should focus on preparing students for competitive examinations. (d) Curriculum should be more focused on the latest technologies in sync with Industry standards. (e) Give more project work to students. (f) Focus on making the programmes interdisciplinary.	Dean SBAS
	2. Teaching, Learning, Evaluation and Research (a) Enhance research facilities are not present for carrying out experimental work.	Dean Research
	3. Infrastructure (a) Separate faculty washrooms on each floor. (b) Labs need to be updated at regular intervals of time. (c) Creche facility should be there in the university for the staff wards. (d) Installing a vending machine for the staff to have tea, coffee, soup etc. in each block will be appreciated.	Registrar
	4. Student Support and Progression (a) Better placement opportunities for students. Conduct more sessions on mock interviews to enhance student confidence.	Director Placements
	5. Governance (a) Good appraisal system for better participation in governance.	HR
SOMC	1. Curriculum Design and Development (a) Curricular activities need more industry orientation for the students. (b) Judicious balance between theory and practice. (c) Curriculum designing should be done based on new skills required and trending jobs. (d) More Industry integrated curriculum. (e) Advanced technology courses can be offered to students.	Dean SOMC
	2. Teaching, Learning, Evaluation and Research (a) Availability of databases like WOS, EBSCO and ProQuest will help in enhancing research efforts. (b) Mid-term evaluation should be project-based.	Dean Research
	3. Infrastructure (a) More smart panels should be installed in classrooms. (b) Periodic check of infrastructure in various blocks.	COE, Dean Academics
		Registrar

Tanis Ansh
Chairperson
Feedback Committee
K.R. Mangalam University
Gurugram, Haryana

meena
IQAC
K.R. Mangalam University,
Sonna Road, Gurugram-122103

[Signature]
Registrar
K.R. Mangalam University
Sonna Road, Gurugram, (Haryana)

	<p>(c) There should be good ventilation in all the classrooms along with facilities like fans, lights, benches, chairs, backboards, etc. There should also be facilities such as laboratories, art and crafts workshops, multimedia room, school office, theatre, and many more.</p> <p>(d) Construction of a separate badminton court outside the hostel is required.</p> <p>(e) Adequate lighting in classrooms, especially in C-Block should be provided.</p> <p>(f) Separate reading room/section in the library for the faculty to study.</p> <p>4. Student Support and Progression</p> <p>(a) More career counselling sessions for students.</p> <p>(b) More focus on communication skills should be emphasized.</p> <p>(c) Mentoring session needs to emphasize academic matters.</p> <p>5. Governance</p> <p>(a) Open house for inter-departmental interaction.</p>	<p>Dean Student Welfare</p> <p>Registrar, HR</p>
SMAS	<p>1. Curriculum Design and Development</p> <p>(a) CBCS needs to be emphasized.</p> <p>(b) Regular alumni involvement in curriculum development would make the process contemporary and need-based.</p> <p>(c) More hands-on training and industrial exposure can be included in the curriculum.</p> <p>(d) Inclusion of SWAYAM MOOCs.</p> <p>2. Teaching, Learning, Evaluation and Research</p> <p>(a) Continuous evaluation for each course should be planned by the teachers according to the content rather than a one-size-fits-all.</p> <p>(b) E-content development to enhance the teaching-learning experience for the students.</p> <p>(c) Better research facilities and types of equipment.</p> <p>(d) Adequate resources and access to the plagiarism software to all final-year students to promote their quality of research.</p> <p>3. Infrastructure</p> <p>(a) Covered parking area.</p> <p>(b) Dining area exclusively for staff in the canteen.</p> <p>(c) Lab conditions need to be improved and better equipped.</p> <p>(d) Better lighting and ventilation in classrooms is required.</p> <p>4. Student Support and Progression</p>	<p>Dean SMAS</p> <p>Dean SMAS</p> <p>Dean Research</p> <p>Registrar</p> <p>Dean Student Welfare</p>

Tanish
Chairperson
Feedback Committee
K.R. Mangalam University
Gurugram, Haryana

meera
IQAC
K.R. Mangalam University,
Sohna Road, Gurugram-122402

Yash
Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

	<p>(a) Dedicated time slots for recreational/ sports activities pan university would be useful for team sports.</p> <p>(b) More placement drives should be organized.</p> <p>(c) Enhance dedicated counselling facilities for students.</p> <p>(d) Regular Parent Teacher Meetings should be organized.</p> <p>(e) Weekly classes of personality development for the overall development of our students.</p> <p>5. Governance</p> <p>(a) Regular communication/ meetings with the leadership team and faculty.</p>	<p>Dean SMAS</p> <p>Registrar, HR</p>
School of Architecture & Design (SOAD)	<p>1. Curriculum Design and Development</p> <p>(a) Enough time and resources to be invested in curriculum implementation and correct execution.</p> <p>(b) Aligning the existing curriculum to NEP 2020.</p> <p>2. Teaching, Learning, Evaluation and Research</p> <p>(a) More quality time for research is important.</p> <p>(c) Faculties can be encouraged for consultancy work and organizing workshops, FDPs etc and be accordingly given incentives.</p> <p>(d) More training sessions and FDP should be organized for faculty to be better focussed on quality education.</p> <p>3. Infrastructure</p> <p>(a) Faculties must be encouraged to participate in recreational and sports activities on campus.</p> <p>(b) Location of the water coolers should not be between girls' and boys' washrooms.</p> <p>4. Student Support and Progression</p> <p>(a) Regular Parent Teacher Meetings should be organized.</p> <p>5. Governance</p> <p>(a) Changes and revisions cannot be brought so often into the system. This creates confusion and ambiguity at all levels.</p> <p>(b) IQAC needs to be more active and provide formats as per the requirement for all documentation work.</p>	<p>Dean SOAD</p> <p>Dean Research</p> <p>Dean Academics</p> <p>Registrar</p> <p>Dean SOAD</p> <p>Registrar</p> <p>IQAC</p>
SOLS	<p>1. Curriculum Design and Development</p> <p>(a) Need to introduce more interdisciplinary programs and courses like Society-Technology Interface.</p> <p>(b) Components in the curriculum to prepare the students for competitive examinations.</p> <p>(c) Enhance practical exposure through curricular activities.</p>	<p>Dean SOLS</p>

Tanis Anup
Chairperson
Feedback Committee
K.R. Mangalam University
Gurugram, Haryana

meena
IQAC
K.R. Mangalam University,
Sonha Road, Gurugram-122103

Ind
Registrar
K.R. Mangalam University
Sonha Road, Gurugram, (Haryana)

	<p>(d) Align to regulatory body standards and norms (as applicable).</p> <p>(e) Focus on research-based orientation of students to motivate them to participate in moot courts, client counselling, mock trials, youth parliament, MUN, etc.</p> <p>2. Teaching, Learning, Evaluation and Research</p> <p>(a) Encourage students to take part in activities/practicals, a system can be evolved for granting grades or percentage of marks in internal assessments for the students who participate in such events.</p> <p>(b) Evaluation should also be focused on the participation of students in law-related programmes, so that, we can create a good team which can bring laurels in various competitions at national and international levels.</p> <p>(c) Problem-solving pedagogy should be used by teachers.</p> <p>3. Infrastructure</p> <p>(a) Sports and recreational activities on campus for faculty.</p> <p>(b) Provide faculties with drawers to keep their study materials.</p> <p>(c) Enhance Wi-Fi facilities on campus and especially in all classrooms.</p> <p>(d) Enhance infrastructural developments for differently-abled persons and provide women staff with facilities like a creche for their children.</p> <p>(e) Wire-free mics should be made available to take classes where the strength of students is more than 40.</p> <p>4. Student Support and Progression</p> <p>(a) Regular Parent Teacher Meetings should be organized.</p> <p>5. Governance</p> <p>(a) Focus on faculty retention.</p> <p>(b) There should be an interactive monthly meeting with the leadership and management.</p>	<p>Dean SOLS</p> <p>Registrar</p> <p>Dean SOLS</p> <p>Registrar, HR</p>
SJMC	<p>1. Curriculum Design and Development</p> <p>(a) Adding more practical enhancement activities in professional courses.</p> <p>2. Teaching, Learning, Evaluation and Research</p> <p>(a) Enhance research work.</p>	Dean SJMC
School of Humanities (SOHS)	<p>1. Curriculum Design and Development</p> <p>(a) Curriculum for B.A (H) Psychology and M. A Psychology must be made more research-</p>	Dean SOHS

Tanvi Singh
Chairperson
Feedback Committee
K.R Mangalam University
Gurugram, Haryana

meena
IQAC
K.R. Mangalam University,
Sohna Road, Gurugram-122103

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

oriented. There should be greater emphasis on academic writing.

- (b) The curriculum should be a living document and needs to be in consonance with new ideas and skills.
- (c) Pre-planning and Coherence amongst the planning bodies is to be enhanced more.
- (d) While the curriculum is regularly updated, more care could be given to retain some core values of the curriculum.
- (e) Contemporary ideas should be incorporated to a larger extent, helping students prepare to be global citizens.
- (f) Technology could be integrated to a larger extent into the curriculum to prepare learners for the ever-expanding digital world.

Dean SOHS

2. Teaching, Learning, Evaluation and Research

- (a) Encouraging peer-to-peer support learning for the students.
- (b) Regular assessments could be done with even more vigour to gauge student understanding and adjustment to teaching methods at regular intervals in the learning process.
- (c) Methods such as peer evaluation and self-evaluation could be introduced to provide students with more opportunities for self-reflection.
- (d) Regular feedback could be taken from students and be used positively to adapt teaching methods according to their needs.
- (e) Interdisciplinary research collaborations should be given further impetus.

3. Infrastructure

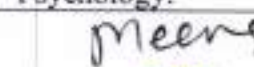
- (a) More software for statistics.
- (b) Requirement of Language Lab.
- (c) Ensuring that the campus-wide Wi-Fi has a high-speed internet connection to support digital learning and research activities.
- (d) Providing more diverse and inclusive spaces, such as gender-neutral restrooms, to create a more welcoming and inclusive campus environment. Ensuring that infrastructure is accessible and user-friendly for people with disabilities, including wheelchair ramps, braille signage, and audio announcements.


Registrar

4. Student Support and Progression

- (a) More internship and placement opportunities need to be generated for students studying Psychology.


Chairperson
Feedback Committee
K.R. Mangalam University
Gurgaon, Haryana


IQAC
K.R. Mangalam University,
Sohna Road, Gurugram-122102


Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

	<p>(b) More involvement of Alumni.</p> <p>(c) Offer academic support services, such as tutoring, writing centers, and academic advising.</p> <p>(d) Establish peer mentorship programs to help students connect with other students and build supportive relationships.</p> <p>5. Governance</p> <p>(a) Leadership should have the operational freedom to focus more on strategic tasks in place of day-to-day operational activities.</p> <p>(b) The IQAC should enhance focus on quality outcomes for students.</p> <p>(c) Establish more effective communication channels to facilitate the exchange of information and ideas between different levels of governance.</p>	<p>Director Placements & Training Dean SOHS</p> <p>Registrar IQAC HR</p>
School of Education (SOED)	<p>1. Curriculum Design and Development</p> <p>(a) Curriculum should continuously evolve to focus on emerging policy practices and their implementation taking into present needs and future perspectives.</p> <p>(b) Aligning the Curriculum Design and developing it as per requirements of the NEP 2020. Mapping with Sustainable Development Goals (SDGs).</p> <p>2. Teaching-Learning Evaluation and Research</p> <p>(a) Development of Resource Centres to aid the teaching-learning process.</p> <p>(b) Evaluation based on projects and class engagement.</p> <p>(c) Diversify the means of evaluation that provides flexibility to students to demonstrate their knowledge and skills through projects, portfolios, written work, poster presentations, multimedia content etc.</p> <p>(d) Specific research timing needs to be allocated to work with students.</p> <p>(e) Our University is resourceful to publish a quality journal online and offline in a multidisciplinary approach so that our faculty members as well as other collaborative institutions can contribute a lot in the field of research and innovation.</p> <p>3. Infrastructure</p> <p>(a) For student counselling, counselling rooms should be there in each block.</p> <p>(b) Few educational software for Divyang students can be procured on a need basis.</p>	<p>Dean SOED</p> <p>Dean SOED</p> <p>Registrar</p>

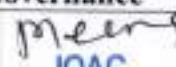
Tanvi Singh
Chairperson
Feedback Committee
K.R Mangalam University
Gurgaon, Haryana

Meen
IQAC
K.R. Mangalam University,
Sohna Road, Gurugram-122103

JMD
Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

	<p>(c) Separate Girls and Boys Common Rooms should be constructed in each block.</p> <p>4. Student Support and Progression</p> <p>(a) Alumni association should be robust.</p> <p>(b) Trained professionals must be appointed for performing arts, theatre, music, gymnastics, etc.</p> <p>(c) Training for personality development and placements.</p> <p>(d) Opportunities for higher education can also be provided through guided sessions.</p> <p>(e) Focus on providing good Internships and Placements.</p> <p>(f) Organize periodic counselling sessions for students.</p> <p>5. Governance</p> <p>(a) Faculty must follow the proper channel to approach the leadership team.</p> <p>(b) IQAC must organize recent trends and development programmes for faculty.</p>	<p>Dean Student Welfare, Dean SOED</p> <p>Registrar, Dean SOED</p> <p>IQAC</p>
School of Hotel Management & Catering Technology (SOHMCT)	<p>1. Curriculum Design and Development</p> <p>(a) Design and revise the courses as per industry focus.</p> <p>2. Teaching-Learning Evaluation and Research</p> <p>(a) Implementation of NEP 2020.</p> <p>3. Infrastructure</p> <p>(a) Location of the water coolers should not be between men's and women's washrooms.</p> <p>4. Student Support and Progression</p> <p>(a) Training and Placement team need consistent focus.</p> <p>(b) Timely redressal of student grievances.</p> <p>5. Governance</p> <p>(a) Timely redressal of grievances.</p> <p>(b) Orientation sessions should be organized periodically for faculty to get acquainted with working on institutional software and database systems.</p>	<p>Dean SOHMCT</p> <p>Dean SOHMCT</p> <p>Registrar</p> <p>Director Placements Dean Student Welfare, GRC</p> <p>GRC</p> <p>Registrar</p>
School of Agricultural Sciences (SOAS)	<p>1. Curriculum Design and Development</p> <p>(a) Time-to-time updating in course content as per contemporary needs.</p> <p>2. Teaching-Learning Evaluation and Research</p> <p>(a) At the University level there should be a panel of teachers who can consistently provide suggestions to enhance the quality in teaching-learning, research and evaluation.</p> <p>3. Student Support and Progression</p> <p>(a) Soft skill training and moral education needs to be given to students.</p> <p>4. Governance</p>	<p>Dean SOAS</p> <p>Dean Academics, COE, Dean Research</p> <p>Dean Student Welfare</p>


Chairperson
Feedback Committee
K.R Mangalam University
Gurugram, Haryana


IQAC
K.R. Mangalam University,
Sohna Road, Gurugram-122103


Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

	(a) More interactive session must be organized between all stakeholders for effective governance.	Registrar, HR
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(c) Feedback from the Alumni

School/Unit	Recommendations	Action By
SMAS	<ol style="list-style-type: none"> 1. Syllabus revision to incorporate the latest developments in the discipline for the B.Pharm programme. 2. Extra Classes for competitive exams should be organized for the B.Pharm students. 3. Employing more innovative teaching strategies in B.Pharm. 	Dean SMAS
SOET	<ol style="list-style-type: none"> 1. Syllabus revision to incorporate the latest developments in the discipline for the B.Sc. (H) Computer Science programme. 2. Students should be upskilled by the university in the latest technologies which are currently in demand in industries in B.Tech CSE and BCA programme. 3. Enhance practical exposure for students of BCA programme. 4. One specific day at the end of the week should be planned by the teachers for revision and quizzes for practicing topics discussed in class for all B.Tech programmes. 5. Regularly conduct workshops/seminars for students in their related fields, especially in engineering for all B.Tech programmes. 6. Using graphics and visual media programs related to the course as it arouses the interest and desire to learn in all programmes. 	Dean SOET
SOAD	<ol style="list-style-type: none"> 1. Offering a more diverse curriculum in B.Arch programme. 2. More vision towards the industry to practically relate all that theoretical knowledge with the present industry in B.Arch programme. 	Dean SOAD
SOLS	<ol style="list-style-type: none"> 1. Offering a more diverse curriculum in LLM programme. 2. Moot court competitions must be organized in every semester which will give practical exposure to the students pursuing LLB and 4-year Integrated LLB programmes. 	Dean SOLS
SJMC	<ol style="list-style-type: none"> 1. Enhance practical exposure for students of BA JMC programme. 	Dean SJMC

Tarika Singh
Chairperson
Feedback Committee
K.R Mangalam University
Gurugram, Haryana

meera
IQAC
K.R. Mangalam University,
Sohna Road, Gurugram-122103

Janp
Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)


	2. Contextual teaching can improve further in the programmes.	
SOMC	1. The curriculum of BBA programme should focus on Skill Development. 2. Students should do more practical work especially in BBA programme. 3. Providing better internship and placement opportunities and engaging students in participatory learning in B.Com (H).	Dean SOMC
SBAS	1. Provision and facilitation of smart classes in B.Sc. (H) Chemistry programme.	Dean SBAS
Schools, CDC	1. Enhance support for placements and higher education progression.	Director Placements, School Deans
Schools, Student Welfare, Registrar Office	1. Enhance scholarships to meritorious students and other deserving students.	Dean Student Welfare, Registrar

(d) Feedback from the Parents

School/Unit	Recommendations	Action To be Taken By
Schools	1. More interaction between teachers, parents and students is required. 2. Organize more field trips, educational visits, industrial tours and seminars for students. 3. Procure and update equipment and apparatus for better lab work. 4. The curriculum could improve in terms of contemporary practical knowledge for students. 5. Offer study of variegated foreign languages at the University. 6. Teaching-learning can be made more experiential and interactive.	School Deans, Faculty
Schools, KEIC, Academic Affairs	1. Course curriculum should develop entrepreneurship skills among students to initiate start-ups by the University Incubation Centre.	KEIC, School Deans, Dean Academic Affairs
Research & Development Cell, IT Support, Schools	1. Necessary software should be provided by the University for student learning and research work.	Dean Academic Affairs, Dean Research


Chairperson
Feedback Committee
K.R. Mangalam University
Gurugram, Haryana



Meera
IQAC
K.R. Mangalam University,
Sohna Road, Gurugram-122103


Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)


Schools, CDC	<ol style="list-style-type: none"> 1. Enhance the career orientation and placement support provided by the University. 2. More tech-related companies should come for placement drives. 3. Better internship opportunities to be provided to students by the University/Departments. 4. Provision of Language Laboratory to enhance communication skills. 	Director Placements, School Deans
Administrative Office, Registrar, Student Welfare	<ol style="list-style-type: none"> 1. Improve the quality of food provided by the canteen. 2. The conditions of buses should be improved such as proper regulation of AC temperature. 3. Improve hygiene and sanitary facilities and security for students. 4. Installation of more lifts on campus. 5. Improvement in hostel facilities. 	Administrative Officer, Dean Student Welfare, Registrar
HR, Schools	<ol style="list-style-type: none"> 1. Hire more qualified and experienced faculty. 	HR, School Deans
Student Welfare	<ol style="list-style-type: none"> 1. Need to focus more on sports. 2. Counselling sessions are required for student well-being and wellness. 3. Increase engagement with other universities, in terms of competitions and workshops or seminars 	Dean Student Welfare
Proctor, Discipline Committee, Student Welfare, Schools	<ol style="list-style-type: none"> 1. Maintain firm discipline in the campus. 	Proctor, Discipline Committee, Dean Student Welfare, School Deans

(e) Feedback from the Employers

School	Recommendations	Action To be Taken By
Schools, CDC	<ol style="list-style-type: none"> 1. Curriculum should foster entrepreneurship. 2. Curriculum should bridge the gap between the industry and academic institutions. 3. Enhance the Communication Skills of Students. 4. Foster innovativeness, critical thinking and creativity. 5. Train on creativity in response to workplace problems and challenges. 6. Foster self-directed and lifelong learning. 7. Enhance skills to work in teams. 	Director Placement and Training, School Deans


Chairperson
Feedback Committee
K.R Mangalam University
Gurugram, Haryana


IQAC
K.R. Mangalam University,
Sohna Road, Gurugram-122103


Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

	8. Train in using technology and updating technical knowledge and skills. Enhance digital literacy and proficiency in working with data. 9. Develop among the students the skills and ability to contribute to the goal of the organization. 10. Train for enhancing attributes like Cultural Awareness and Diversity, Resilience, Cross-disciplinary knowledge Emotional Intelligence and Leadership.	
Academic Affairs, Schools	1. New programmes/specialized courses should be introduced/added to existing academic programmes at the University, for eg: a) Sustainable Practices. b) Digital Marketing. c) Entrepreneurship. d) Communication. e) IoT design. f) Logistics and Supply Chain Management. g) NEP 2020 aligned research-based undergraduate programmes. h) Leadership i) Creativity and Innovation	Dean Academics, School Deans


 Chairperson
 Feedback Committee
 K.R Mangalam University
 Gurugram, Haryana


 IQAC
 K.R. Mangalam University,
 Sohna Road, Gurugram-122103


 Registrar
 K.R. Mangalam University
 Sohna Road, Gurugram, (Haryana)